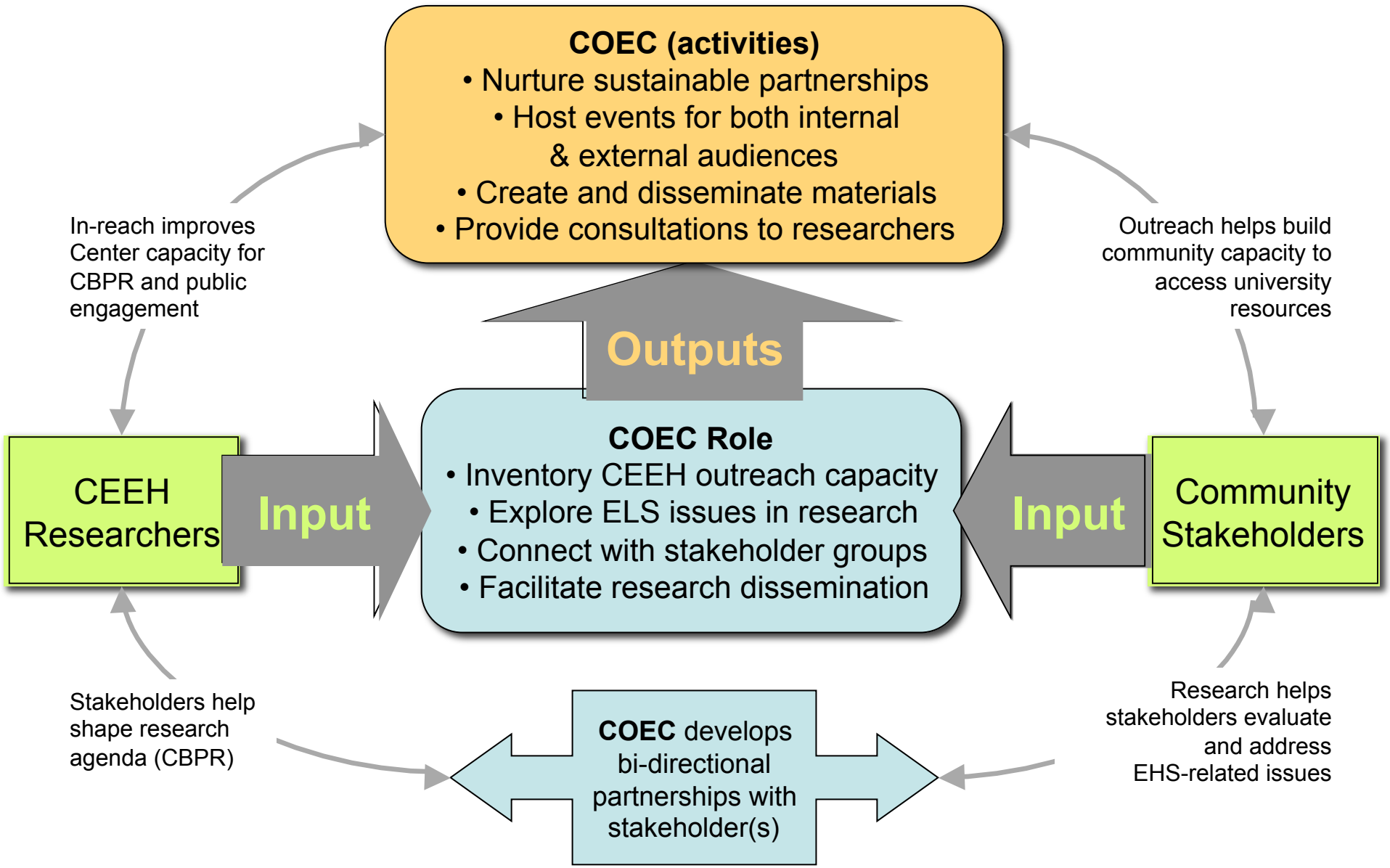
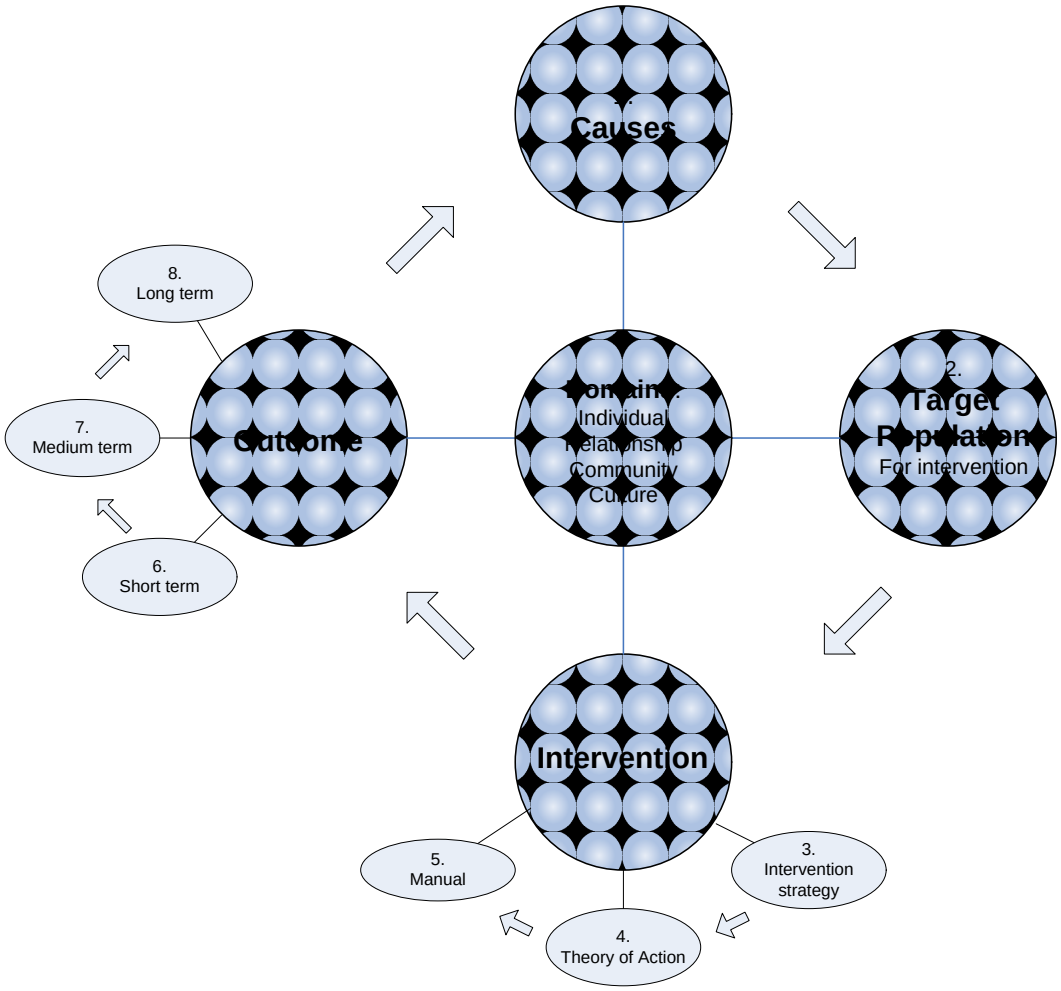
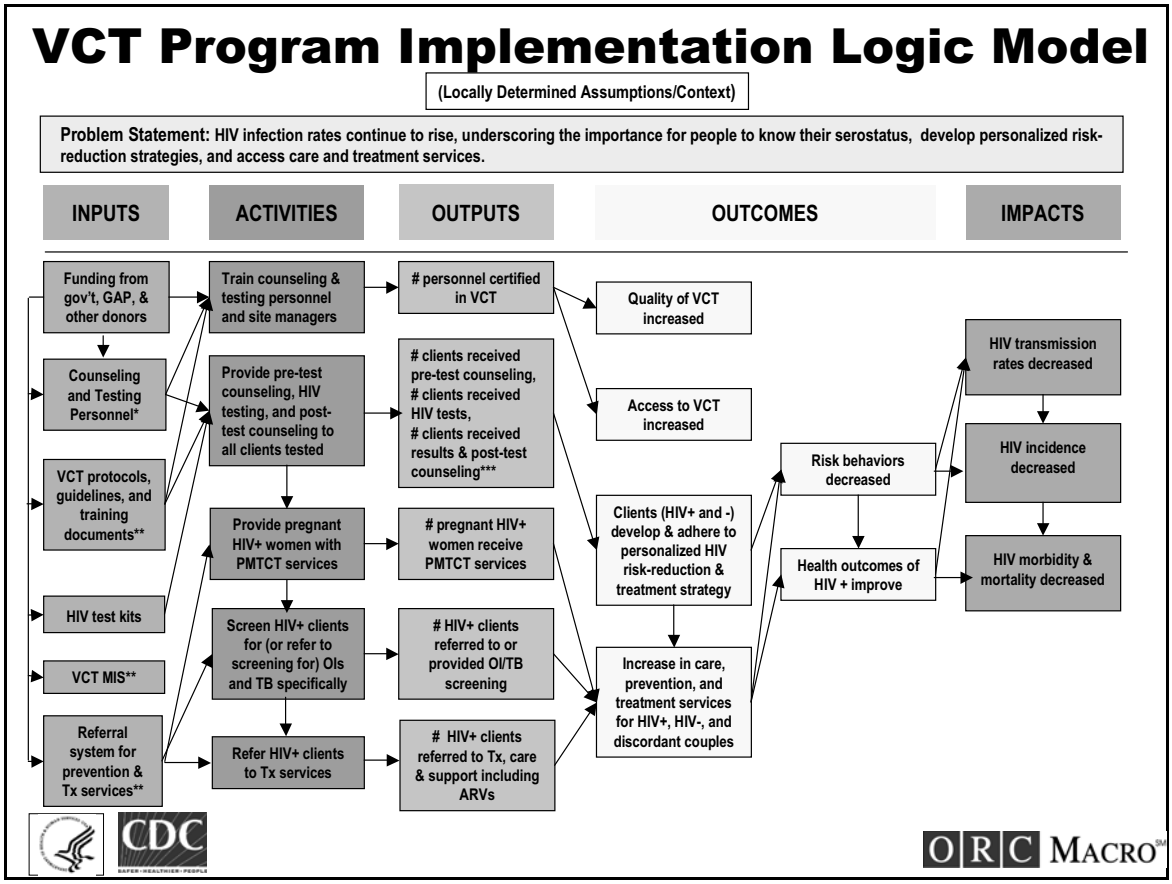

COEC (activities)
• Nurture sustainable partnerships
• Host events for both internal & external audiences
• Create and disseminate materials
• Provide consultations to researchers
Outputs
In-reach improves Center capacity for CBPR and public engagement
Outreach helps build community capacity to access university resources
CEEH Researchers
Input
COEC Role
• Inventory CEEH outreach capacity
• Explore ELS issues in research
• Connect with stakeholder groups
• Facilitate research dissemination
Input
Community Stakeholders
Stakeholders help shape research agenda (CBPR)
COEC develops bi-directional partnerships with stakeholder(s)
Research helps stakeholders evaluate and address EHS-related issues

LOGICAL MODEL FOR YOUTH SUICIDE, VIOLENCE, AND SUBSTANCE ABUSE PREVENTION AND TREATMENT INTERVENTIONS



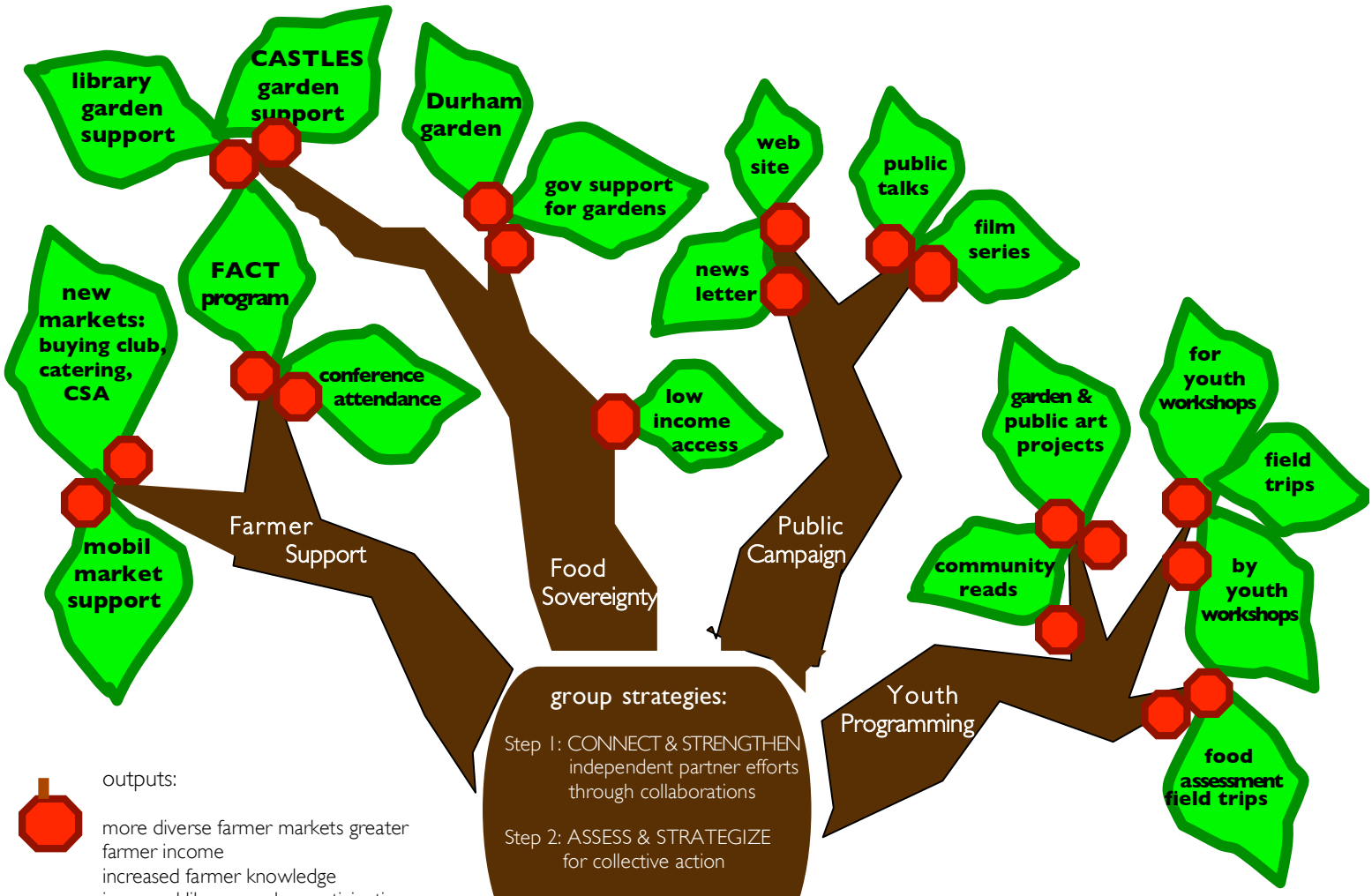
Source: One Sky Center, Oregon Health & Science University. (2008). *Culture-based interventions: The Native Aspirations Project.*



* Personnel include counselors, lab techs & VCT site managers.

** At the beginning of programs, inputs such as VCT guidelines, protocols, management information systems (MIS), and referral systems will need to be developed and would be considered "activities" and "outputs". When these products and systems are in place, they become "inputs".

*** With rapid testing, pre-test counseling, testing, and post-test counseling occur within a short time-frame. Each step is identified because it is possible that there might be a short time lag between steps that may present the possibility of some client attrition.



outputs:

more diverse farmer markets greater farmer income
increased farmer knowledge
increased library garden participation
increased production at CASTLES
composting facilities
water catchment systems
seed bank
New Growing site w/low income access
local policies supporting city growing
quarterly newsletter
website
quarterly public talks
100 people at film series
100 participants in community reads
1 public art project
garden beautification through art
4 workshops for youth and farmers
2 workshops led by youths
data from food assessment activities

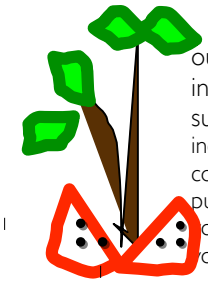
group strategies:

Step 1: CONNECT & STRENGTHEN independent partner efforts through collaborations

Step 2: ASSESS & STRATEGIZE for collective action

Step 3: PROMOTE & GROW LOCAL projects and policies

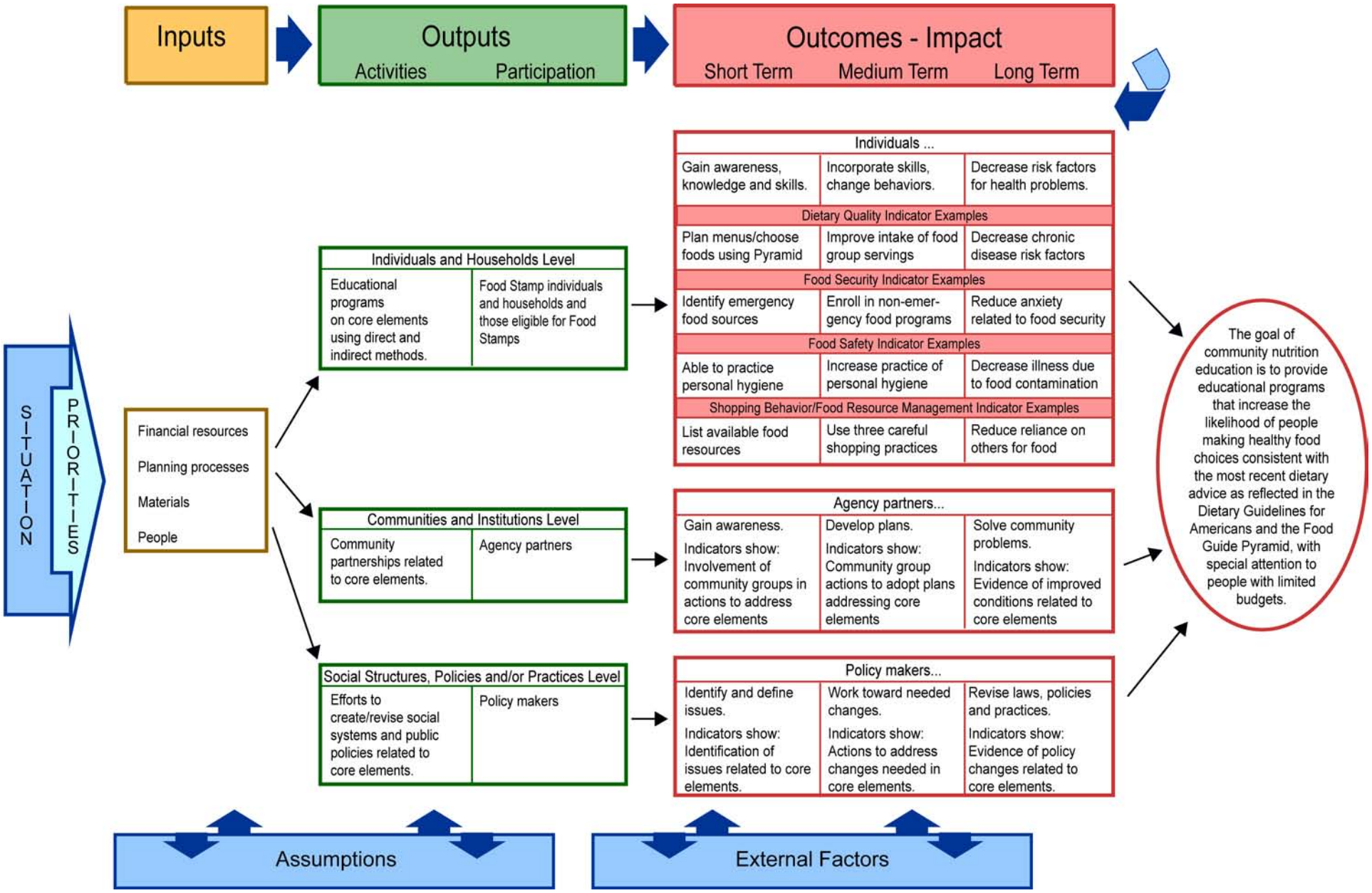
group values:
Youths
Farmers
health
education
food system
community
equity & justice



outcomes:
increased farmer sustainability
increased farmer capacity
community food sovereignty
public food system literacy
youth leadership
youth food system businesses

acquired resources: seed grant through CEFS, SSAWG tech assistance grant, Kellogg F&S sponsorships, Heifer GFJI sponsorship, Innovative Communities mini grant, Heifer planning grant, coordinator staff support

partner resources: 501c3 status, facilities, technical knowledge, grant writing experience, volunteers, existing successes, community leadership, diversity, commitment to fair food, commitment to farmers, imagination, vision

Wayne Food Initiative – WFI 2008/09

The Community Nutrition Education (CNE) Logic Model – Overview