

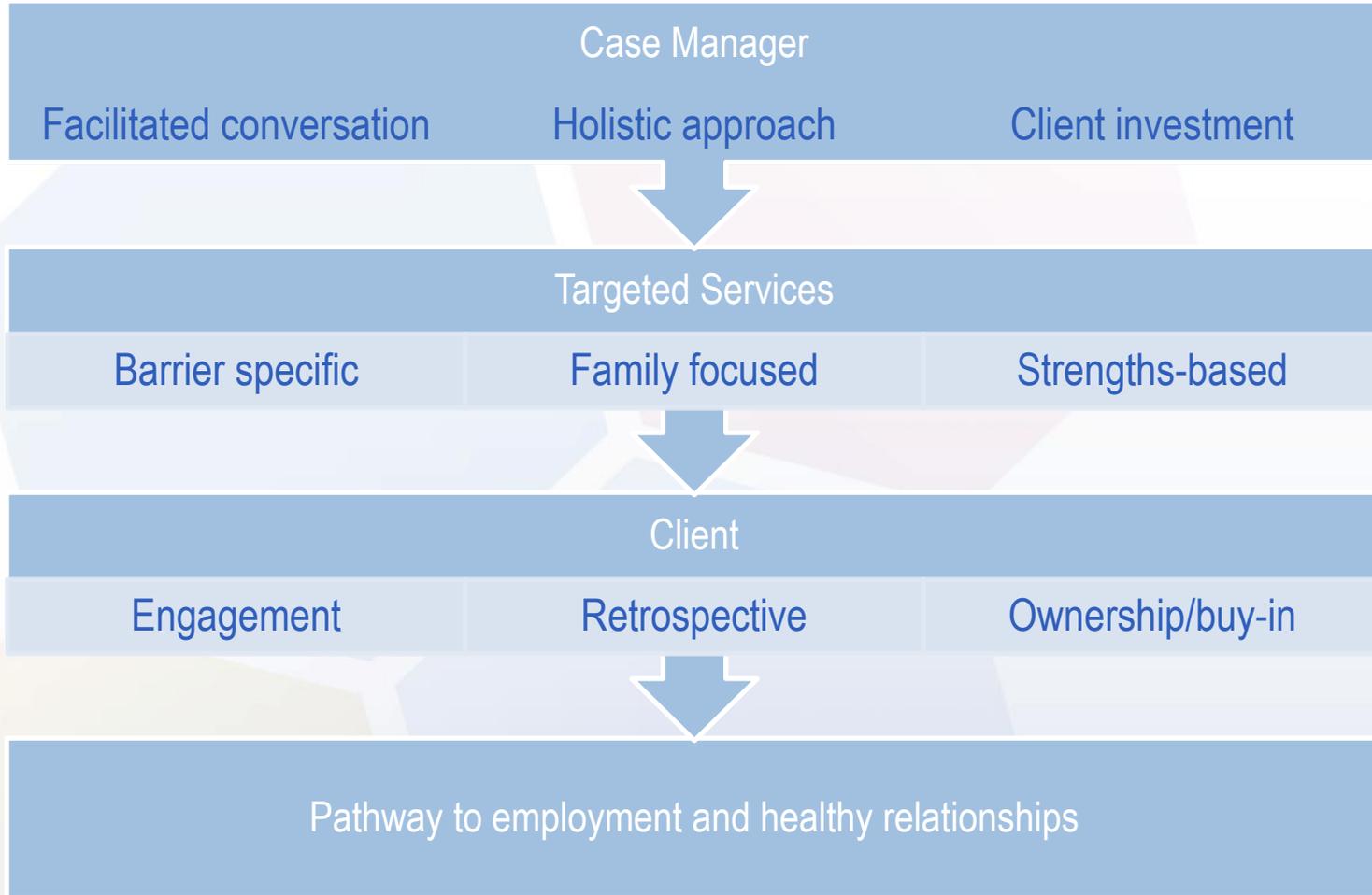
Using the Online Work Readiness Assessment as a Platform for Developing a Tribal TANF Data and Reporting System

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- Introductions
- Overview/background of OWRA
- OCAT Implementation – The California Experience
- Early lessons learned from OCAT

Benefits of Comprehensive Screening



Early Client Engagement and Standardized Assessment Matters to Leadership

- Maintains consistency and ensures accountability among case managers
- Provides more detailed information about the needs of the families in the system
- Informs leadership about gaps in supportive services that are available
- Provides detailed information to guide employment planning and education and training opportunities for TANF participants
- Facilitates connections to workforce trends and labor market needs

- Initiated from the field starting with Maryland
- Reflective of lessons learned and pilot testing
- Web-based suite of resources, tools, and assessments that have been merged into a single tool
- 5 modules (Intake, Assessment, Self Sufficiency Plan, Labor Market/Employment Analysis, Reporting)
- Identifies individual barriers but strength-focused
- Stand alone but also ability to connect with eligibility systems
- Allows case workers to establish action steps and referrals to work activities and supportive services for clients



Reception

Program Screening
and Eligibility
Determination

Intake

Work
Readiness
Interview

Assessment

Assess
Strengths and
Barriers

Customized
Rules

Self-Sufficiency Plan

Employment Plan
Training Plan
Barrier Reduction
Supportive Services

Self-Sufficiency Plan
Summary & Referrals

Reporting

Monitor Plan,
Evaluate
Progress,
Manage, and
Adjust

Demographics
Barriers
Referrals
Work Activities

Labor Market/Employment Analysis

Occupation Analysis

Work Readiness Resources

For Case Manager

For Participants

Assessments
(e.g. COPES,
CAPES, Work Keys)

Workforce
(e.g. One-Stop,
ONET)

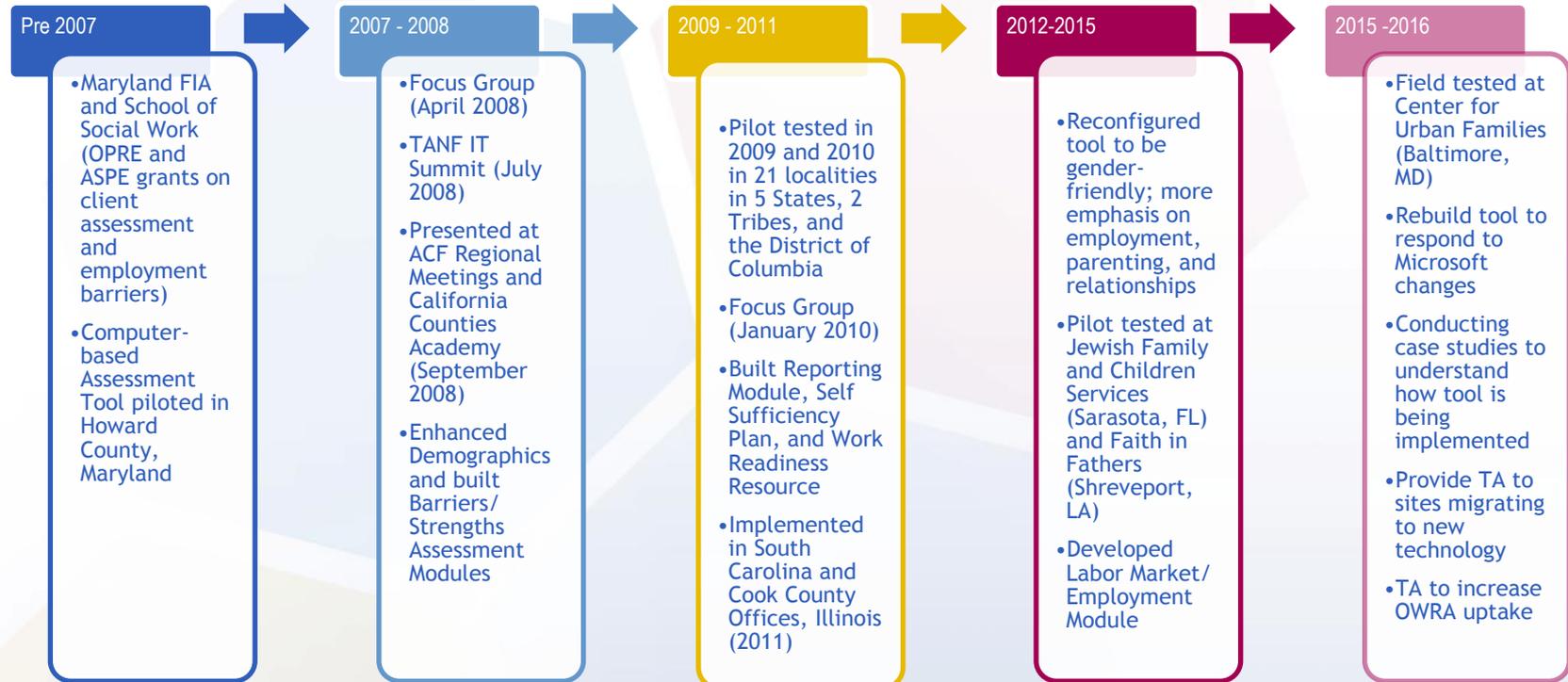
Employment
Projections

Career Navigator

Self and Career
Exploration

Career Portfolio
Tips/Tutorial for
Career Advancement

Intake	Assessment	Self-Sufficiency Plan (SSP)	Labor Market Analysis	Reporting
<p>Data is collected on client demographics, employment and educational background, household composition, and finances.</p>	<p>Data is collected on the potential strengths and barriers to employment for individuals in a comprehensive manner. The information collected serves as the foundation for assessing work readiness for the SSP.</p>	<p>The SSP highlights client strengths, suggests recommendations for reducing client barriers, and allows for and provides customized referrals for employment opportunities and barrier reduction.</p> <p>A portal of Work Readiness Resources is available to help caseworkers and participants explore resume writing, soft skill development, interests, abilities, and labor market information.</p>	<p>The Labor Market Analysis provides participants with state and local labor market information for occupations in line with their educational backgrounds, interests, and skills.</p>	<p>This module streamlines business processes by providing aggregated information over a specified period of time about client population demographics, employment and education history, barriers, and career preferences. Enables organizations to make data-based decisions about referral strategies, services, partners, and programs based on client needs.</p>



Research and Tool Development

Hearing from the Field

Responding to the Field

Turning to California



CalWORKs Case Load Characteristics

Cases:	535,000
Individuals:	1.3 Million
Children:	1 Million

What is OCAT (Online CalWORKs Appraisal Tool)?

- A customized, online, standardized statewide appraisal tool that, when coupled with proper interviewing skills:
 - Assists case managers with helping clients access services and an appropriate employment pathway
 - Provides comprehensive client information
 - Standardizes the appraisal process
 - Streamlines work and WTW readiness planning activities
- Provides in-depth appraisal of client strengths and barriers
- For use with CalWORKs welfare-to-work clients

- Mandated by Law
- Promotes:
 - Early program engagement
 - Early strength and barrier identification
- Standardizes:
 - Strength and barrier identification
 - Client experience

Questionnaire

- Demographics
- Employment
- Education
- Housing
- Transportation
- General Health
- Emotional & Mental Health
- Substance Use
- Domestic Abuse & Safety
- Pregnancy
- Child Care & Parenting
- Relationships

Recommendations

- Family Stabilization Evaluation
- Recommendations (Work, Education and/or Barrier Removal)
- Strengths
- WTW Exemption/Exception and Program Waiver Evaluation

Appraisal Summary and Recommendations

- Client and Case Information
- Household Composition
- Finances/Benefits/ Payments
- Strengths & Barriers Summary
- Appraisal Recommendations & Next

Reports

- Aggregated information about client population demographics, employment and interests, education, and barriers.
- Enables information-based programming and referral decisions.

Work Readiness Resource

- Clients – learn and explore their interests, abilities, and skills
- Case Managers –hub of information, resources, and tools

What makes OCAT different?

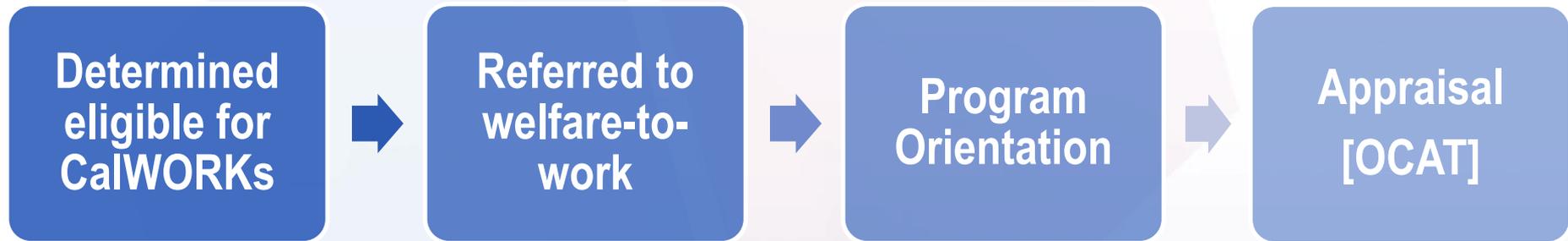
- Interactive (responses to questions inform follow-on questions that are asked)
- Essential to use Motivational or Rapport-building interviewing techniques
- Recommendations are generated based on responses, standardized throughout state
 - An Action Plan feature enables customization of Recommendations based on county service providers or client preferences or needs

History of OCAT Implementation



When is OCAT Conducted?

- Part of welfare-to-work flow



What are OCAT Recommendations?

Job Search and/or
Employment

Mental Health,
Substance Abuse,
Domestic Abuse
Services

Welfare-to-Work Plan

Family
Stabilization

Assessment for
Education

Where are we today?

- Fully Implemented in all 58 California counties
 - Train the Trainers for over 250 staff held in Spring/Summer 2015
 - Implementation started in May of 2015 with statewide roll-out in Fall 2015
 - Over **75,000** appraisals completed (as of July 11, 2016)



Interview #5289380 for applebomb, melissa

Exit

Continue

Notes

Reset Radio Buttons

Return to Interview List

Demographics

Preamble

General Information ▶

Household Composition

Finances/Benefits

Employment (Section A)

Education (Section B)

Housing (Section C)

Transportation (Section D)

General Health (Section E)

Emotional and Mental Health (Section F)

Substance Use (Section G)

Domestic Abuse - Safety (Section H)

Pregnancy (Section I)

Child Care and Parentina (Section J)

Demographics

General Information

**Required fields*

Client did not show for appraisal

*Client Index Number (CIN) Example: 12345678A

*Assistance Unit Case Number Example: 7435DC9

Social Security Number Example: 123-45-6789

*First Name

*Last Name

*DOB Example: 06/05/2016

Age Example: 24

*Gender Male Female Other

Address

Residential Address Mailing Address

Street

City

State ▼

Interview #5289380 for applebomb, melissa

Exit

Continue

Notes

Reset Radio Buttons

Return to Interview List

- Demographics
- Employment (Section A)
 - Current Activities (A1)
 - Reasons Not Working (A2)
 - Job History (A3)
 - Work Experience and Interests (A4) ▶
 - Legal Barriers (A5)
- Education (Section B)
- Housing (Section C)
- Transportation (Section D)
- General Health (Section E)
- Emotional and Mental Health (Section F)
- Substance Use (Section G)
- Domestic Abuse - Safety (Section H)
- Pregnancy (Section I)
- Child Care and Parenting (Section J)
- Relationships (Section K)

Employment (Section A)

Work Experience and Interests (A4)

Instructions: Probe for interest and experience in the following job types. Each category does not have to be read aloud.

Thinking about all the work you have ever done, whether at a job or through community service, what is your level of skill and interest in the following types of jobs?

Job Type	Skill Level	Does this type of work interest you?
Administrative Assistant (typing, data entry)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Bookkeeping or accounting	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Call Center	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Caring for others (children, the elderly, those with disabilities, or those with illness)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Cleaning/Custodial work	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Construction	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Customer Service	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Dental hygienist or other dental occupations	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Driving (truck, taxi, buses, limo, fork lift)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Education	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Entertainment (music, theater, film)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Farming (e.g., ranching, dairy services, and produce pickers)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Fishing or hunting for commercial or community use	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Harvesting local resources (e.g., timber, local product manufacturing)	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No
Healthcare (nursing, health aide, medical assistant,	<input type="radio"/> Advanced <input type="radio"/> Basic <input type="radio"/> None	<input type="radio"/> Yes <input type="radio"/> No

Where are we today?

- Fully Implemented in all 58 California counties
 - Train the Trainers for over 250 staff held in Spring/Summer 2015
 - Implementation started in May of 2015 with statewide roll-out in Fall 2015
 - Over **67,543** appraisals completed (as of June 3, 2016)
 - Ongoing Technical Assistance and county coaching, including bi-weekly all-county calls to provide updates and foster information exchange between counties

What is Needed for Successful Appraisals?

- Case manager role suitability
- Manage client expectations
- Motivational or rapport-building interviewing techniques
- Reliable internet connection
- Appointment time – 45 minutes to 1 hour
- Private space to conduct interviews
- Service provider referral infrastructure for follow through

What is Needed for Successful Deployment?

Organization

- Build capacity
- Provide infrastructure for ongoing support
- Determine business process flow
- Conduct referral asset mapping

Leadership

- Manage change
- Identify staff training needs
- Allow time for transition
- Emphasize long-term benefits
- Monitor program and tool use reporting data

The Importance of MI, Training, and Coaching



Questions?

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