

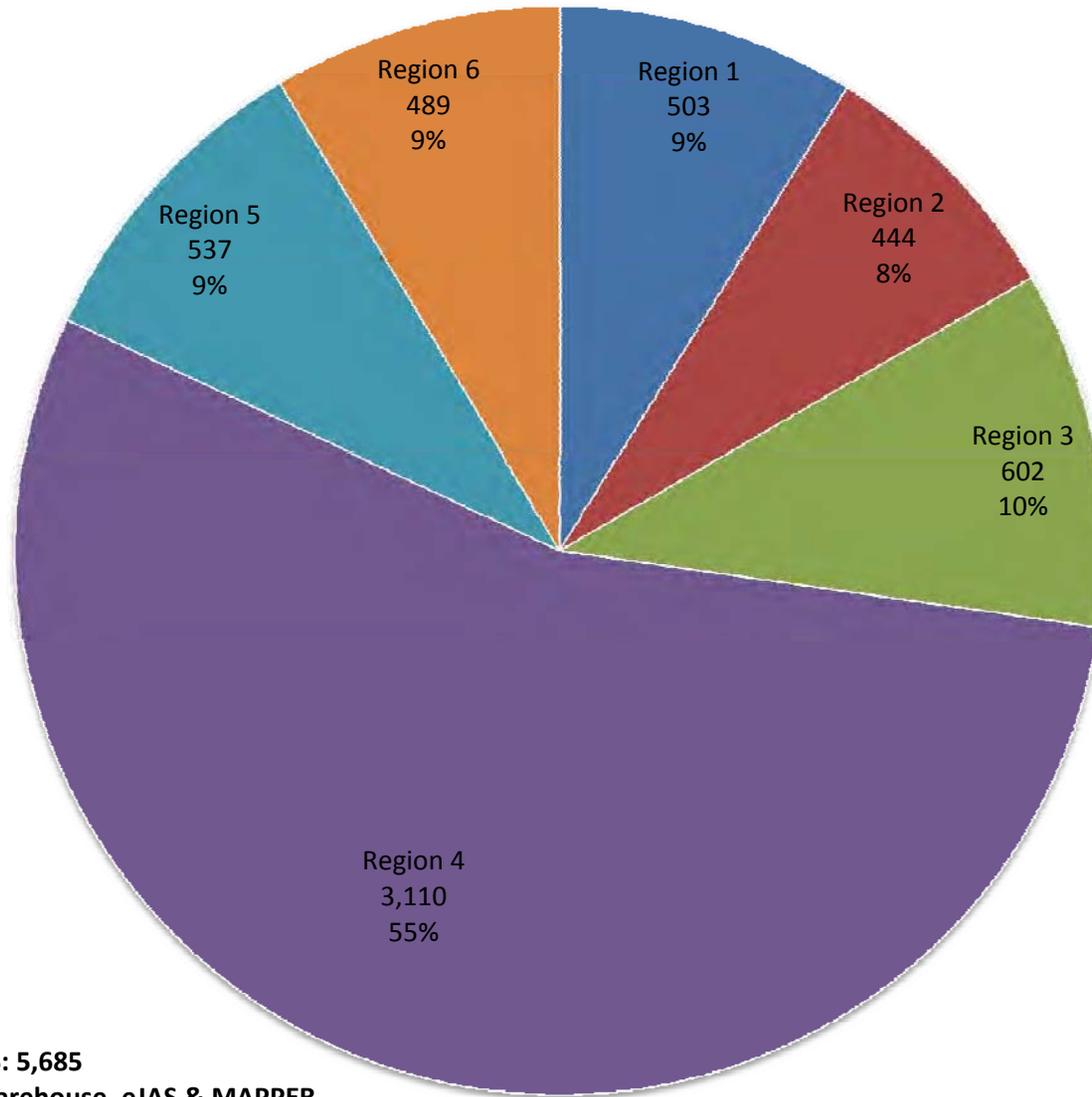


LEP Pathway Contractors
Employment Services & English as a Second Language (ESL)
Refugee and Immigrant Assistance

July-08

Region	Contractor	Services		JAS Contractor Code
1	Big Bend Community College	ESL		PFV
	Community College of Spokane	ESL		PEO
	Employment Security Department	Employment	WEX	PGX
	World Relief	Employment	WEX/CS	PMA
2	Columbia Basin College	ESL		PDG
	Employment Security - Yakima	Employment		PNB
	Employment Security - Kennewick	Employment		QZM
	World Relief	Employment & ESL	WEX/CS	PTX
	Yakima Valley Community College	ESL		MED
3	Bellingham Technical College	ESL		PKP
	Refugee & Immigrant Services NW	Employment & ESL	WEX/CS Job Skills Training	PKQ
	TRAC Associates	Employment	WEX/CS	PUM
4	Highline Community College	ESL		PTW
	Jewish Family Service	Employment	WEX/CS	PKU
	Lake Washington Technical College	ESL		PMC
	Neighborhood House	Employment & ESL	WEX/CS Job Skills Training	RAG
	North Seattle Community College	ESL	WEX/CS	RAH
	Refugee Federation Service Center	Employment & ESL	WEX/CS Job Skills Training	PKV
	Refugee Women's Alliance	Employment & ESL	WEX/CS Job Skills Training	PUN
	Renton Technical College	ESL		PKW
	Seattle Central Community College	ESL		PKX
	South Seattle Community College	Employment & ESL	Job Skills Training	PKZ
	TRAC Associates	Employment	WEX/CS	PLA
	World Relief	Employment & ESL	Job Skills Training	PMB
5	My Service Mind	Employment & ESL	WEX/CS	MEO
	Refugee Federation Service Center	Employment & ESL	WEX/CS Job Skills Training	RAI
	Tacoma Community House	Employment & ESL	WEX/CS	PLB
	TRAC Associates	Employment	WEX/CS	PUB
6	Clark College	ESL		EAP
	Lutheran Community Services NW	ESL		PUC
	Partners in Careers	Employment	WEX/CS	PLE
	TRAC Associates	Employment	WEX/CS	RAD

Statewide TANF/RCA Adults by Region



TOTAL TANF/RCA ADULTS: 5,685

Data Source: ACES Datawarehouse, eJAS & MAPPER

Report Date: October 11, 2009

Note: Unduplicated # of Adults in SFY09 with LP, EP or AS components.

Statewide TANF/RCA Adults by Country of Origin

Total Adults: 5,685

Data Source: ACES Datawarehouse, eJAS & MAPPER

Note: Unduplicate # of Adults in SFY09 with LP, EP or AS components.

Report Date: October 11, 2009

AFGHANISTAN	42	GHANA	1	POLAND	1
ALBANIA	3	GUATEMALA	20	PORTUGAL	1
ALGERIA	1	GUINEA	1	ROMANIA	8
AMERICAN SAMOA	2	HAITI	2	RUSSIA	588
ANGOLA	1	HONDURAS	7	RWANDA	2
ARGENTINA	2	HUNGARY	1	SAUDI ARABIA	5
ARMENIA	5	INDIA	1	SIERRA	2
AZERRAIJAN	3	INDONESIA	3	SLOVENIA	2
BELARUS	40	IRAN	87	SOMALIA	927
BELORUSSIA	7	IRAQ	204	SPAIN	3
BHUTAN	27	JAPAN	2	SRI LANKA (CEYLON)	2
BOLIVIA	4	JORDAN	6	SUDAN	53
BOSNIA	15	KAMPUCHEA	28	SYRIA	4
BOSNIA-HERZEGOVINA	21	KAZAKHSTAN	29	TANZANIA	1
BRAZIL	2	KENYA	30	THAILAND	14
BULGARIA	12	KOREA (NORTH)	4	TOGO	6
BURMA	272	KOREA (SOUTH)	15	TONGA	4
BURUNDI	36	KYRGYSTAN	7	TURKEY	7
CAMBODIA KAMPUCHEA	35	LAOS	16	UGANDA	2
CAMEROON	3	LATVIA	2	UKRAINE	734
CANADA	5	LEBANON	3	UNITED	2
CENTRAL AFRICAN REPUBLIC	1	LIBERIA	8	UZBEKISTAN	41
CHAD	2	LIBYA	3	VENEZUELA	2
CHILE	5	LITHUANIA	2	VIETNAM	239
CHINA	18	MALAYSIA	3	WESTERN SAMOA	6
COLUMBIA	10	MALTA	1	YEMEN	2
CONGO	2	MARSHALL ISLANDS	177	YUGOSLA	1
COSTA RICA	1	MEXICO	555	ZAIRE	6
CROATIA	2	MICRONE	1		
CUBA	38	MICRONESIA	38	<i>UNKNOWN / OTHER</i>	<i>10</i>
DOMINICAN REPUBLIC	6	Missing	539		
ECUADOR	1	MOLDAVIA	19		
EGYPT	6	MOLDOVA	191		
EITHOPIA	168	MONGOLIA	4		
EL SALVADOR	29	MONTENEGRO	5		
ENGLAND	1	MOROCCO	23		
ERITREA	62	MYANMAR	4		
ESTONIA	8	NEPAL	8		
ETHIOPI	31	NICARAGUA	1		
FIJI	1	NIGERIA	2		
FRANCE	1	PAKISTAN	3		
GAMBIA	4	PERU	3		
GEORGIA	5	PHILIPPINES	11		

Skill Level Descriptors for ESL

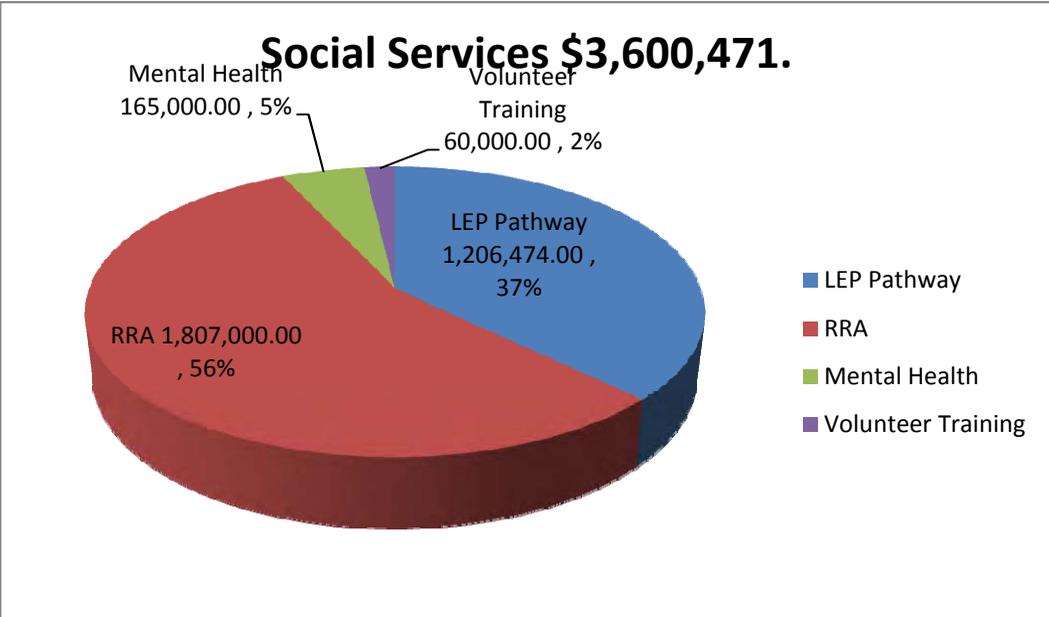
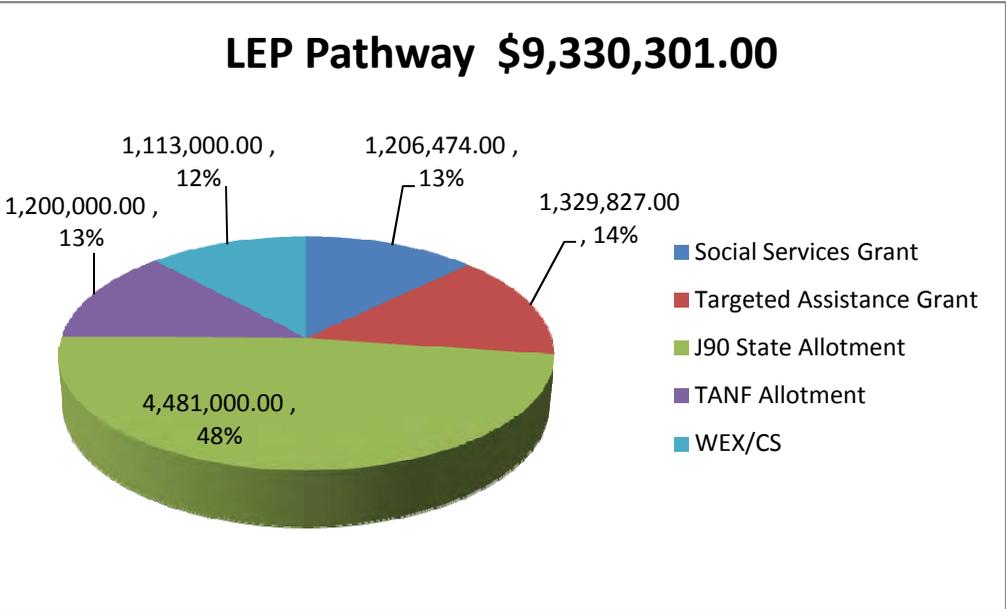


CASAS Level	Descriptors
E	<p>Proficient Skills SPL 8** Listening/Speaking: Can participate effectively in social and familiar work situations; can understand and participate in practical and social conversations and in technical discussions in own field. Reading/Writing: Can handle most reading and writing tasks related to life roles; can read and interpret most non-simplified materials; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications. Employability: Can meet work demands with confidence, interact with the public, and follow written instructions in work manuals.</p>
D	<p>Adult Secondary SPL 7 Listening/Speaking: Can function independently in survival and social and work situations; can clarify general meaning and communicate on the telephone on familiar topics. Reading/Writing: Can read and interpret non-simplified materials on everyday subjects; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications; and write an accident or incident report. Employability: Understands routine work-related conversations. Can handle work that involves following oral and simple written instructions and interact with the public. Can perform reading and writing tasks, such as most logs, reports, and forms, with reasonable accuracy to meet work needs.</p>
C	<p>Advanced ESL SPL 6 Listening/Speaking: Can satisfy most survival needs and social demands. Has some ability to understand and communicate on the telephone on familiar topics. Can participate in conversations on a variety of topics. Reading/Writing: Can read and interpret simplified and some non-simplified materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a payroll stub; and complete a simple order form; fill out medical information forms and job applications. Can write short personal notes and letters and make simple log entries. Employability: Can handle jobs and job training situations that involve following oral and simple written instructions and multi-step diagrams and limited public contact. Can read a simple employee handbook. Persons at the upper end of this score range are able to begin GED preparation.</p>
B	<p>High Intermediate ESL SPL 5 Listening/Speaking: Can satisfy basic survival needs and limited social demands; can follow oral directions in familiar contexts. Has limited ability to understand on the telephone. Understands learned phrases easily and new phrases containing familiar vocabulary. Reading/Writing: Can read and interpret simplified and some authentic material on familiar subjects. Can write messages or notes related to basic needs. Can fill out basic medical forms and job applications. Employability: Can handle jobs and/or training that involve following basic oral and written instructions and diagrams if they can be clarified orally.</p>
	<p>Low Intermediate ESL SPL 4 Listening/Speaking: Can satisfy basic survival needs and very routine social demands. Understands simple learned phrases easily and some new simple phrases containing familiar vocabulary, spoken slowly with frequent repetition. Reading/Writing: Can read and interpret simple material on familiar topics. Able to read and interpret simple directions, schedules, signs, maps, and menus. Can fill out forms requiring basic personal information and write short, simple notes and messages based on familiar situations. Employability: Can handle entry-level jobs that involve some simple oral and written communication but in which tasks can also be demonstrated and/or clarified orally.</p>
A	<p>High Beginning ESL SPL 3 Listening/Speaking: Functions with some difficulty in situations related to immediate needs; may have some simple oral communication abilities using basic learned phrases and sentences. Reading/Writing: Reads and writes letters and numbers and a limited number of basic sight words and simple phrases related to immediate needs. Can write basic personal information on simplified forms. Employability: Can handle routine entry-level jobs that involve only the most basic oral or written communication in English and in which all tasks can be demonstrated.</p>
	<p>Low Beginning ESL SPL 2 Listening/Speaking: Functions in a very limited way in situations related to immediate needs; asks and responds to basic learned phrases spoken slowly and repeated often. Reading/Writing: Recognizes and writes letters and numbers and reads and understands common sight words. Can write own name and address. Employability: Can handle only routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated.</p>
	<p>Beginning Literacy/Pre-Beginning ESL SPL 0-1 Listening/Speaking: Functions minimally, if at all, in English. Communicates only through gestures and a few isolated words. Reading/Writing: May not be literate in any language. Employability: Can handle very routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated. Employment choices would be extremely limited.</p>

This chart provides general skill descriptors by level. Level descriptors for reading, math, and listening correspond to scaled scores on tests in those specific skill areas.

LEP Pathway contracts are comprised of 5 different funding sources - Social Services, Targeted Assistance, State, TANF, and WEX/CS.
 LEP contracts may contain Employment Services, ESL, Skills Training, and WEX/CS
 WEX/CS funding is TANF State, and is earmarked for strictly WEX/CS services.
 RRA, Mental Health, and Volunteer Training all have a single funding source - Social Services.
 Federal Carry Forward will normally be Social Services Grant funding.

		SFY 2010 CONTRACTS						
Total		LEP Pathway	RRA	Mental Health	Volunteer Training	Total Obligated	Grant Balance	
Grant Award		\$ 9,330,301.00	\$ 1,807,000.00	\$ 165,000.00	\$ 60,000.00			
\$ 3,600,471.00	Social Services Grant	1,206,474.00	1,807,000.00	165,000.00	60,000.00	3,238,474.00	361,997.00	
\$ 1,329,827.00	Targeted Assistance Grant	1,329,827.00				1,329,827.00	0.00	
\$ 4,481,000.00	J90 State Allotment	4,481,000.00				4,481,000.00	0.00	
\$ 1,200,000.00	TANF Allotment	1,200,000.00				1,200,000.00	0.00	
\$ 1,113,000.00	WEX/CS	1,113,000.00				1,113,000.00	0.00	
		0.00	0.00	0.00	0.00	11,362,301.00	361,997.00	



**Individual Refugee Arrivals
Washington State
Federal Fiscal Year 2009 (October 2008 through September 2009)**

Nat Code	Nationality	Individuals
BM	Burma	654
BT	Bhutan	604
IZ	Iraq	310
MD	Moldova	150
UP	Ukraine	146
SO	Somalia	138
RS	Russia	127
ER	Eritrea	97
IR	Iran	78
VM	Vietnam	71
CU	Cuba	45
BO	Belarus	26
KZ	Kazakhstan	24
ET	Ethiopia	23
BY	Burundi	19
SU	Sudan	17
AF	Afghanistan	13
KG	Kyrgyzstan	9
CG	Dem. Rep. Congo	6
CF	Congo	5
UZ	Uzbekistan	5
JO	Jordan	4
LI	Liberia	4
CO	Columbia	4
LE	Lebanon	2
EN	Estonia	2
LG	Latvia	1
AL	Albania	1
CH	China	1
SY	Syria	1
CS	Costa Rica	1
	Totals	2588

Source: Department of State, Worldwide Refugee Processing System (WRAPS)

Statewide TANF and RCA Languages

