Sustainable Solutions Session

August 15, 2013

Atlanta Civic Site

Partnering for Family Economic Success



Atlanta Civic Site Agenda



on a pathway to a familysupporting career, accessing work supports and building assets and wealth.

LONG-TERM FAMILY SELFSUFFICIENCY IS ACHIEVED
THROUGH THE COMBINATION
OF EDUCATIONAL SUCCESS,
A FAMILY-SUPPORTING CAREER,
AND LIVING IN A SAFE AND
STABLE NEIGHBORHOOD.

Sample of Atlanta Civic Site Partners

Education Achievement

- Sheltering Arms
- Atlanta Public Schools
- Children's Healthcare of Atlanta
- United Way of Greater Atlanta
- US Department of Health & Human Services (Office of Head Start and Early Head Start)
- Georgia Department of Early Care and Learning
- GEEARS (Georgia Early Education Alliance for Ready Students)
- Atlanta Speech School

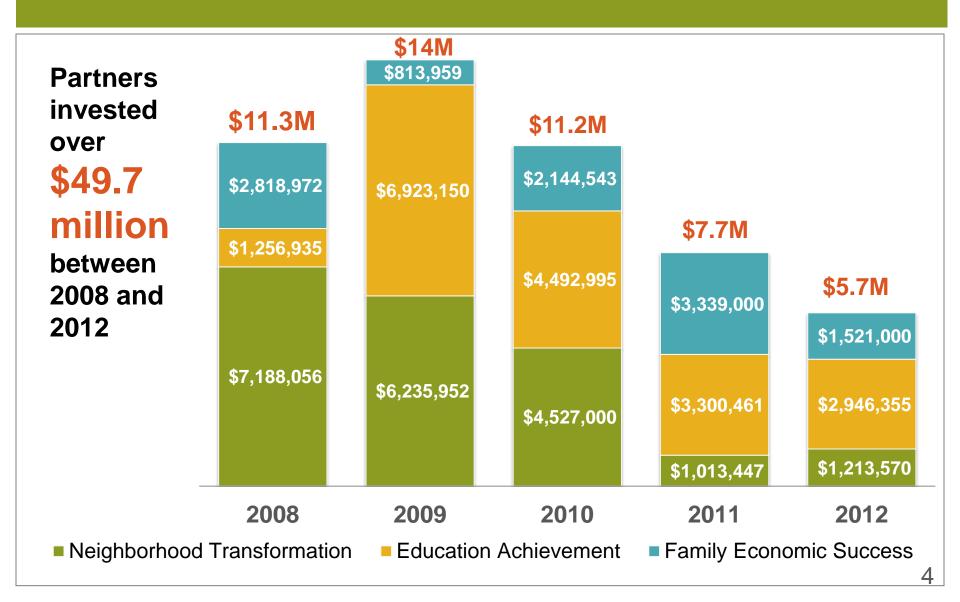
Family Economic Success

- The Center for Working Families, Inc.
- Georgia Department of Human Services
- Technical College System of Georgia
- First Choice Bank
- Georgia Justice Project
- Atlanta Community Food Bank
- Administration for Children and Families

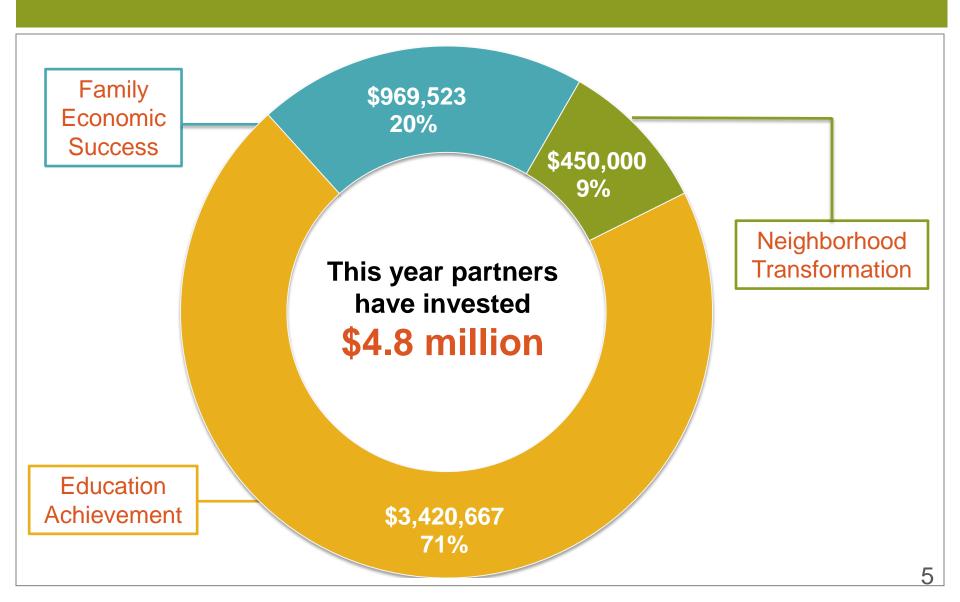
Neighborhood Transformation

- Pittsburgh Community
 Improvement Association
- •City of Atlanta Office of the Mayor and Department of Parks and Recreation
- •House Proud/JP Morgan Chase
- Partnership for Sustainable Communities (HUD, DOT, EPA)
- Pittsburgh Neighborhood Resident Leadership Team

ACS Five-year Co-Investments (2008-2012)



ACS Co-Investments for 2013



Scaling Our Work



Model School

 Our model schools serve as incubators for innovation with the goal of spurring replication and scaling – they are distinctive resources that model the two generation approach that strengthens vulnerable families



Neighborhood

 Our neighborhood strategies use smart partnerships and investments to improve the quality of services and supports, reach more kids, and strengthen the neighborhoods surrounding our immediate project areas



City/Region

 Our city and regional strategies represent our best efforts to improve educational outcomes at the population level, scale proven programs, and promote our grade level reading strategies in our hometowns



State

 Our statewide policy efforts stem from our investments and partnerships at the city and regional level and promote transformative policies and practices that help ensure children are ready for school and are reading to learn by third grade

Lessons Learned: What Does It Take?

- Strong partnerships are the result of careful cultivation and relationship management
- Sustainability is achieved through strong results and careful funder cultivation

High priority on communication and transparency