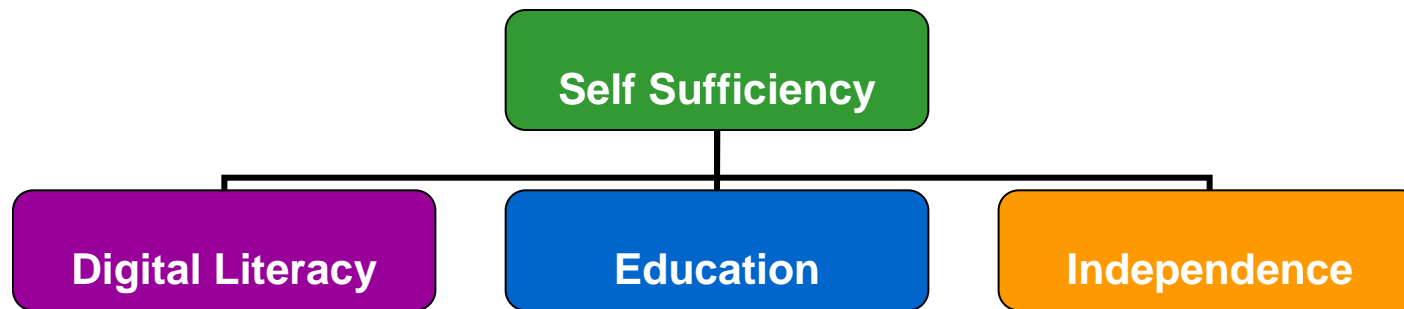




In-Home Learning System

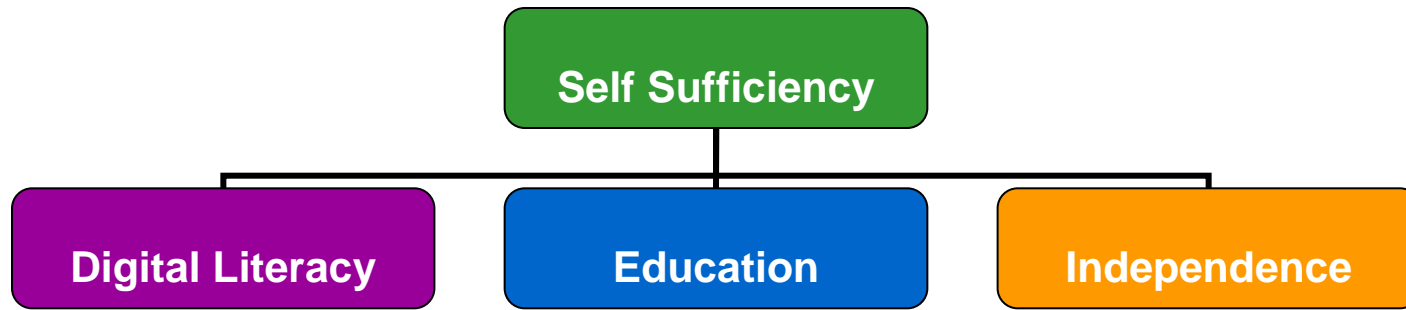
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In-Home Learning System

- 106 workforce development programs
- California, Florida, Idaho, Illinois, Louisiana, New Jersey, New York, Texas
- 7,700+ Achievers
- 1 million+ hours of participation
- 96,000+ classes
- WTW, TANF, WIA (Adult, Youth, Dislocated Worker), Re-entry, FSET, NEG, ITA, CAV, Foundation & Grant Support

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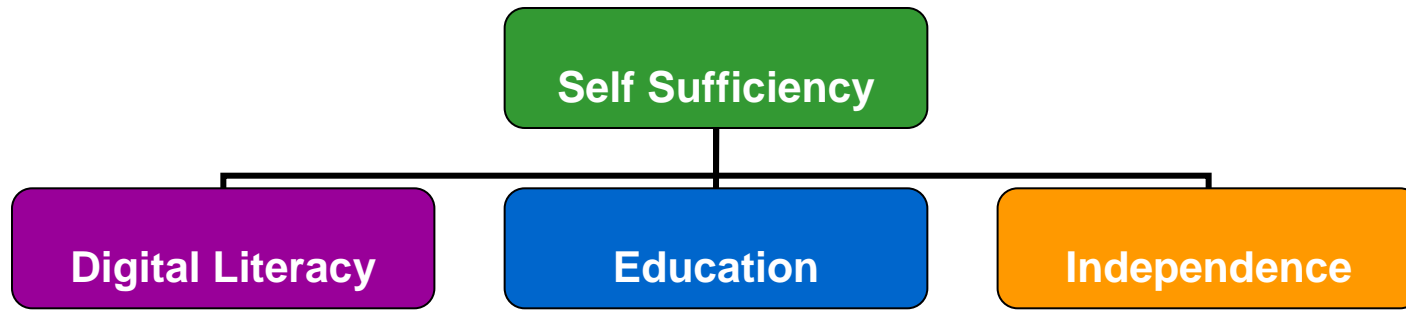
TANF

HHS TANF Final Rule

- Distance Learning participation may be counted
- Daily supervision may be done electronically

ACF Urban Partnerships for Welfare Reform Initiative Toolkit

- Work Attachment
- Work Readiness
- Core and Non Core

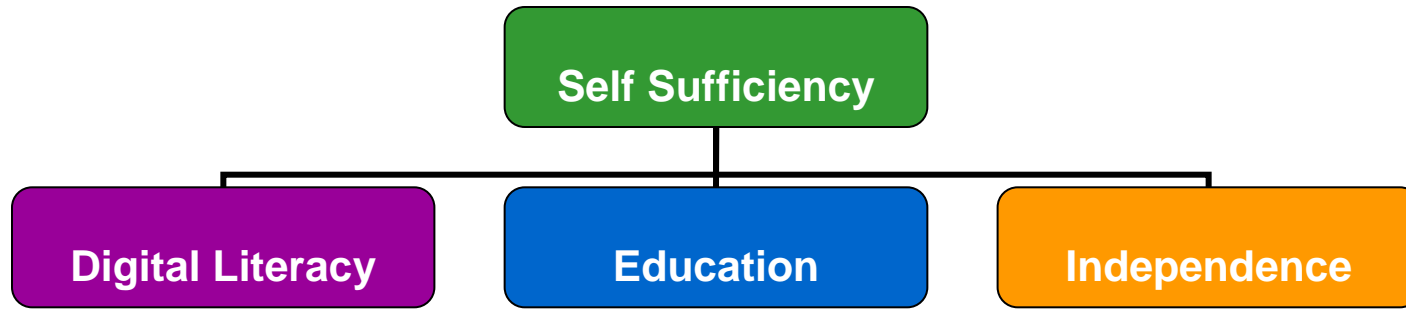


WIA

US DOLETA TEGL 17-07

Technology Based Learning in the Workforce Investment System

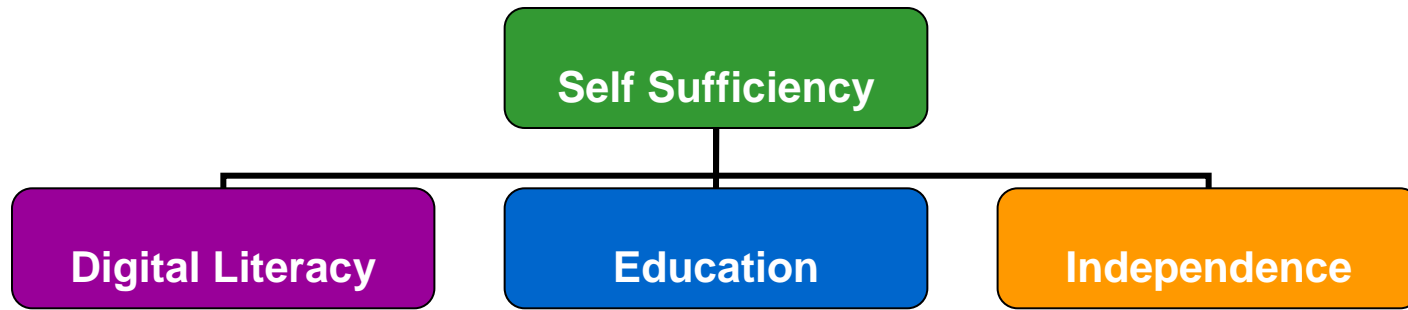
- New Jersey Business Access project referenced
- Katrina NEG Business Access projects referenced



TANF Participation

Achievers can utilize the In-Home Learning System to accumulate core and non-core participation time.

- Vocational Education (core)
- Job Search (core)
- Jobs Skills (non-core)
- Education Directly Related to Employment (non-core)
- GED preparation (non-core)



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Self Sufficiency

Digital Literacy

- *Inclusion*
- *Access Ability*

•Principle:

To keep pace, you must effectively use the correct tools.

Education

- *Learn to Learn*
- *Skill Acquisition*

•Principle:

Self-Sufficiency begins with Knowledge

Independence

- *Maturity*
- *Learn to Succeed*

•Principle:

We have the power of choice.

Self Sufficiency

```
graph TD; A[Self Sufficiency] --- B[Digital Literacy]; A --- C[Education]; A --- D[Independence];
```

Digital Literacy

Esteem and reinforcement of being “included” in modern society.

“Communities of Practice” theory of accelerating learning by providing a safe place to fail.

Critical Thinking skills required for computer use.

Education

Self-constructed learning plans (“Constructionism” and “Active Agent” theories of learning).

“Situated Learning” with clear connections to impact on participant.

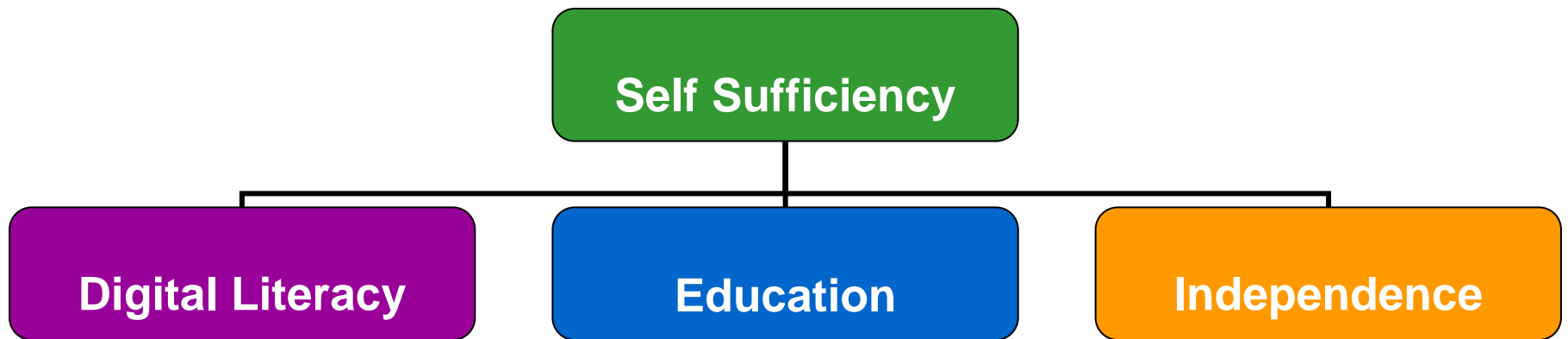
Early learning victories which establish effective thinking processes which are used in more complex learning.

Independence

Successful-behavior modeling and reinforcement.

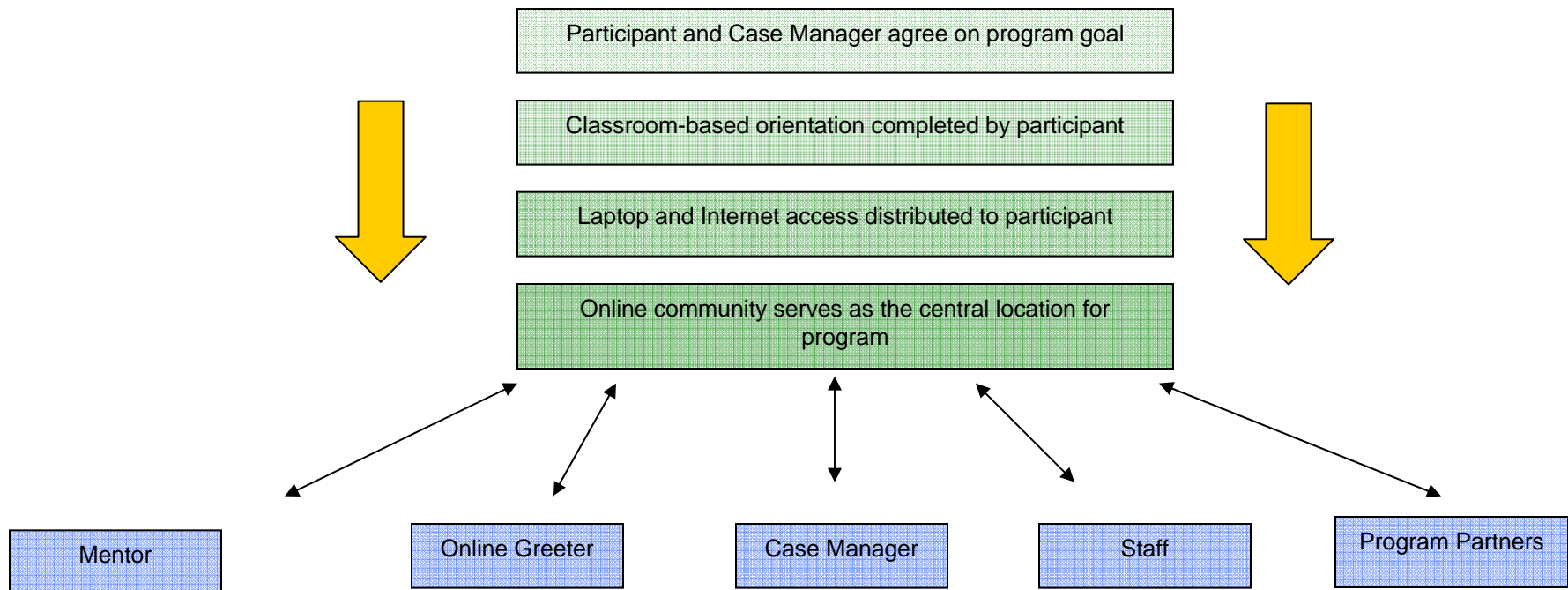
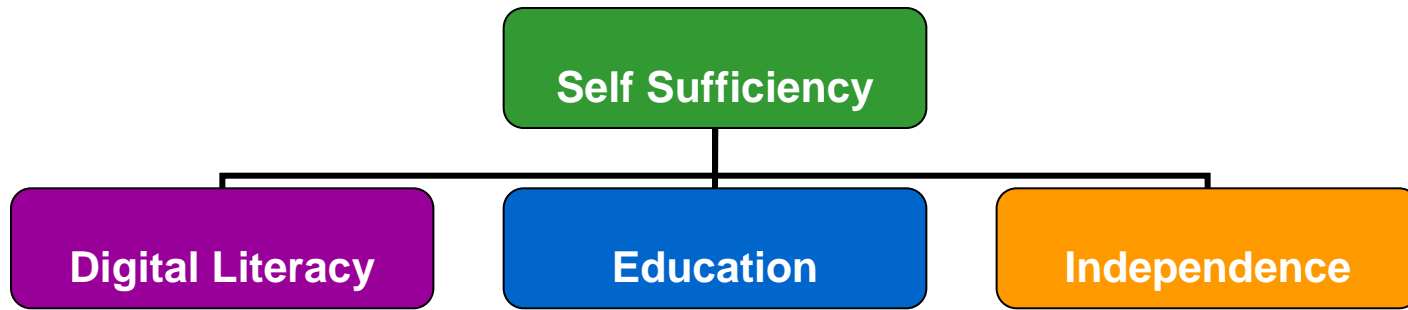
Self-efficacy and Self-esteem building activities.

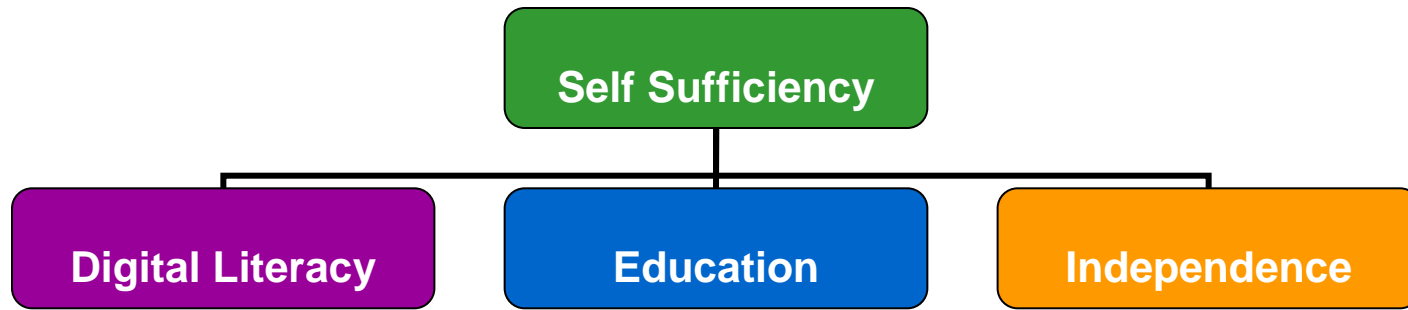
Stephen Covey’s “Maturity Continuum” from dependence to independence to inter-dependence.



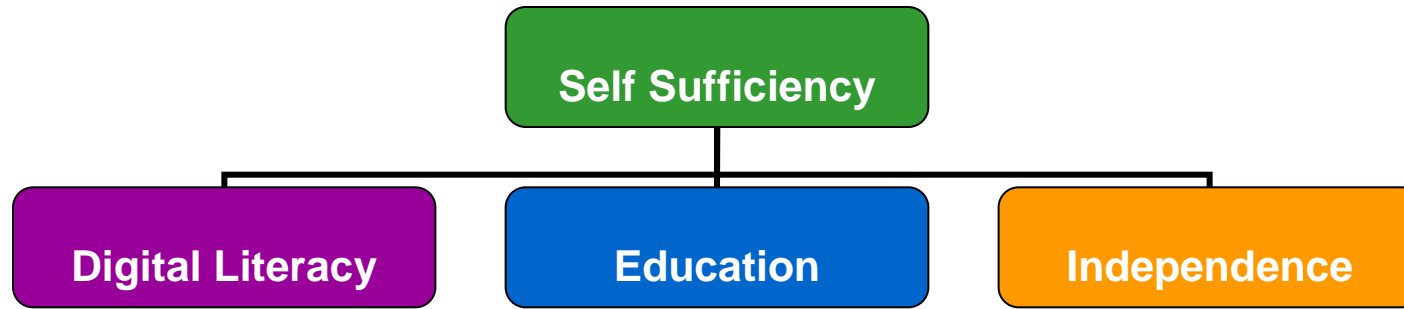
Hypothesis: “It takes all three”

To become self-sufficient you must choose to be independent, seek the necessary knowledge and be able to utilize the tools of society.



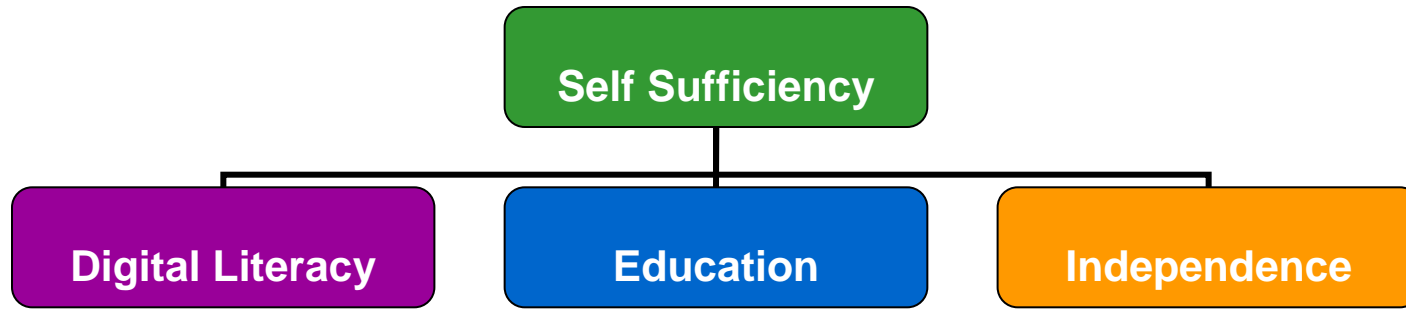


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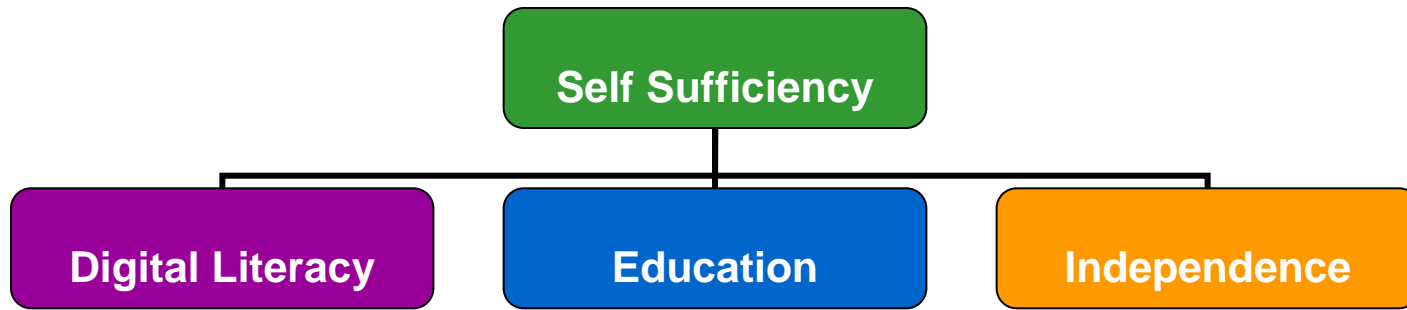
Project Management

- **Weekly and monthly updates sent to you**
- **Keep program focused on goals**
- **Quality assurance**
- **Maintain communication**



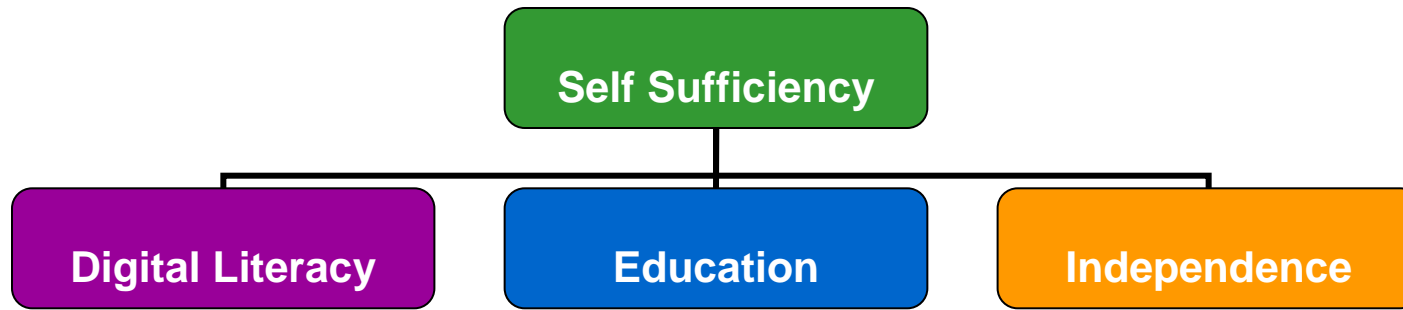
Mentoring

- **Achievers have an individually assigned mentor**
- **Mentors contact your achievers on a regular basis**
- **A series of welcome calls gets achievers started with good habits**
- **Mentors overseen by clinical manager - LMSW**



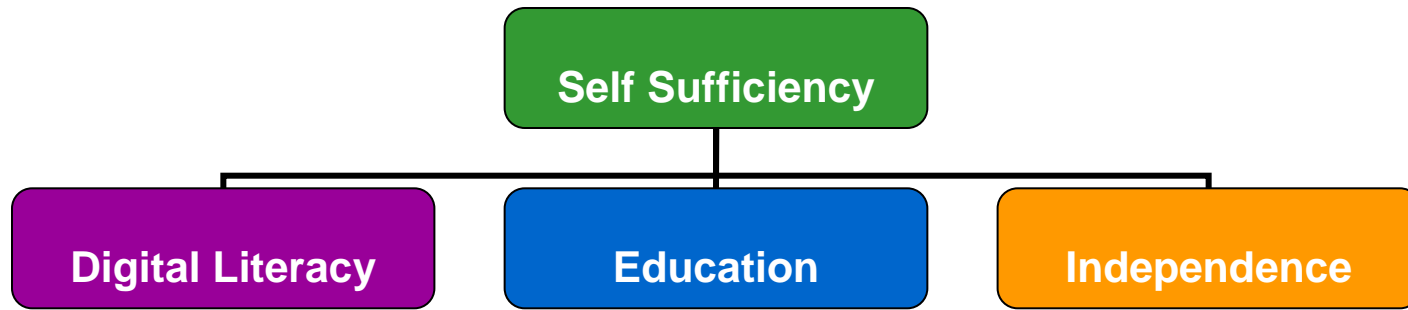
Training Options

- Vocational Education, Occupational Skills
- GED/ABE/ESL
- Work Readiness, Basic Employability
- Financial Literacy/Personal Readiness
- Soft Skills, Self Development

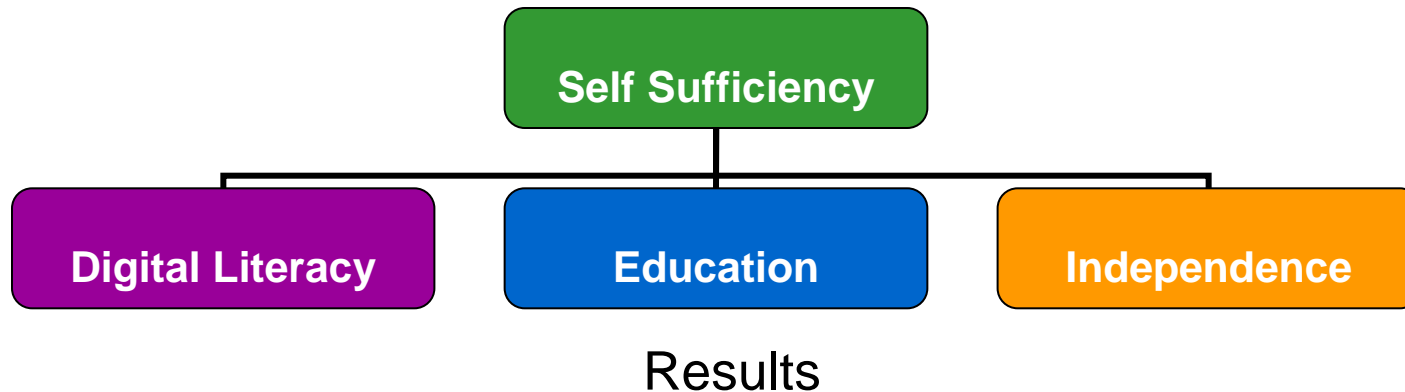


Reporting

- **Program activities are tracked and categorized**
- **Reports match program needs (participation, course completion, etc.)**
- **Reports are sent to case manager automatically at pre-set intervals**



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90% participation, 15% wage increase

-National Able Network, Chicago Community Trust Pilot, August 2008

89% employment rate six months after program exit and 93% employment and 93% retention one year after program exit

-Consumer Report Card, New Jersey Training Systems, July 2008

84% off of TANF support, including dependent accounts

-Workforce Solutions Greater Dallas, 2007

92% completion rate and an average increase in earnings of 14% in New Jersey

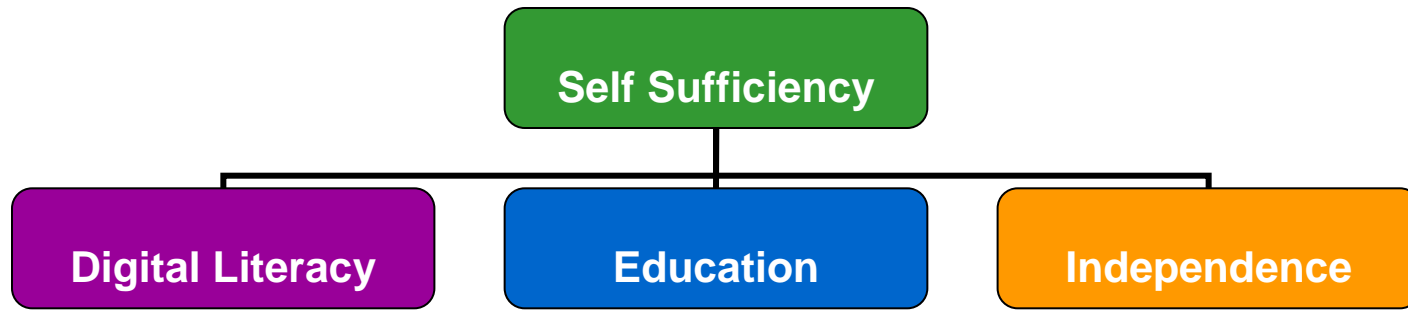
-Rutgers Center for Women and Work, 2005

90% participation, 156% earnings gain (TANF Rural Expansion)

-Workforce Solutions of the Concho Valley, 2005

3 X's more likely to be employed, \$4,500 higher wages

-Texas Workforce Commission, Major Projects at a Glance Oct/Nov 2004



Did you know?

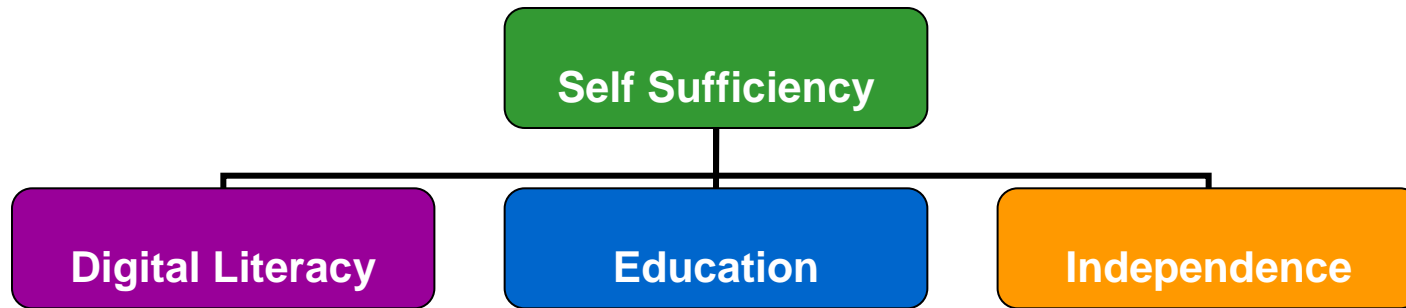
**WorkSource for Dallas County
started the program in 2000**

3,600+ clients to date:

- *TANF*
- *Welfare to Work*
- *NEG (Katrina response)*
- *Youth*
- *84% off of TANF no dependent accounts*



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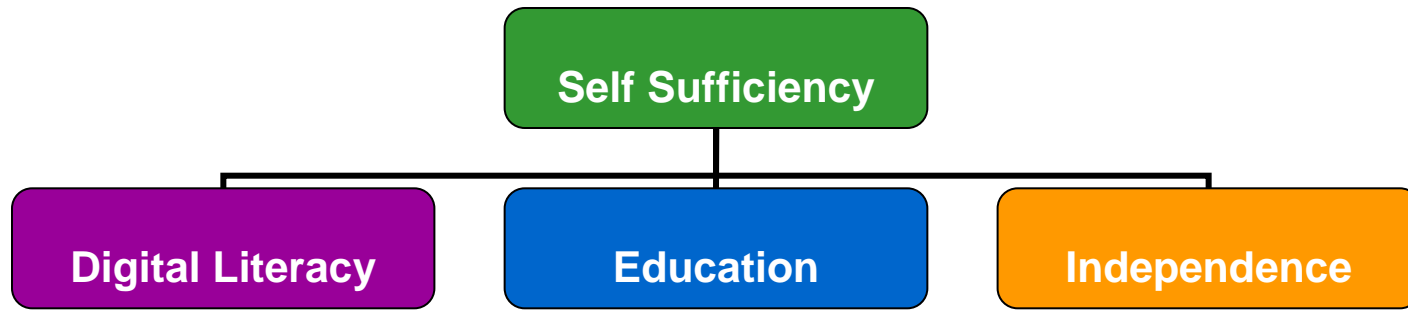
Did you know?

Newark, New Jersey's convergence of system use:

- *County (TANF)*
- *Workforce Board*
- *Community College*
- *Public School District*
- *Re-Entry*



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Did you know?

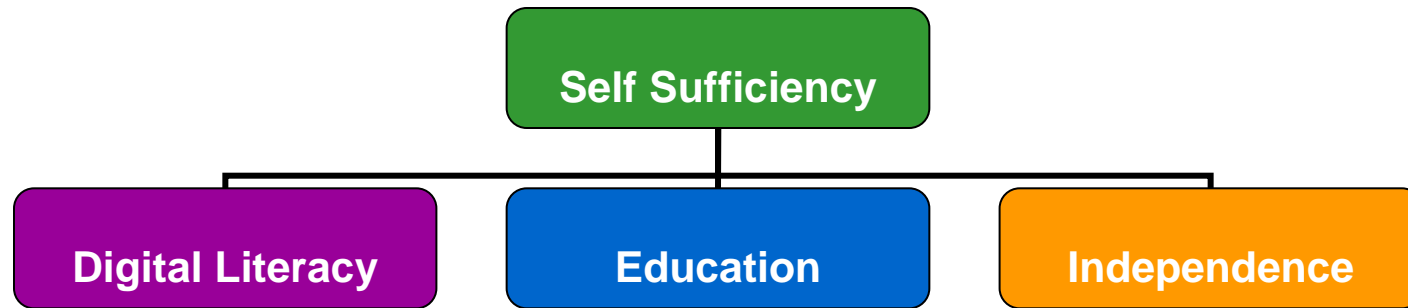
Higher earnings are seen in every study done about BA

BA programs have been independently studied by:

- *Texas Workforce Commission (twice),*
- *Rutgers Center for Women and Work,*
- *Alfred P. Sloan Foundation for Innovative Workforce Training,*
- *U.S. DOL Women's Bureau*
- *University of North Texas*



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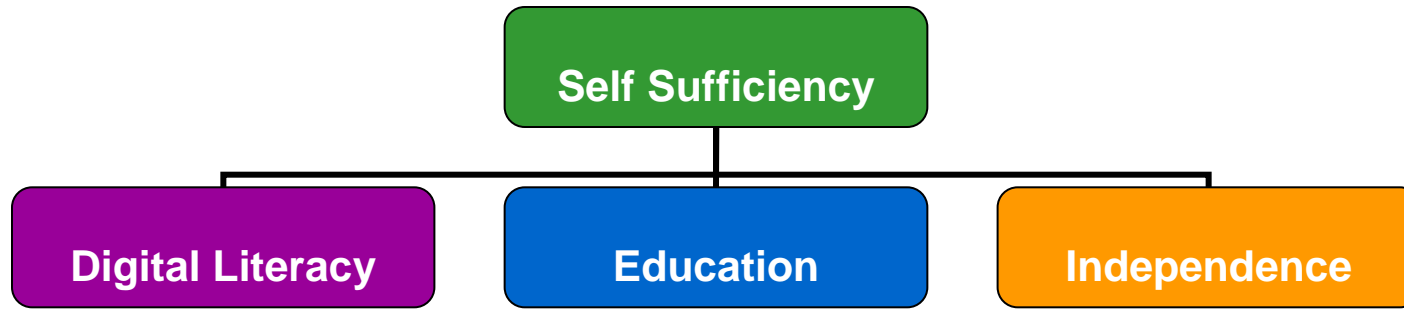
Did you know?

**A book has been published about
BA achievers**

Not Just Getting By expands on the research done by the Rutgers University Center for Women and Work and U.S. Department of Labor Women's Bureau. 2005, Dr. M. Gatta



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We take care of it

- Help Desk support
- Quality control
- Email accounts
- Warranty control
- Training
- Content
- Project Management
- Tech Support
- Customized image
- Tier 1 & 2 Tech support
- Regular updates
- Pop-up blocker management
- Animated 'Bot
- Development
- Virus protection
- Inventory management
- Theft protection
- Extra help features
- Recovery disk
- Remote access
- SPAM filters
- Administration
- Special software
- ISP with filter

