



Helping Families Thrive: Holistic Services for Stability and Resilience

Session 1 of the Programming to Build Strong Families and Promote Economic Independence Webinar Series

June 25, 2026

As you join, please share in the chat:

Your name, Tribe, and title

Check-in question:

What comes to mind when you think of economic and family resilience?



AGENDA



Welcome and overview of session

Sharing from Owens Valley Career Development Center



Sharing from Shingle Springs Tribal TANF



Breakout discussions



Regroup and closing

MOTIVATION FOR THIS SERIES



- ✓ Provide information and peer sharing to help programs advance the statutory purposes of TANF in ways that address your unique community needs and comply with program regulations
- ✓ Increase awareness of approaches that other programs have used to strengthen families and support economic independence
- ✓ Offer space to share your approaches, challenges, and questions with each other

WHY ARE HOLISTIC SERVICES IMPORTANT TO RESILIENCE?



- Providing services that meet families' varied needs may help them reach their goals and become more resilient and stable.
 - Increased stability may help keep families together (Purpose 1)
 - Parents likely need a variety of supports to find and keep jobs (Purpose 2)
- Culturally-grounded supports may encourage greater participation and uptake of services and facilitate stronger bonds within families and communities.

Resilience

The ability to positively adapt despite experiences of significant adversity or trauma.¹

PEER SHARING AND DISCUSSION



Peer Sharing

- As you listen, think about:
 - What questions do you have?
 - How might these strategies work in your community?
- Feel free to put your thoughts and questions in the chat!

Breakout Room Discussions

- Questions for speakers and peers
- How your program defines and supports resilience
- Your program's challenges in supporting resilience
- Data or outcomes that might show increased resilience



Owens Valley Career Development Center

**An Intertribal Family
Services Organization**

**Strengthening Family & Economic Resilience
in Tribal Communities**
Selamawit Habtom
TANF Director





Who We Are & Community Context



Owens Valley Career Development Center (OVCDC)

Intertribal Tribal TANF organization serving 13 partner tribes across 7 counties.



Promotes self-sufficiency through education, employment, family support, prevention, and cultural empowerment.



Holistic and culturally grounded approach to strengthening Native families.



Counties Served by OVCDC

- Fresno
- Inyo
- Kern
- Kings
- Mono
- Tulare
- Ventura



13 Partner Tribes

- Big Pine Paiute Tribe of the Owens Valley
- Big Sandy Rancheria of Western Mono
- Bishop Paiute Tribe
- Bridgeport Indian Colony
- Cold Springs Rancheria of Mono Indians
- Fort Independence Indian Reservation
- Lone Pine Paiute-Shoshone Tribe
- Santa Rosa Rancheria Tachi-Yokut Tribe
- Table Mountain Rancheria
- Tejon Indian Tribe
- Timbisha Shoshone Tribe
- Tule River Indian Tribe
- Utu Utu Gwaitu Paiute Tribe of the Benton Paiute Reservation



How Our Community Defines Resilience

Our Mission

The Owens Valley Career Development Center is a Native American organization operating under a consortium of Sovereign Nations that promotes self-sufficiency through education, community, enrichment and cultural empowerment.

Economic Resilience

- Stable income and employment
- Reliable transportation
- Access to childcare
- Crisis prevention and stability
- Long-term self-sufficiency

Family Resilience

- Safe and stable homes
- Strong parenting and family relationships
- Cultural identity and belonging
- Youth engagement and prevention
- Healthy support systems



Our Holistic Approach to Stability





What Success Looks Like for Families

◆ Success may look like: ◆



A parent gaining stable employment



Reliable transportation to work or school



Stable housing and utilities



Youth engaged in education and prevention activities



Stronger parenting and healthier family relationships



Reduced dependence on crisis services



The Most Challenging Barriers to Resilience



Persistent Barriers



Transportation



Childcare access



Meaningful employment



Housing & utilities



Behavioral health



Historical &
Intergenerational trauma



More Solvable Barriers



Documentation



Transport needs



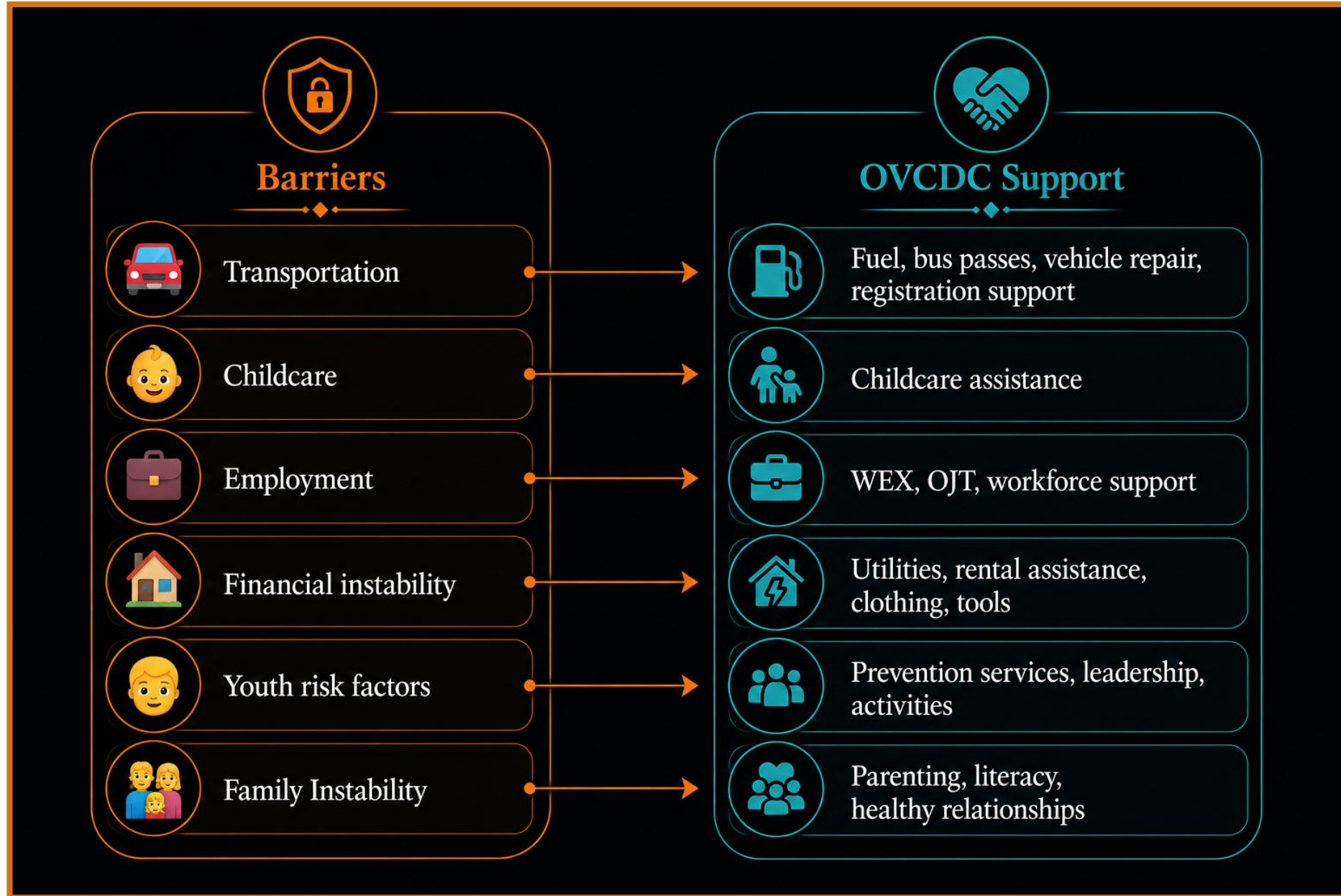
Employment readiness



Financial crisis

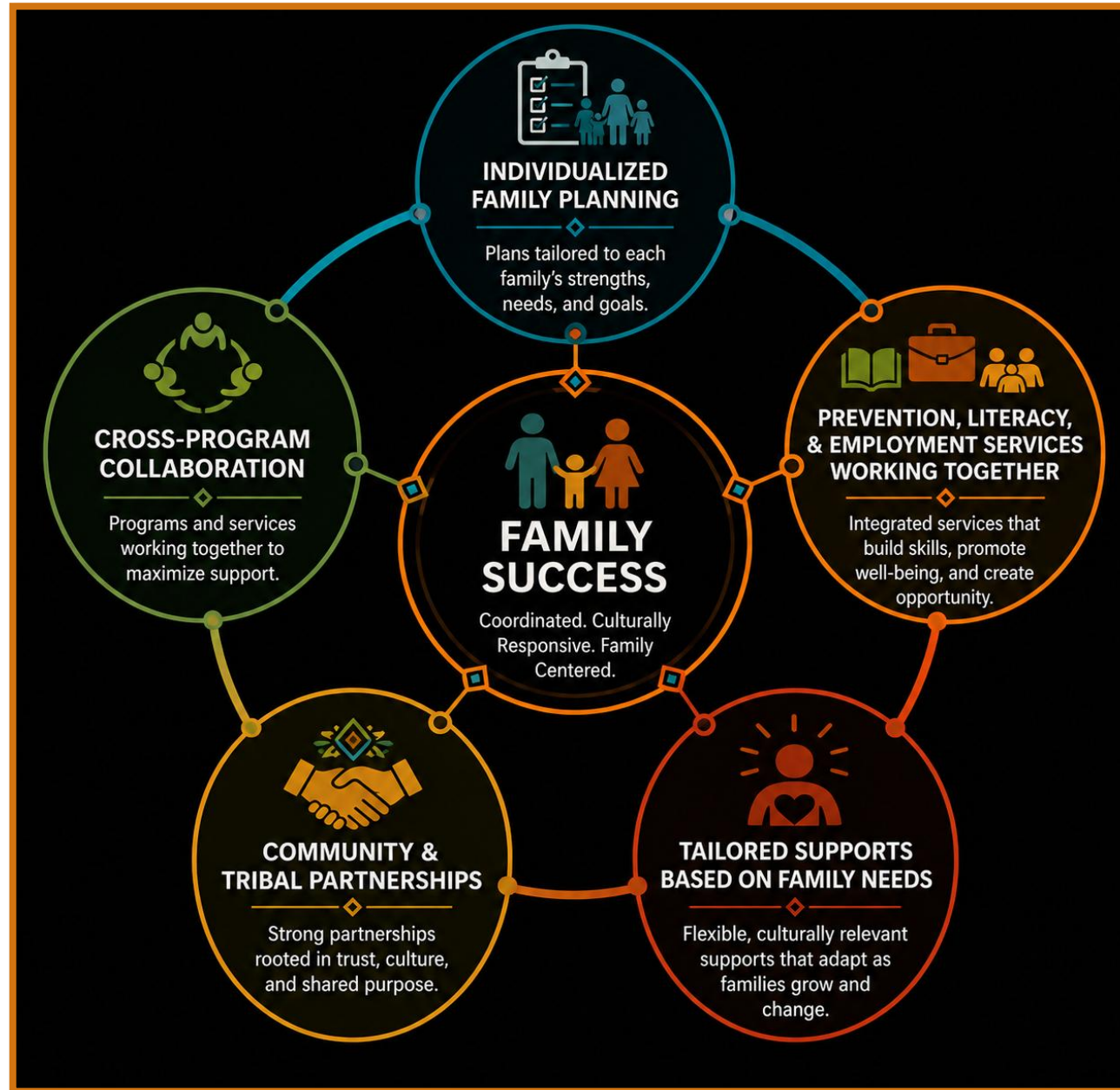


How We Address Barriers





Coordinating Services Across Programs





How We Measure Success



Employment placement and retention



Participation in education and training



Family stabilization



Reduced crisis needs



Youth engagement



Participant success stories and outcomes



Lessons Learned & Recommendations

1.



Start with community voice



2.



Build strong partnerships early



3.



Invest in barrier-removal infrastructure



4.



Integrate culture into services



5.



Cross-train staff and coordinate programs



6.



Start small and grow intentionally





Building Resilient Families Through Holistic Support



“

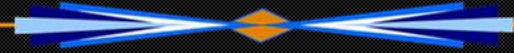
Economic resilience and family resilience are strengthened when families have access to **culturally grounded supports**, meaningful opportunities, and **stable pathways** towards self-sufficiency.”

”





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Shingle Springs Tribal TANF (SSTTP)

2026 Program Presentation

2026
ANNUAL OVERVIEW

Shingle Springs Band of Miwok Indians (SSBMI)

Shingle Springs Tribal TANF Program (SSTTP) is administered by the Shingle Springs Band of Miwok Indians in association with Kletsel Dehe Wintun Nation.

Program Administration includes the TANF Board and Tribal Council.

▲ TANF Board

- The TANF Board consist of appointed Tribal Members of the Shingle Springs Band of Miwok Indians and one reserved board seat for Kletsel Dehe Wintun Nation.
- The TANF Board is responsible for reviewing and approving program implementation and changes.
- Executive Director meets with the TANF Board bi-Monthly with program updates.

▲ SSBMI Tribal Council

- The Tribal Council consists of elected tribal members of the Shingle Springs Band of Miwok Indians.
- The Tribal Council is the final approver for any significant program implementation and changes.
- Executive Director meets as needed with Tribal Council.





Program Departments

▲
01

ADMINISTRATION

- Executive Director
- Executive Assistant
- Project Coordinator
- Outreach Specialist
- Quality Assurance(QA)
- IT
- Human Resources
- Finance

▲
02

CASE MANAGEMENT

- Regional Manager
- Site Manager(s)
- Family Advocate II
- Family Advocate(s)
- Employment Coordinators
- Education Coordinators
- Transportation
- Administrative Assistants

▲
03

PREVENTION

- Program Services Mgr
- Prevention Manager
- Youth Activity Specialists
- Family Programming Specialist



Case Intake-Case Approval

After a case has been approved, the following will occur:

▲ EQ

*Eligibility Questionnaire is done with the applicant.
Gathering basic information.*



▲ Intake Appointment

Family Advocate contacts the applicant to schedule an intake appointment



▲ Orientation

Relatives attend a mandatory program orientation explaining SSTTP requirements and information

▲ FWP Development

Family Wellness Plan and assessments are completed within 30 days of approval. FWP outlines approved work activities, activities, goals, and identified barriers for support services. Once FWP is completed, FA provides the family with a copy of the plan.



▲ Referrals

For any identified goals or barriers, FA sends referrals to employment, education and prevention departments for additional assessments and support. Referrals are made to outside partner agencies as needed.

Employment Department

The Employment Department is an internal SSTTP resource that assist with meeting employment goals by supporting in overcoming barriers to employment, building job readiness skills, and securing meaningful work.

COORDINATOR SERVICES

Employment Coordinators are responsible for:

- | | |
|---------------------------------------|------------------------------|
| ▲ Referrals | ▲ Employment Assessments |
| ▲ Job Leads | ▲ Resume Building |
| ▲ Mock Interviews | ▲ Employment related classes |
| ▲ Transitional Case Management | ▲ WEX Case Management |
| ▲ Employment-related support services | |

RECURRING ACTIVITIES

4 SITES

Monthly Employment Open Lab held at all four sites.

Examples of employment-related workshops and classes:

- ▲ Career Fairs
- ▲ Budgeting Classes
- ▲ Youth Employment Series



PATHWAY TO ECONOMIC SELF-SUFFICIENCY

Education Department

The Education Department is an internal resource offered through SSTTP that supports youth and adult relatives who are pursuing educational goals, working toward high school completion, or advancing into post-secondary or vocational programs.

Education Department offers:

▲ Tutoring & Academic Support

Subject-specific assistance for K–12 and adult learners.

▲ College Application Guidance

Step-by-step support through applications and admission processes.

▲ FAFSA Assistance

Financial aid filing help.

▲ One-on-One Academic Support

Personalized planning sessions tailored to participant goals.

▲ Educational Support Services



RECURRING ACTIVITIES

4 SITES

Monthly Education Open Lab held at all four sites.

Examples of education-related workshops and classes:

▲ College Tours

▲ Education Exploration Events

Prevention Department

& Activity Workflow

DEPARTMENT OVERVIEW

The Prevention Dept is responsible for providing comprehensive prevention-based services under TANF purposes Three (3) and Four (4) for TANF assisted youth and families and provide culturally relevant activities and services that further support participants' connection to community and traditions.

TANF GOALS

Purpose 3

Preventing out-of-wedlock pregnancies

Purpose 4

Supporting two-parent formation

6-STEP ACTIVITY WORKFLOW

- 01 Proposal Form**
Staff completes the Activity Proposal Form.
- 02 Activity Details**
Proposal includes activity details, personnel, TANF goals, and cost estimates.
- 03 Supporting Materials**
Attach SSTTP-branded flyer, materials list, cost breakdown, and any external facilitator contracts.
- 04 Manager Review & Approval**
Submit in advance for approval; the corresponding manager must review and approve before the activity proceeds.
- 05 TAS Entry & Outreach**
Once approved, enter the activity into the TAS system; create a flyer with contact information for outreach.
- 06 Documentation & Archive**
After the activity, collect sign-in sheets, participant evaluations, and receipts; complete summary; update records and archive.

Activity Proposal & Approval

Prevention Department · The forms behind the workflow

2026
Proposal Form



Shingle Springs Tribal TANF Program Prevention Services Event Proposal Form

Event Information
Name of Event: Medicine Wheel Family Unity
Type of Activity Provided: Cultural
Able to attend: ☒ TANF Participant ☐ Prevention only relatives ☐ Both
Location of Event:
☐ Sacramento Site ☐ El Dorado Site ☒ Placer Site ☐ Yolo Site ☐ Off-Site ☐ Virtual
Date/Time of Event:
Start Date: July 2, 2026 End Date: July 2, 2026
Time: Click here to enter text.
Consulted with: Click here to enter text.
Projected Number of Attendees: Adult # Click here to enter text. Youth # Click here to enter text.
Support staff needed: Yes ☐ No ☐ Explain: Transportation

Staff Information
Proposal Submitted by: Click here to enter text. Job Title: Click here to enter text.
Date of submission:
Facilitator of Event:
Contractor Information <i>(complete only if SSTTP is contracting with outside agency)</i>
Event Contracted with outside Organization/Facilitator: Yes ☐ No ☐
Volunteer ☐ Paid Contractor ☐
Contractor/Volunteer Name: Click here to enter text.
Contractor/Volunteer Contact Information:
Address: Click here to enter text. City: Click here to enter text. Zip Code: Click here to enter text.
Phone Number: Click here to enter text. Fax Number: Click here to enter text.
Email: Click here to enter text.

SSTTP Event Proposal Form 5/2018
Updated 1/28/2026

1

Event Description
The Event Will Meet Which Tribal TANF Purpose(s)
☐ 1. Provide Assistance to needy families so that their children can be cared for in their own home
☐ 2. Reduce the dependency of needy parents by promoting job preparation, work and marriage
☐ 3. Prevent and reduce the incidence of out-of-wedlock pregnancies
☐ 4. Encourage the formation and maintenance of two-parent families
Provide a detail account how the Event will meet the Purpose(s) above:
What is the desired outcome of the Event:

Purposed Cost of Event
Provide a list of supplies and proposed cost. Attach supporting documents reflecting cost if available.
Incentives: Cost: \$_____ Supplies: Cost \$_____ Other: Cost \$_____
Explain Other: Click here to enter text.
Total Purposed Cost: Click here to enter text.

SSTTP Event Proposal Form 5/2018
Updated 1/28/2026

2

Supporting Documents Attached
Flyer <i>(Required)</i> ☐ Yes ☐ No ☐ N/A
Purchase Req. & Pmt. Request. ☐ Yes ☐ No ☐ N/A
TANF Vehicle Request <i>(Required)</i> ☐ Yes ☐ No ☐ N/A
Contract for Outside Facilitator ☐ Yes ☐ No ☐ N/A

Approval Process
Requester Signature: _____ Job Title: _____ Date: _____
Printed name:
Supervisor's Signature: _____ Job Title: _____ Date: _____
Printed Name:
Supervisor's Signature: _____ Job Title: _____ Date: _____
Printed Name:
Approved ☐ Denied ☐ Reason for Denial: _____
Upon approval complete the Following:
☐ Enter Event into TAS under Projects
☐ Enter projected number of Attendees into TAS in Projects
☐ Disburse flyer to targets participants upon flyer approval
☐ Add Event and Flyer on the Community & Event Outlook Calendar
☐ If transporting add transportation to the Transportation outlook Calendar
☐ Coordinate transportation with Transporters as needed
☐ Coordinate Staff Assistance
☐ Submit Summary sheet, Sign-in sheet, Photo Release, Community Contact Information sheet & Participant Evaluation Sheet after completion of Event

SSTTP Event Proposal Form 5/2018
Updated 1/28/2026

3

Approval Process

The proposal is reviewed by the appropriate manager, and final approval is completed before moving forward with event planning.

After Approval

Once approved, staff will move forward with added the event to TAS Projects.

Outreach

Flyers and notifications are then shared for outreach.

Event Follow Up

After the event, staff collect sign in sheets, photo and video release forms, participant evaluations, receipts, pictures if allowed, and complete a summary sheet with the event outcome.

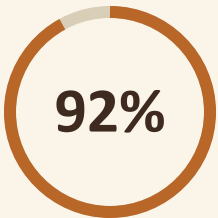
Final Documentation

Attendance is entered into TAS, participant information is updated, and all completed documents are routed back to the Prevention Manager for filing in the Event Proposal binder.

Participant Satisfaction Survey

2026 Program Evaluation

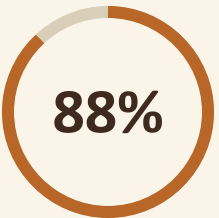
BASED ON 86 FAMILY SURVEYS RETURNED



SATISFIED

How satisfied are you with your overall experience with SSTTP?

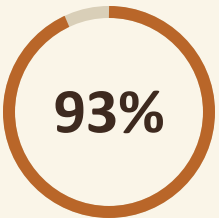
- Satisfied: 79
- Neutral: 7
- Dissatisfied: 0



SATISFIED

How satisfied are you with the SSTTP supportive services available to your family? (childcare, transportation, youth activities...)

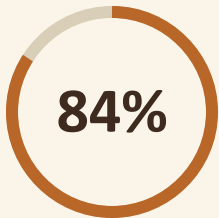
- Satisfied: 76
- Neutral: 10
- Dissatisfied: 0



SATISFIED

How satisfied are you with the communication between you and SSTTP staff?

- Satisfied: 80
- Neutral: 5
- Dissatisfied: 1



AGREE

I feel connected to my Native American history, culture, and traditions

- Strongly Agree: 40
- Agree: 32
- Neutral: 14



AGREE

I would encourage Native American families to apply for SSTTP.

- Strongly Agree: 75
- Agree: 8
- Neutral: 3

Across all 86 responses, participants consistently reported high satisfaction and a strong cultural connection to the program.



Participant Survey Responses

2026 Program Evaluation

Please tell us about a personal barrier you have overcome while on SSTTP.

- ▲ "I've been able to set goals and plans for myself again. I feel motivated."
- ▲ "I have been able to take care of my kids and further my education. Allow them to do sports and spend quality time with them."
- ▲ "Being scared to ask for help."
- ▲ "I have learned to trust a bit more and understand that I have community with SSTT."
- ▲ "I have learned to trust more, and know I am not alone and can reach out if needed without feeling embarrassed or ashamed."
- ▲ "I obtained my high school diploma, that was a major barrier. Thank you!!!"

Across all 86 responses, participants consistently reported high satisfaction and a strong cultural connection to the program.



Participant Survey Responses

2026 Program Evaluation

Tell us about a positive experience you or your family have had with SSTTP staff member.

- ▲ "I love all the classes and the connections we have built."
- ▲ "my husband and I were married through the program 3 years ago and are happy as ever."
- ▲ "when I received guardianship of my grandson they provided me with a clothing allowance, he came to me with only the clothes on his back. I am very thankful of all their help."
- ▲ "I have learned to trust a bit more and understand that I have community with SSTT."
- ▲ "I must say; Shingle Springs has been the best uplifting positive experience since I very first applied. I was not an Easy applicant, as I have had so many issues escaping a domestic violence life. My FA is absolutely a soul touching, push you to be the best you, type of Advocate! She would not let me give up on myself and my dreams, she reminded me I'm strong and can do anything I work towards! She then connected me to the most wonderful two ladies, Education and Employment Coordinators. These women have exceeded my expectations as well. They have done so much to help me to advance in my life and my career! Even through all the chaos, they have been right there pushing me to be stronger and better! I'm thankful for everything I have had the opportunity to pursue, and for all of these three women Who will never understand just how much of an impact they made on mine and my sons' life."

BREAKOUT DISCUSSIONS



- What questions do you have for the speakers? What questions do you have for each other?
- What do “economic resilience” and “family resilience” mean to your program or community?
- What are some ways your program works to support economic or family resilience?
- What is a challenge your program has faced in supporting economic or family resilience? How have you tried to—or succeeded in—addressing that challenge?
- How might you know how well your program is supporting participants’ economic and family resilience? What data or information could help you?

Report out!

What did you discuss in your breakout group?



CHECK OUT QUESTION



Think back to what you wrote at the start about what comes to mind for long-term economic stability and stronger family resilience.

Share in the chat!

What is one new idea you have for how you might continue promoting economic and family resilience for the families you serve?

NEXT SESSIONS



Next session — Thursday, July 9 4:00 PM EST

Supporting Families: Healthy Marriage and Responsible Fatherhood Programming in Tribal TANF

Final session — August (Date TBD)

Strengthening Economic Independence through Employment Services

Companion Product and Recording

These will be made available on the *Programming to Build Strong Families and Promote Economic Independence* series webpage!

Contact & Resources

Email: STARinfo@blhtech.com

STAR Website: peerta.acf.hhs.gov

Programming to Build Strong Families and Promote Economic Independence Webinar Series webpage: Coming soon

