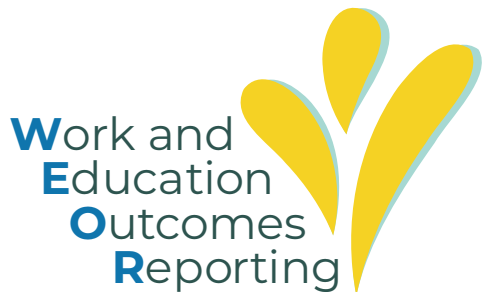




OFA

**Temporary Assistance for Needy Families (TANF)
Outcomes Technical Assistance and
Logistics (TOTAL)
Work and Education Outcomes Reporting
Office Hours**



December 3, 2024

Agenda

Introductions

TOTAL Project Overview

Education Outcome Reporting

Small Group Discussions

Questions/Next steps





Introductions





TOTAL Project Goals and Objectives

1. To deliver training and technical assistance (TTA) to state TANF programs and partners responding to the Fiscal Responsibility Act of 2023 (FRA).

2. Support all state and territory TANF programs and 5 pilot states by:
 - a. identifying promising approaches to collect and report data;
 - b. facilitating peer engagement;
 - c. linking states with subject matter experts;
 - d. piloting new strategies; and
 - e. providing tools and expertise for state planning and implementation activities.

Work and Education Outcomes TTA Goals and Objectives



1. Consider each states' capacity for collecting and reporting data to ensure we meet states where they are



2. Build state capacity to collect and report data



3. Develop checklists, tips, resources and tools to facilitate state data collection and reporting efforts



4. Provide states with guidance on how to use program data to improve program outcomes



Education Outcomes Reporting



Education Outcome Measure: Key Resources



For Technical Resource and FAQ, please visit:

<https://www.acf.hhs.gov/ofa/law-regulation/tanf-provisions-fra-2023>



Education Outcome Measure

- **ONE MEASURE:**
 - Secondary school diploma or its recognized equivalent attainment rate
- Calculation uses all eligible individuals in the universe or population
- Mandatory and due annually with first due November 14, 2027

Education Outcome Measure: Eligibility



An individual is eligible for the measure in a given federal fiscal year if, in at least one reporting month, they simultaneously meet the following criteria:

- <24 years old
- Enrolled in secondary school, GED or equivalent
- Classified as work-eligible

Education Outcome Measure: Key Definitions

- A **Secondary school diploma** is a “regular high school diploma” as that term is defined in 21 U.S.C. 7801(43), the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).
- A **recognized equivalent** is a certification recognized by a state that signifies that a student has completed the state’s requirements for a high school education.
- **Exit** is the date that a family with a work-eligible individual ceases to receive assistance from the TANF program. The last day of assistance cannot be determined until 90 days or three months have elapsed since the participant last received assistance.



Education Outcome Measure: Calculation

Number of eligible individuals who are current recipients who did not exit, who attained diploma in reporting period



Number of eligible individuals who exited during reporting period, who attained diploma within 1 year of exit

Number of eligible individuals who are current recipients who did not exit



Number of eligible individuals who exited during reporting period

Education Outcome Measure: Reporting

Fiscal Year/ Annual Reporting Period	If Exited:	Due Date
FY 2025, October 1, 2024 – September 30, 2025	FY 2026	November 14, 2027
FY 2026, October 1, 2025 – September 30, 2026	FY 2027	November 14, 2028
FY 2027, October 1, 2026 – September 30, 2027	FY 2028	November 14, 2029

Question



1. What are acceptable data sources for the Secondary School Diploma or Recognized Equivalent Rate? Select all that apply.
 - a) State education system
 - b) Local secondary school or equivalent systems
 - c) Self-reported from participants
 - d) Statewide longitudinal data systems (SLDSs or P20W)

Answer: *All the above*

Breakout Groups focused on Education Outcomes Reporting



Please self-select into 1 of 3
breakout groups

Scenario #1 - Jane

- In FY 2025, individual turns 23, is enrolled in a secondary school program, and is simultaneously a WEI. Individual obtains a secondary school diploma equivalent in FY 2025.
 - Is this individual in the denominator and/or numerator for FY 2025?

Answer: Individual is in both the denominator and numerator for FY 2025. They met the criteria for eligibility and attained a diploma while an active TANF participant in the year in which they were eligible. (From scenario #1 in Appendix A of Technical Resource).

Scenario #2 - Lewis

- In FY 2025, individual turns 23, is enrolled in a secondary school program, and is simultaneously a WEI. Individual exits from TANF in June 2025. Individual attains a secondary school diploma in January 2026 (FY 2026)
 - Is this individual in the denominator and numerator for FY 2025? For FY 2026?

Answer: *Individual is in both the denominator and numerator for FY 2025 and is not represented in the FY 2026 measure. Individual attained a diploma in FY 2026 within 1 year of exiting TANF, and their last year of eligibility was FY 2025, so their attainment is counted towards FY 2025. (From scenario #2 in Appendix A of Technical Resource).*

Scenario #3 - Exits



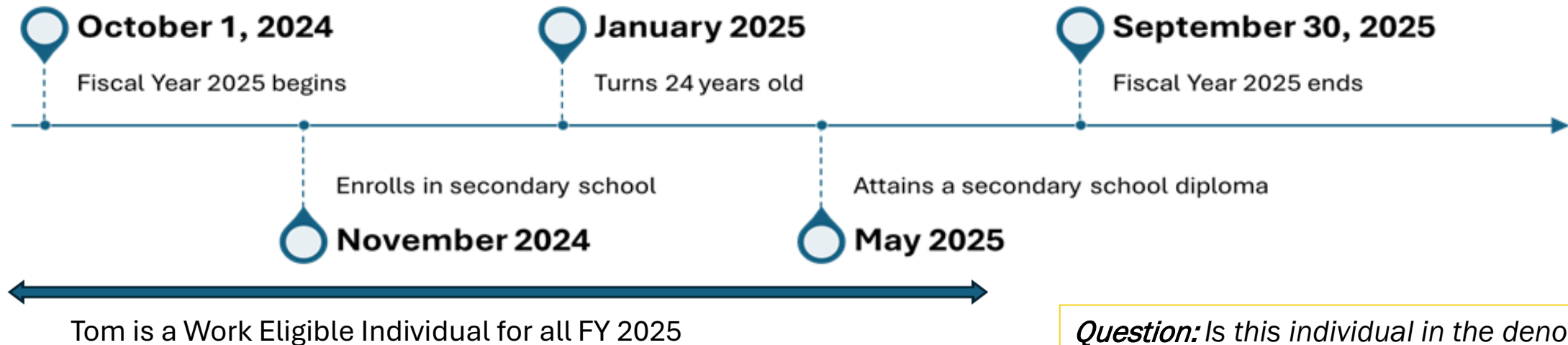
What scenario should still be counted as an exit for the purposes of the Secondary School Attainment measure?

- a) An individual stops receiving assistance from the TANF program but someone in their family is still receiving assistance
- b) An individual stops receiving assistance but re-enrolls two months later
- c) An individual leaves TANF but receives assistance from TANF as a transitional benefit
- d) None of the above

Answer: D. Scenario A does not count because exits are defined at the family or case-level. Scenario B does not count because exits must be confirmed within 90 days or three months of exit. More detailed guidance to come regarding scenario C.



Scenario #4 - Tom

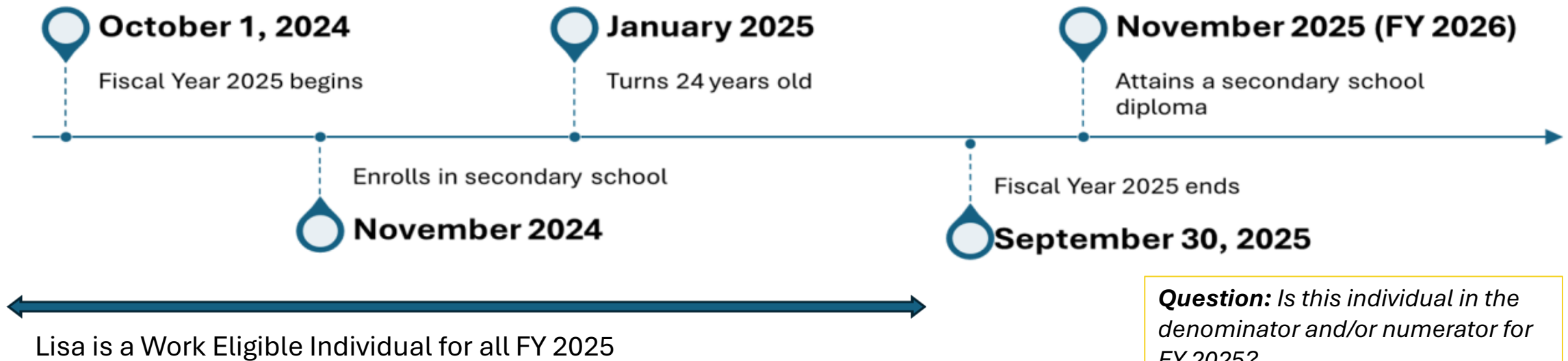


Question: Is this individual in the denominator and or numerator for FY 2025?

Answer: Individual is in both the denominator and numerator for FY 2025. Individual met the criteria for eligibility and attained a secondary school diploma while active in the TANF program in that same year. Turning 24 does not prohibit someone from being included in the numerator if they have already met the requirements for being included in the denominator. (From scenario #4 in Appendix A of Technical Resource).



Scenario #5 - Lisa



Question: Is this individual in the denominator and/or numerator for FY 2025?

Answer: Individual is in the denominator for FY 2025 but NOT the numerator. Individual met the criteria for eligibility in FY 2025, but did not attain their diploma and did not exit. In FY 2026 the individual was already 24 and thus could not meet the criteria for eligibility. As they were not eligible when they attained their diploma and had not exited in the prior federal fiscal year, they would not be included in the denominator or the numerator for FY 2026. (From scenario #5 in Appendix A of Technical Resource).

UPCOMING EVENTS

To support your
reporting needs,

Office Hours #2
January 2025 TBD

Info Session #1
February 2025 TBD



For guidance, visit: <https://www.acf.hhs.gov/ofa/law-regulation/tanf-provisions-fra-2023>

Contact the TANF Data Division for questions and requests for assistance

tanfdata@acf.hhs.gov

