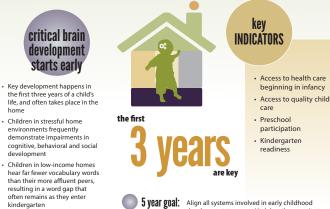


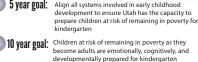
risk of living in poverty as adults. EARLY CHILDHOOD DEVELOPMENT is one of the areas of focus influencing a child's well-being.

### Here's what you need to know

about people experiencing intergenerational poverty:



 Brain development research shows that the foundation for social and economic mobility in adulthood are built in early childhood



**EDUCATION MATTERS** for Intergenerational Poverty We are focusing on four key areas to address the needs of Utah children at risk of living in poverty as adults. **EDUCATION** is one of the areas of focus influencing a child's future economic prospects. Here's what you need to know about people experiencing intergenerational poverty: Regular Children underperform in attendance attendance leads to better Reading

Math

academic

achievement

Academic achievement is a key

Children underperform on two key

benchmarks—third grade reading proficiency and eighth grade math

indicator of future success

matters performance

Why

 Children generally have higher chronic absences Frequent moves can lead to poor

academic outcomes

of third graders were chronically absent compared

to 10% for non-IGP children

Whv

nrohlems

Child abuse and neglect may lead to alcoholism, depression, drug abuse, and

criminal activity as children get older

29% of adults today were victims of

26% of children have been victims of

abuse and neglect, compared to 1.5%

for Utah's overall child population

abuse or neglect as children • 39% of these adults have

committed acts of abuse

5 year goal:

10 year goal:

5 year goal: Align systems assisting with educational outcomes to ensure efforts are focused in schools disproportionately impacted by intergenerational poverty. This includes all levels of government, local schools, communities, businesses, and nonprofits

proficiency

Children at risk of remaining in poverty as they become 10 year goal: adults graduate from high school at the rate equal to the statewide rate.

**HEALTH MATTERS** 

for Intergenerational Poverty

of students

graduated in 2013, compared to 81% for the overall student population

 Graduation from high school is vital for economic success



- Kindergarten participation
- Chronic absence rates

Third grade language arts proficiency
Eighth grade math

- proficiency
- AP participation ACT scores Graduation rates
- Juvenile justice engagement



average adult wage

in 2014

adults was \$11,506—roughly one fourth of the \$42,184 average wage for all Utahns



10 year goal:

Children at risk of remaining in poverty are living in stable families, able to meet their basic needs (food, housing, health, safety, and transportation)

Children at risk of remaining in poverty are living in families that are self-sufficient

homeless system Housing mobility



We are focusing on four key areas to address the needs of Utah children at risk of living in poverty as adults. **HEALTH** is one of the areas of focus influencing a child's well-being. Here's what you need to know about people experiencing intergenerational poverty: lasting effects of mistreatment Mistreatment of children impacts brain development, nervous system, and immune system and often leads to psychological and emotional of children were abuse

proper nutrition

victims

• 93% of K-12 are enrolled in school breakfast and lunch programs

Children experiencing intergenerational poverty have access to quality physical health, mental health, and dental care, regardless of where their family resides in Utah

Children experiencing intergenerational poverty are receiving physical, mental, and dental care at the same rates as the statewide rates, regardless of where their family resides in Utah



- Access to health care (physical, behavioral, and dental)
- Rates of abuse and neglect Participation in nutrition
- progra ns

## Healthcare utilization

- Only 19 percent of children
- received mental health services
- As children age, a greater percentage are not seeing a doctor

0 U7O or more of children receive food stamps

# INDICATORS OF CHILD WELL-BEING leading to success in adulthood

## **INDICATORS**

## OF CHILD WELL-BEING LEADING TO SUCCESS IN ADULTHOOD

#### **EDUCATION** FAMILY HEALTH **ECONOMIC** • Access to health care, · Kindergarten partici-**STABILITY** including physical, pation Chronic absence rates mental and dental Adult educational • 3<sup>rd</sup> grade language arts health attainment Rates of abuse and proficiency • Adult employment • 8<sup>th</sup> grade math profineglect • Wage levels • Participation in nutriciency Housing stability • AP participation tion programs ACT scores Graduation rates Juvenile justice engagement Ō. EARLY CHILDHOOD DEVELOPMENT • Access to health care beginning in infancy · Access to quality child care Preschool participation Kindergarten readiness







Utah Education

