

Assessing Your Training System

The term “training” refers to any of the approaches intended to build knowledge and skills and may include web-based learning or e-learning, classroom experiences, simulations, and webinars.

| Assessment Area | Yes | Partially | No | N/A |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|----|-----|
| 1. The agency has a training plan that addresses training for all levels of staff, methods, and proposed outcomes. | | | | |
| 2. A needs assessment of knowledge and skill needed by staff is conducted periodically (for example, once per year). | | | | |
| 3. The agency effectively markets trainings to potential participants. | | | | |
| 4. Policies exist for staff development activities, for example, completion of courses, attendance at and behavior at training sessions. | | | | |
| 5. The staff development manager/director is also on the agency’s leadership team. | | | | |
| 6. Funding is sufficient to support all staff development activities. | | | | |
| 7. The agency requires and supports the development of individual learning plans for all staff. | | | | |
| 8. The agency uses a Learning Management System to register participants and track individual progress through their learning plans. | | | | |
| 9. The agency involves stakeholders in the development of new curriculum. | | | | |
| 10. For most or all trainings, the agency uses a competency-based approach. | | | | |
| 11. For most or all trainings, the agency has curriculum that includes a facilitator’s guide and all materials needed for a training (e.g., handouts, PowerPoints, supplemental materials). | | | | |
| 12. The agency provides professional development for personnel involved with training: | | | | |
| a. For new trainers including presentation and curriculum development skills | | | | |

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| b. On new technologies (e.g., PollEverywhere, Padlit) | | | | |
| c. For all staff for continuous knowledge and skills development. | | | | |
| 13. The agency offers training for new : | | | | |
| a. Clerical staff | | | | |
| b. Frontline workers | | | | |
| c. Supervisors | | | | |
| d. Management | | | | |
| 14. The agency offers ongoing training for: | | | | |
| a. Clerical staff | | | | |
| b. Frontline workers | | | | |
| c. Supervisors | | | | |
| d. Management | | | | |
| 15. The agency offers a variety of transfer of learning methods to reinforce concepts learned in web-based and classroom trainings. | | | | |
| 16. The agency has an evaluation plan to assess the array of trainings and the acquisition of knowledge and skills. | | | | |
| 17. The agency conducts comprehensive training evaluation of: | | | | |
| a. Knowledge acquisition | | | | |
| b. Skill acquisition (as appropriate) | | | | |
| c. Transfer of training to job performance | | | | |
| d. Agency outcomes | | | | |

Other Comments/Thoughts About your Training System _____
