

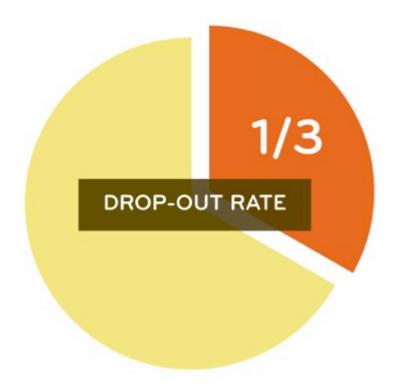
High school is not working for very large numbers of young people



More math, science, English, and social studies—without relevance— won't engage students



CALIFORNIA: WE MUST DO MORE



Nearly 1/3 of 9th graders drop out before graduating high school

CALIFORNIA: WE MUST DO MORE

BY 2018, **63 PERCENT**OF ALL U.S. JOBS WILL REQUIRE SOME EDUCATION BEYOND HIGH SCHOOL

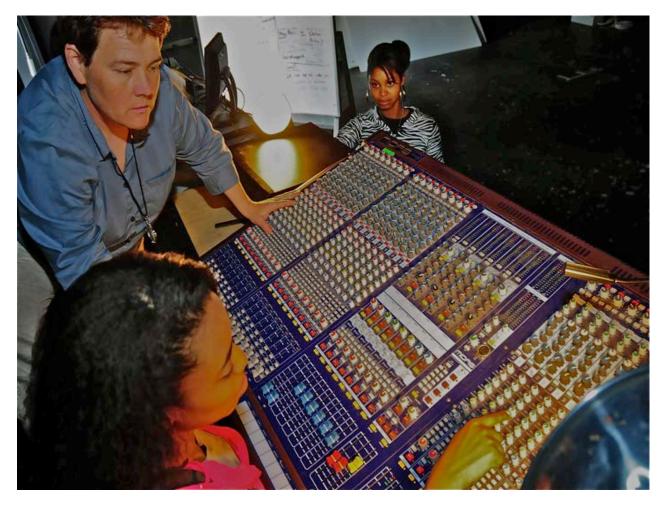
Better high schools require a new approach



We need high schools that link strong academics with real world experience



Linked Learning prepares students for college <u>and</u> career—not just one or the other



California Linked Learning District Initiative

Implementation districts

Antioch Unified School District

Long Beach Unified School District

Pasadena Unified School District

Porterville Unified School District

Sacramento City Unified School District

West Contra Costa County Unified West Contra Costa-School District

New Implementation districts

Los Angeles Unified School District District 4

Montebello Unified School District
Oakland Unified School District

Additional Alliance Districts

12 Unified School Districts

2 High School Districts



Linked Learning: Guiding Principles

- Prepare students for <u>both</u> college and career
- Lead to the full range of postsecondary options
- Connect core academics to real-world applications
- Improve student achievement

Linked Learning Components

- A comprehensive four-year program of study:
 - A college-prep academic core emphasizing real world applications
 - A technical core of four or more courses meeting industry standards; providing certification
 - Work-based learning
 - Support services—supplementary instruction, counseling, and transportation

Common Pathway Features...

- Tend to operate as small learning communities, career academies, or small schools.
- Incorporate ROP and community college course-taking options, as appropriate and available.
- **Blend academic and career technical** course content
- Utilize project-based, student-centered, rigorous and relevant curriculum and instruction, supported by a range of services.

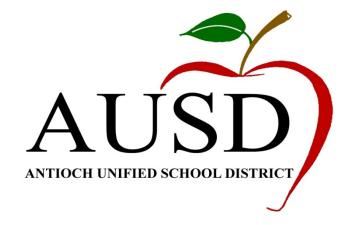




















Antioch Pathways

Law & Justice Academy



Environmental Studies
Academy



Academic Challenge and Enrichment, ACE



Academy for Engineering and Designing A Green Environment, EDGE



Business Technology Academy



Leadership and Public Services
Academy



Deer Valley Academy for the Performing Arts



Media Technology Academy



Dozier-Libbey Medical High School



Voices from Linked Learning

Linked Learning Voices

AUSD Students

• Enrollment 18,100

Free and Reduced Qualified 11,860

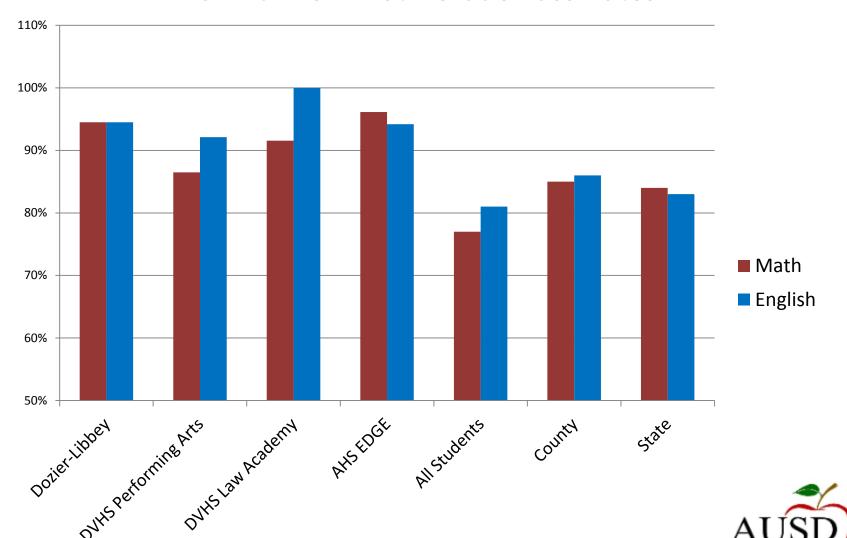
Homeless657

• Foster 286

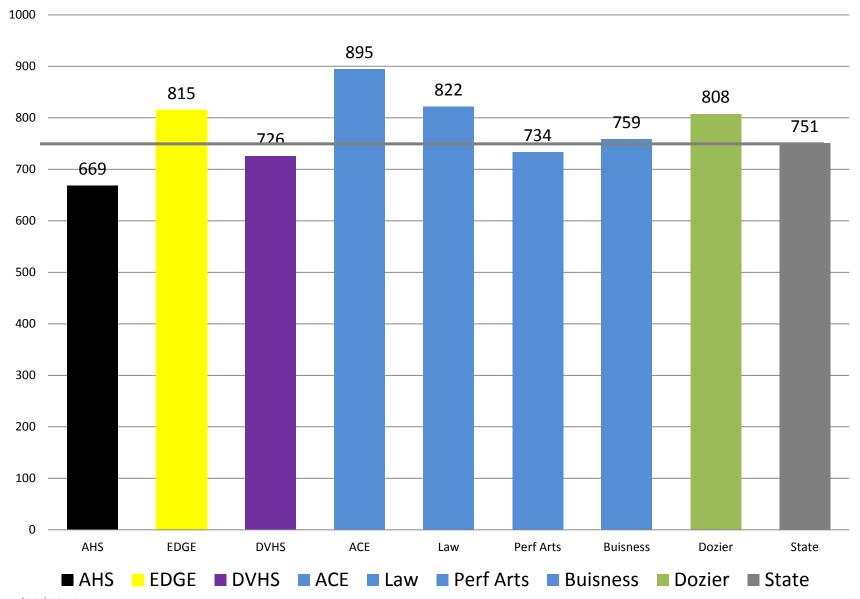
• Poverty – Census 17%-18%

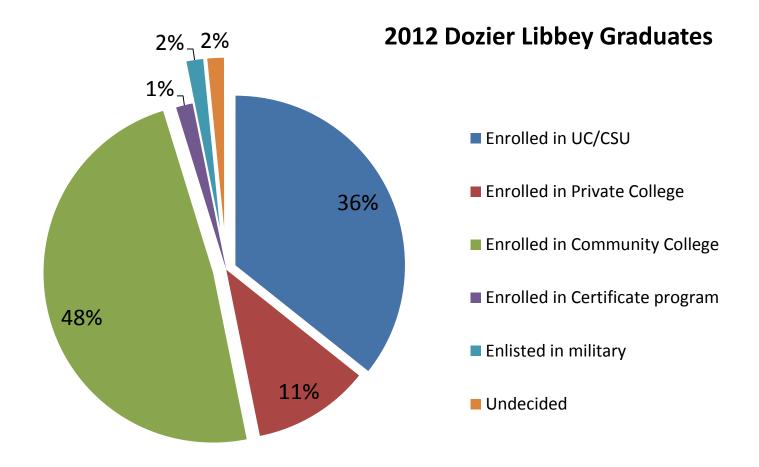
• SED at Risk 68%

2012 CAHSEE 10th Grade Pass Rates



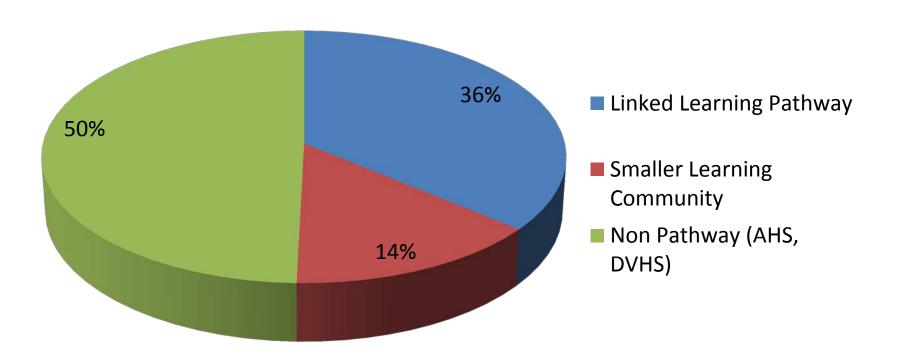
2012 Calculated Academic Performance Index



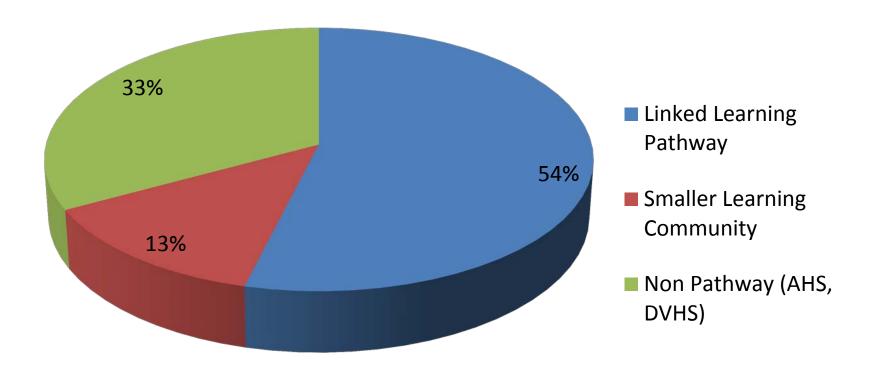


97% Enrolled in Postsecondary Learning!

Antioch Unified School District 2012-13 Enrollment



Antioch Unified School District 2013-14 Enrollment



Orchard Park Parent Night



DRMS Parent Night



Video of DLMHS Teacher Team

Sample Integrated Project from DLMHS

Integrated Projects

Engineer at AHS



EDGE Bridge Project



DLMHS CPR training - WBL



Alvin Ailey Master Dance Class



BENEFITS FOR BUSINESS

TRAIN AND DEVELOP CALIFORNIA'S FUTURE

FOSTER LOCAL ECONOMY

RAISE VISIBILITY IN COMMUNITY

IDENTIFY FUTURE EMPLOYEES

WHAT YOU CAN DO



OFFER JOB SHADOWS
AND INTERNSHIPS

SPEAK UP AT YOUR
CHAMBER OF COMMERCE

SPREAD THE WORD

Contacts

- ConnectEd <u>www.connectedcalifornia.org</u>
- Linked Learning Alliance www.linkedlearning.org
- Antioch Unified School District

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