



U.S. Department of Health and Human Services
ADMINISTRATION FOR
CHILDREN & FAMILIES



OFA Peer TA Webinar: Breaking the Poverty Cycle and Opening Doors to Opportunity for TANF Families: Developing a Two-Generation Approach
May 26, 2015 -- 1:00 to 2:30 p.m. EDT
Follow-up Questions and Answers

Answers from Shelley Waters Boots, Annie E. Casey Foundation

1. **“Where are your two-generation sites located, and do you have information on the AECF website that we may access to gain more info?”**

Some of the deepest two-generation sites are the Family Economic Success-Early Childhood Initiative, with sites in Tulsa, Oklahoma; New York City, New York; Garrett County, Maryland; and Atlanta, Georgia. Three other sites are working to integrate two-generation strategies into existing place-based initiatives; those sites are San Antonio, Texas; Columbus, Ohio; and Buffalo, New York. Although this work is still emerging, additional information can be found at www.aecf.org. In particular, this page provides links to a number of other two-generation resources (see: <http://www.aecf.org/blog/learn-more-a-collection-of-resources-on-two-generation-approaches/>). Finally, a wealth of information can be found on the site of one of our leading two-generation grantees, Ascend at the Aspen Institute (www.ascend.aspeninstitute.org).

2. **“Is Oklahoma a state that participates in AO (Accelerating Opportunity) learning programs? Sometimes called I-BEST.”**

Oklahoma doesn't appear to be an Accelerating Opportunity implementation site (see one-pager at http://www.iff.org/sites/default/files/initiatives/files/AO_onepager_102813.pdf). However, building a two-generation focus into Accelerating Opportunity and I-BEST efforts is something we've thought about at Casey, and we think it would be great to test more two-generation interventions around the Accelerating Opportunity/I-BEST work. Additionally, we continue to look at our Working Families Success Network - Community College (WFSN-CC) work as a place to advance thinking around how to support students who are also parents. For more information on the WFSN-CC project, see www.acheivingthedream.org.

Answers from Kaylene Keener, Community Action Project of Tulsa County

1. **“How long is your cohort?”**

Each cohort remains together until completion of their certification/employment, unless they exit on their own due to behavior, grades, attendance, or personal circumstances.



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2. “Out of the 68 in nursing, how many are LPNs and RNs?”

Of the 68 participants in nursing, 15 completed training as Licensed Practical Nurses (LPNs), two completed training as Registered Nurses (RNs) and 51 completed training as Certified Nursing Assistants (CNAs).

3. “What is the average number of participants per cohort?”

Our cohort size is determined by the number of seats available in all offerings (CNA, Medical Assistant, Dental Assistant, Skill Ready, College Bound, and ESL). Some offerings can take up to 15 students, and some can only take a few (depending on how many graduate/complete). Caseload per coach is about 20-30 students, due to the intensive nature of coaching. Caseload is broken down by program; one coach for Skill Ready & College, one for ESL, one for our Allied Health and Health Information Technology tracks, and two coaches for Nursing tracks. Active participant number at this time is 141.

Answers from Karla Aguirre, Utah Department of Workforce Services

1. “What is the mix of school-age and younger children in the pilot?”

We currently have 72 kids in our pilot program. About half of the kids are under the age of 5. The majority of the rest are between the ages of 5 and 12.

2. “Please talk more about the Child Welfare/Child Protective Services interaction: (a) are families afraid of being reported for neglect?, (b) CPS Differential Response programs, and (c) Child and Family Teaming?”

Some of the families have been hesitant to sign a release of information so we can discuss their Child Protective Services cases. Over time, families have gained more trust with us and opened up to the interaction. Our coaches work closely with the Child Protective Service workers and collaborate to develop plans for the family. We include participating and cooperating with the Protective Services goals as part of our plan; they also include participating in our program as part of their requirements. Many times, we schedule appointments with the CPS worker and customer together to ensure we are developing the best plan for the family to remain together.

3. “Can you describe what Motivational Interviewing entails?”

Motivational Interviewing is a way of having a conversation with a client to elicit a change in behavior. Motivational Interviewing helps a client strengthen his or her commitment to change, by expressing in his or her own words, the desire to make the change to reach a specific goal.



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4. “What is the average number of TANF months used for the generational program?”

This pilot is less than a year old, so we don't have data on this yet. We do have families with a range from a few months of TANF to those that are being extended past the 36-month Utah limit.

5. “In what location are the services normally held for TANF families?”

TANF families are usually served in what we call a "one-stop" center in Utah. Utah's one-stop centers enable a customer to apply for TANF, WIOA, Food Stamps, Medicaid, Workshops, Job Search Assistance, etc.

6. “Are the programs able to place families in a good cause or some kind of exemption while working with them to become economically stable to then be able to address the requirements of the Welfare to Work program?”

Families we work with are subject to the TANF work requirements. When assessing participating families, we determine what the best path is for their plan.