

**ACF Region IX  
State and Territorial  
TANF Strategic Session**



**Strategic Session  
Planning Guide**

**Prepared under ICF International Contract No. HHSP23320095636WC**

# ACF Region IX State and Territorial TANF Strategic Session

September 15-16, 2010 | San Francisco, California



Wednesday, 8:45 AM to 9:00 AM

"Where We Are and Where We Are Going: TANF, the Recession, and Moving Beyond ARRA"

**Learning Objective:** To understand the overall goals and objectives for the strategic session, which include:

- Solutions Focused
- Client Focused
- Active Listening – Peer Learning
- Look for Common Themes
- Think Collaboratively – Cross Agency
- Take Nuggets that Work – Examples of Success
- Bring it Home – Action Planning and Next Steps

**Activity:** As your meeting facilitator, *Dr. Jeanette Hercik, Vice President, Family Self-Sufficiency, ICF International*, discusses the overall goals and objectives of the strategic session, reflect on how these goals and objectives align with your own goals and objectives for the meeting. Use the space below to write down your own goals.

A large blue triangle is positioned on the left side of the page. To its right, there are two rounded rectangular boxes, one above the other, each containing the word "Goal" in a bold, black font. The boxes are white with a blue border and are partially overlapping the right side of the triangle.

# ACF Region IX State and Territorial TANF Strategic Session

September 15-16, 2010 | San Francisco, California



Wednesday, 9:15 AM to 10:00 AM  
Current Priorities and Future Directions of TANF

**Learning Objective:** To reflect on ARRA, receive current updates, and reflect on new directions.

**Activity:** As you listen to the OFA Representative discuss these topics, take notes using the space below and think about questions and comments you may have. Be prepared to share some of your questions and comments at the end of the session.

Notes

A large, empty rectangular area with a light beige background, intended for taking notes during the session.





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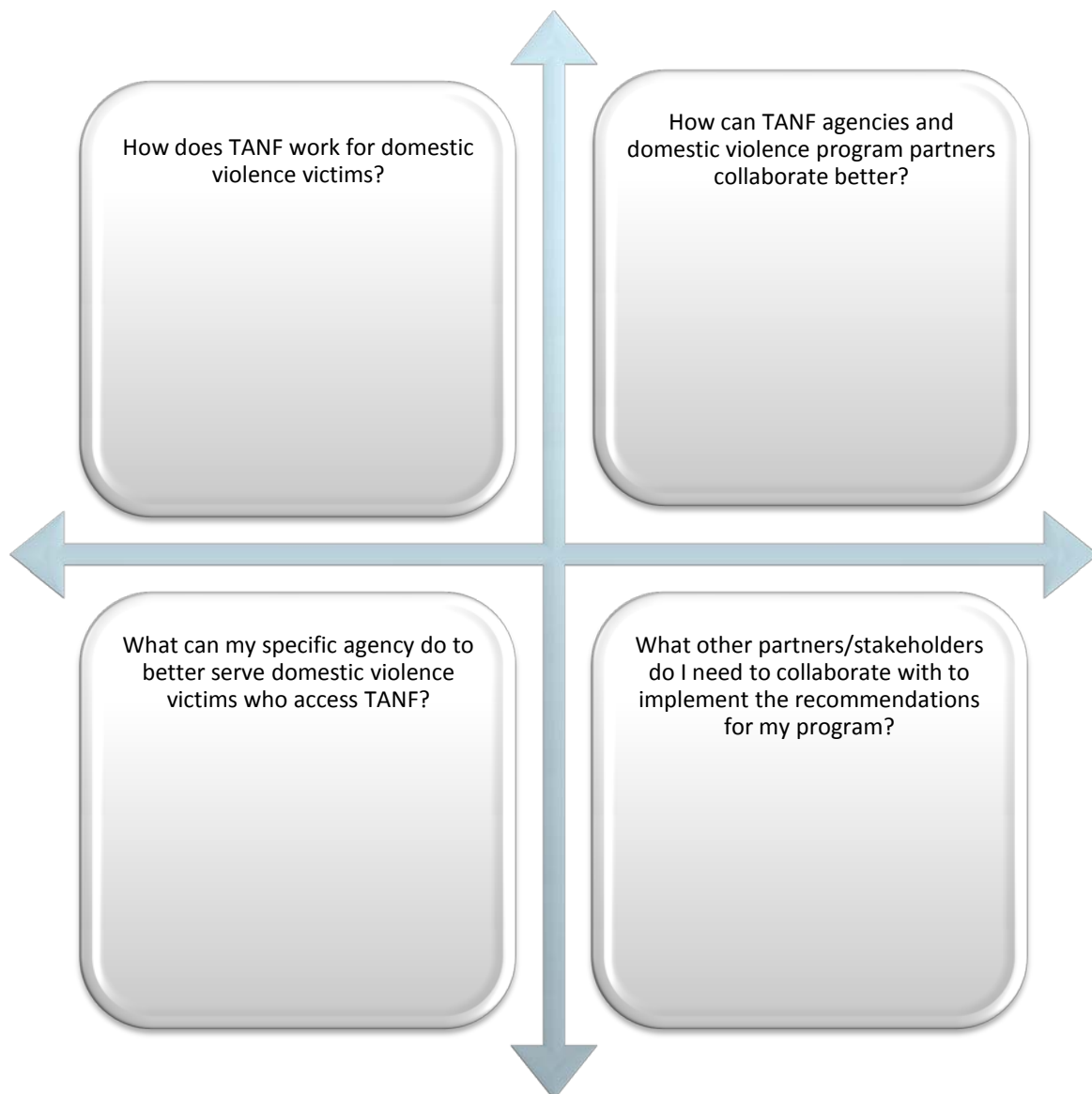


Wednesday, 11:30 AM to 12:30 PM

Topical Discussion: Domestic Violence – Not Enough: What TANF Offers Family Violence Victims

**Learning Objective:** To learn how the TANF system works for family violence victims and recommendations for collaboration between TANF agencies and domestic violence program partners.

**Activity:** Use the boxes provided to capture important information you hear as *Ms. Grace Huang* present on Not Enough: What TANF Offers Domestic Violence Victims.



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Wednesday, 1:30 PM – 2:30 PM

Roundtable Discussion: “New Partners We’ve Met Along the Way: Working with Old Partners in New Ways”

**Purpose:** During this session, each of the States and Guam will present how they have collaborated with other agencies using ARRA funds to meet the needs of clients. The session will start off with a brief introduction featuring examples of how other States (outside of the Region) have partnered using ARRA funds and some successes they have had in meeting the needs of their multi-barrier populations.

**Activity:** Each State/Territory will report out on the three bullet points listed below:

- Identify examples of how you have partnered differently because of ARRA funds.
- How has ARRA funding allowed you to meet the needs of clients—particularly the different faces of clients that you are now serving?
- How do you see these partnerships continuing past ARRA funding?

Use the space below to capture information on examples of States outside of the Region that are utilizing successful partnerships through ARRA to serve their clients. Use these examples to think about what your State/Territory has done and be prepared to report out. Then, use the following five pages to write down information on report outs from other States and Guam.

*Example 1*

*Example 2*

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**Arizona**



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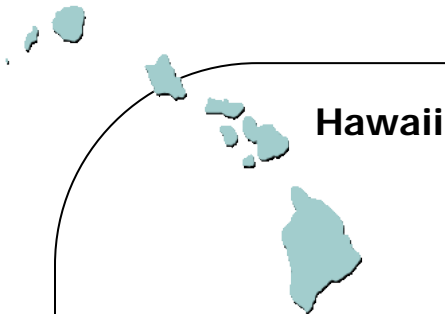
**California**

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**Guam**

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**Nevada**

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Wednesday, 2:30 PM to 3:30 PM  
Federal Partners Panel

**Learning Objective:** To allow participants to hear from Federal partners and their reactions to roundtable discussions, including ideas, policy analyses, and suggestions.

**Activity:** Use the space provided to highlight strategies and input from Federal partners that resonate with your community's population and needs.

Federal Partner #1

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Federal Partner #2

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Federal Partner #3

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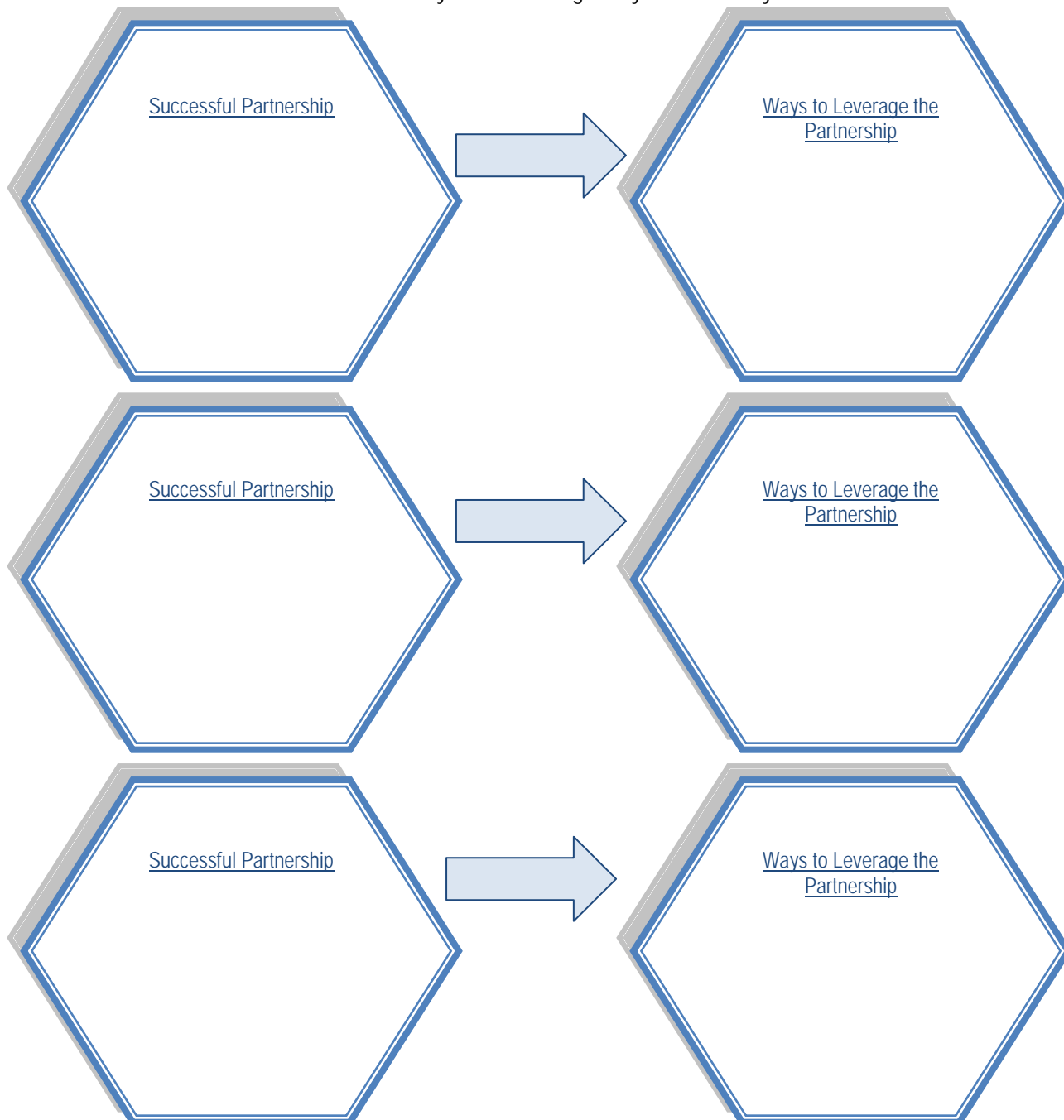
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Wednesday, 3:45 PM to 4:45 PM  
Topical Discussion "What Makes a Great Partner"

**Learning Objective:** To learn about the partnerships needed to facilitate client success. *Professor Susan Curnan* provides an overview of her research on successful partnerships along with a facilitated discussion.

**Activity:** Capture the key points of Professor Curnan's topical discussion. Identify successful partnerships from Professor Curnan's research and how they can be leveraged in your community.





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Thursday, 8:45 AM to 9:45 AM  
OWRA Presentation

**Learning Objective:** To participate in a live demo of the Online Work Readiness Assessment (OWRA) and learn about the pilot sites who have used OWRA.

**Activity:** Use the space provided to take notes about what most interested you about OWRA.

Notes

A large, empty rectangular area with a light pinkish-tan background, intended for taking notes during the presentation.

# ACF Region IX State and Territorial TANF Strategic Session

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Thursday, 10:00 AM to 12:00 PM

“Where We Are and Where We Are Going: TANF, the Recession, and Moving Beyond ARRA”

**Learning Objectives:** To gain insights about how some programs are addressing the needs of their TANF families through partnerships and collaborations. To outline potential strategies for meeting the needs of your TANF participants—particularly the hard-to-serve. To clearly articulate technical assistance needs and next steps in supporting TANF families post ARRA funding and through the recession.

**Activity:** There will be several components to this interactive session—building upon what you and your peers have already talked about, as well as the presentations from outside experts and the federal panelists.

**Activity #1: Identify Target Populations:** First, we will identify the specific populations that you want to prioritize to focus on for the next 6-12 months. We will clarify the key determinants of why they are your focus of attention.

**Activity #2: Propose Stakeholder Engagement:** Next, we will determine the “stakeholders” that your agency will need to engage with so to leverage resources to address the needs of these multi-barrier populations.

**Activity #3: Develop Partnership Profile:** Then, we will review the existing “partnership level” with each of these “stakeholders,” via a collaboration assessment.

**Activity #4: Define Next Steps:** Finally, we will identify concrete next steps that you can take if you wish to take this collaboration to the next level, and the technical assistance that you will need to do so.

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## Activity #1: Identify Target Populations

Some key questions to ask: What percentage of the caseload is this population? Are there programs in place currently serving them? What other systems are in place to address the needs of this population?

Target Population	Key Determinant

## Activity #2: Propose Stakeholder Engagement

Some key questions to ask: What resources are there to meet the needs of this population? What agency, community group, local foundation or business needs to be at the table so that we can plan effectively?

Target Population	Key Stakeholder to Involve

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### Activity #3: Develop Partnership Profile

Some key questions to ask: What is my relationship with these other agencies/organizations? Do we have a history of working together? How do I leverage this to work together better?

	Level 1	Level 2	Level 3	Level 4
Agency/Organization	Share information about programs available to families. (i.e. meet with cross-service provider staff routinely to share information, produce a newsletter or brief about the needs and services available to families, information and referral efforts in the city for families, etc)	Staff from your agencies work on projects together to improve each other's services. (i.e. received a grant that supports multiple agencies individual work, improved outreach awareness efforts together, etc.)	We have changed some rules in the community for serving families. (i.e. targeted families are first-in-line for services, staff from service providers are co-located, hours or locations of services have changed to be more convenient, etc)	We have changed the "system" of services that affect or support families in our community. (i.e. significant funding has been redirected, staff from separate agencies are cross-trained, governing bodies of organizations have adopted policy changes, etc.)
WIA				
Disabilities				
Corrections				
Housing				
Child Welfare				
Child Care				
Education, Higher Education				

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Vocational Rehabilitation				
Child Support				
Medicaid				
Substance Abuse				
Faith/Community				
Employers				
Other				

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## Activity #4: Define Next Steps

Some key questions to ask: What can I do to take my partnership with this (these) agency(ies)/organization(s) to the next level? How can we work together more collaboratively to address the needs of the target population?

