

Amanda Abens, Director

Center for Training and Development (CTD)

and Health Profession Opportunity Grant

(HPOG)

## Roadmap

- CTD background
- Solutions for connecting low income and TANF participants into Pathways for employment
- Examples of CTD and HPOG solutions in action

# Pima Community College District

#### **Mission Statement**

The mission of Pima Community College is to develop our community through learning.



# **Community Challenges**

# CTD and HPOG Strategies

- College Readiness
  Gap
- Middle Skills Gap
- Poverty

- Support services
- Collaborations
- Create Career
  Pathways
- Responsive to employer needs and sector strategies

## **CTD History**

- Workforce Training in both Credit and Clock hour certificate programs
- Partnership and collaboration with employers and community agencies
- Case management /intrusive advising
- Focused on obtaining employment

## **Current CTD Certificate Programs**

#### **Clock Hour**

- Business Technology and Medical Office
- Culinary
- Heath Occupations

#### Credit

- Medical Assistant
- Phlebotomy
- Behavioral Health

# Health Profession Opportunity Grant Pathways to Healthcare

Career Pathways - 16 health professions across 5 PCC campuses

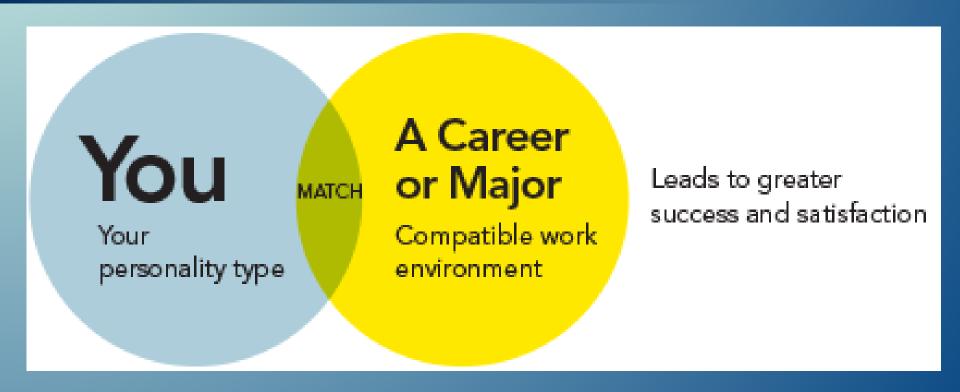
What has HPOG taught us, brought us and shown us?

## **Support Services**

- Case management model/Intrusive advising
- Career Services
- Remediation / Developmental Education Services
- Individual progress reports IPR's / Early intervention
- Collaborate with other agencies
- HPOG supports



#### **Career Consideration**



#### Collaborations

Coming together is a beginning, staying together is progress, and working together is success. — Henry Ford

# **Career Pathways**

The *career pathway approach* connects progressive levels of education, training, support services, and credentials for specific occupations in a way that optimizes the progress and success of individuals with varying levels of abilities and needs.

Alliance for Quality Career Pathways, a project of CLASP



## Working with Employers

- We must understand and be responsive to employer needs
- Training programs cannot operate without significant employer input

#### **Patient Care Technician**

HPOG Certificate Program

Close contact with needs of local

employers

New externship collaboration



#### Culinary

- Real world cooking experience imbedded in program
- Instructor with extensive employer partnerships



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#### **Behavioral Health Service**

- Local employer need in high growth area led to creation of brand new training program.
- Next Phase IBEST project

#### Resources

CLASP – Alliance for Quality Career Pathways

http://www.clasp.org/issues/postsecondary/pages/aqcp-framework-version-1-0

Closing the Skills Gap: companies and Colleges collaborating for change

http://www.economistinsights.com/leadership-talent-education/analysis/closing-skills-gap

Sector Strategies Coming of Age

http://www.nga.or/files/live/sites/NGA/files/pdf/2013/1301NGASSSReport.pdf

National Skills Coalition <a href="http://www.nationalskillscoalition.org/news/blog/targeting-our-middle-skill-economy-state-by-state-snapshots">http://www.nationalskillscoalition.org/news/blog/targeting-our-middle-skill-economy-state-by-state-snapshots</a>



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