

Logic Modeling and Strategic Planning: Keys to Program Success

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Reflection Questions

- What does evidence mean to you?
- What types of evidence do you have for your program's value?
- What do you need to be able to generate (any, more, different, better) evidence to support your program's value?

What is a Logic Model?

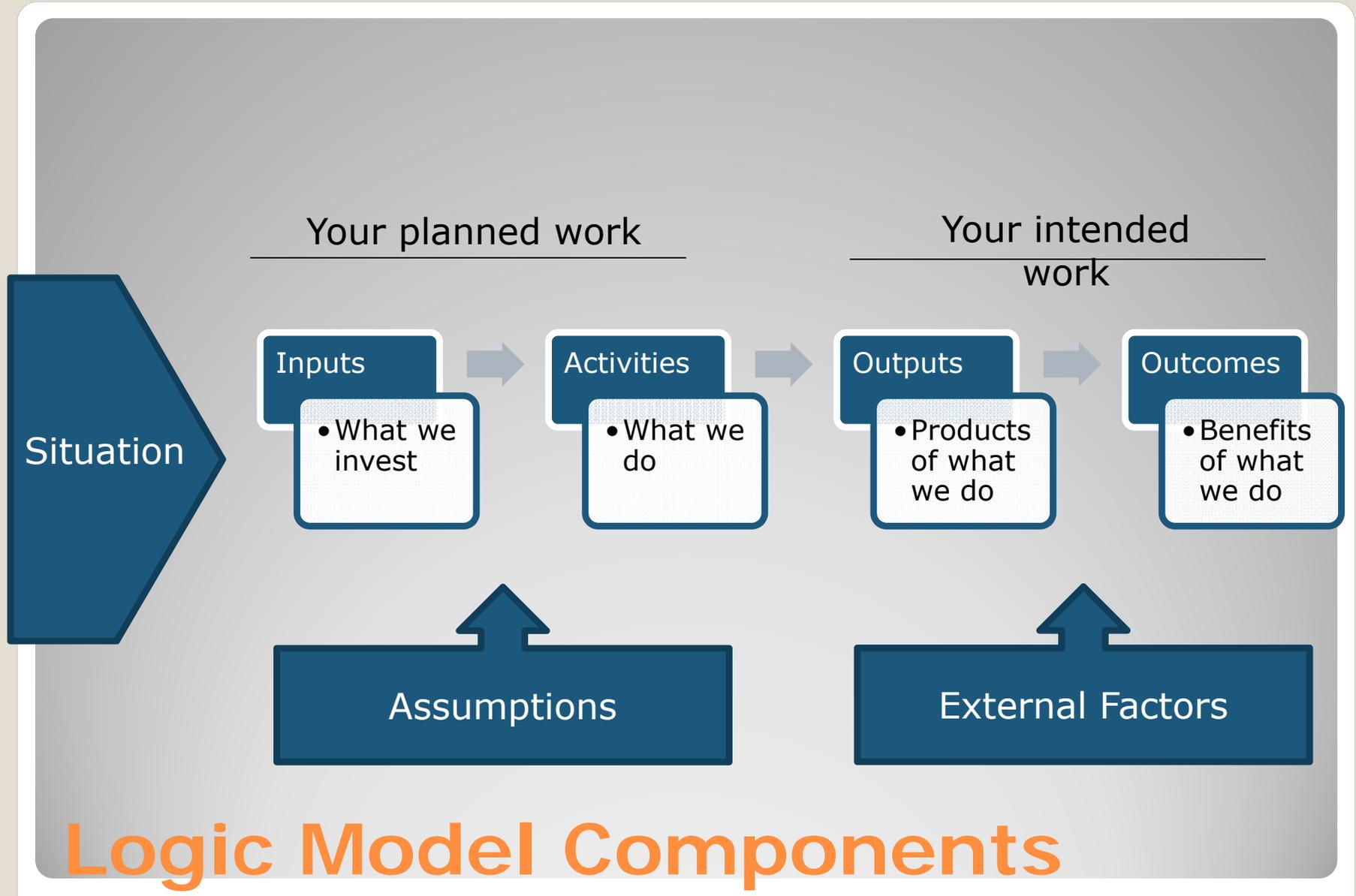
A logic model is:

- A diagram of theory of how the program is supposed to work
- A graphic depiction of the relationship between activities and results
- A road map to reach program goals



Why use it?

Program Stages	Benefits of the logic model
Planning & Program Design	Finds “gaps” in the theory or logic of a program and works to resolve them Builds a shared understanding of what the program is all about and how the parts work together
Implementation & Management	Focuses attention of management on the most important connections between action and results
Communication, Marketing, & Assessments	Provides a way to involve and engage stakeholders in the design and processes



Outputs vs. Outcomes

Outputs: Accomplishments or products of program activities or number of people exposed to the program

e.g. Number of clients that completed financial training

Outcome: What difference does it (accomplishment or product) make?

e.g. Percentage of clients that track their spending using a budget

Short Term

**Medium
Term**

Long Term

**Changes in
knowledge, skills,
attitudes, opinions**

**Changes in
behavior or action
that result from
participants' new
knowledge**

**Meaningful
changes, often in
their condition or
status in life**

**E.g. Participants
increase in
knowledge and skills
of financial
management**

**E.g. Establish
financial goals and
use budget**

**E.g. Reduced debt
and increase savings**

SMART: Specific, measurable, attainable, results, timely

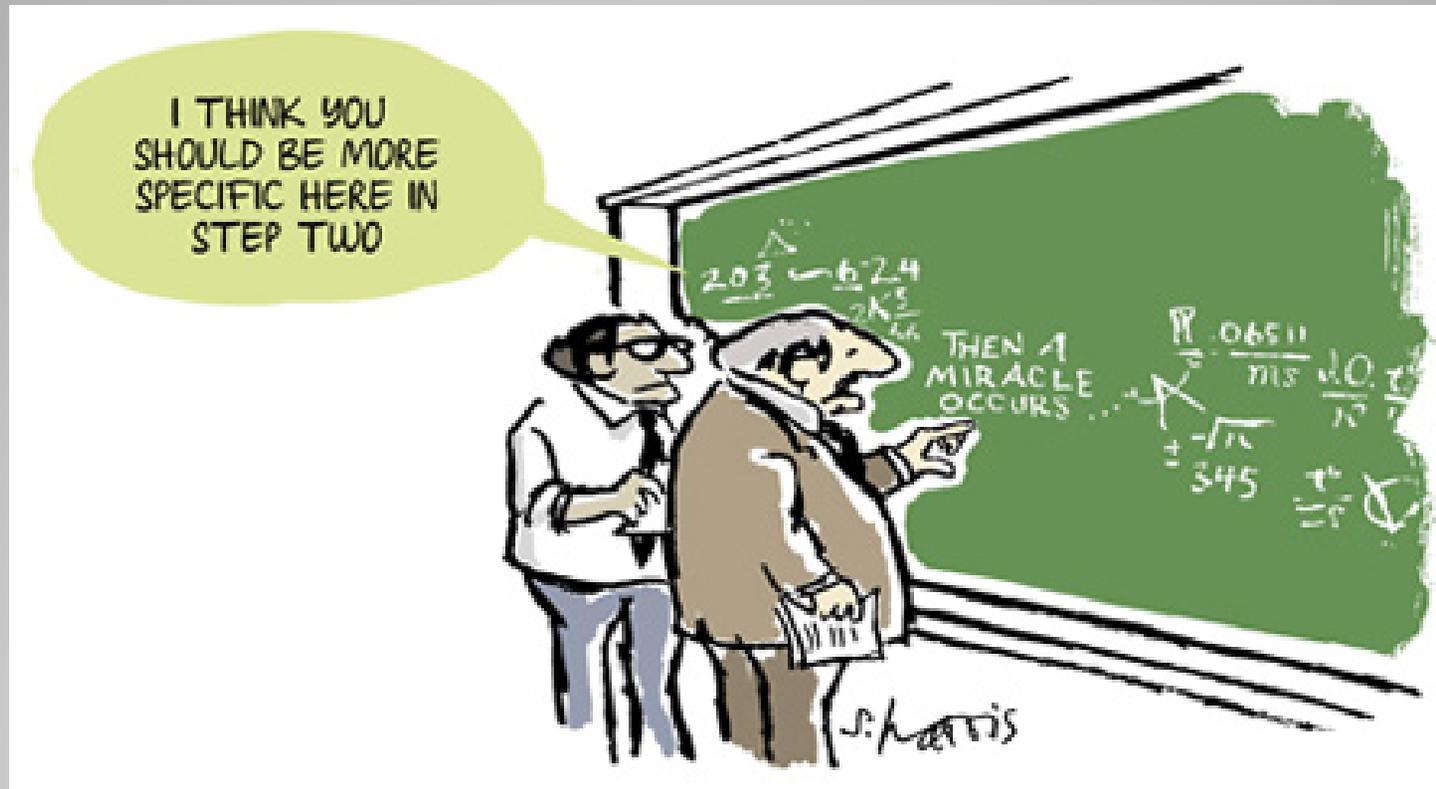
Who/what	Changes/desired effect	In what	By when
Clients to	Increase	Their earnings by at least 10%	Within six months of completing program
Fathers	Create	A budget to manage their spending	By the end of the program

Writing Good Outcomes

Unintended Outcomes

- Can be positive, negative, or neutral
- Key questions:
 - What might result other than what is intended?
 - How else might the program unfold?
 - Who might be affected, unintentionally, and/or negatively?
 - How might the external environment have unintended influences?

The Logic

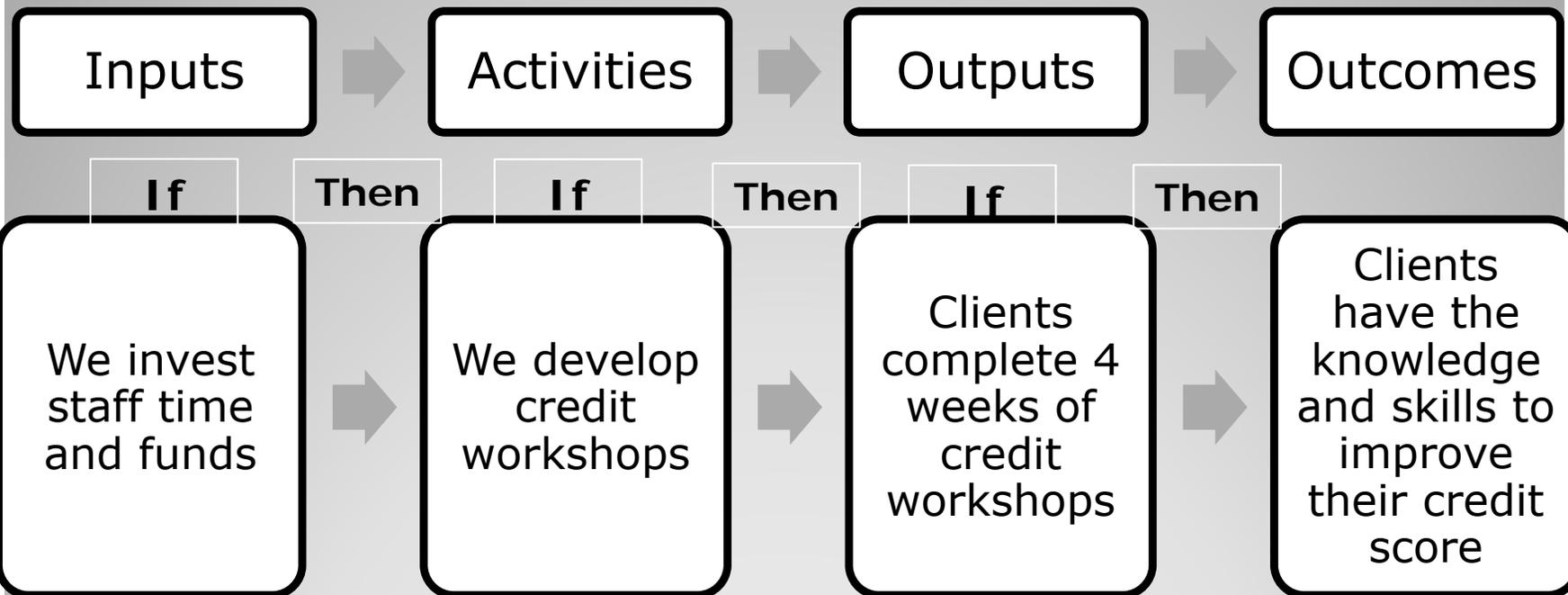


Source: www.evaluationtoolkit.org

“A theory of change is a description of how and why a set of activities – be they part of a highly focused program or a comprehensive initiative – are expected to lead to early, intermediate, and longer term outcomes over a specified period.”

Anderson, 2000

Program Theory

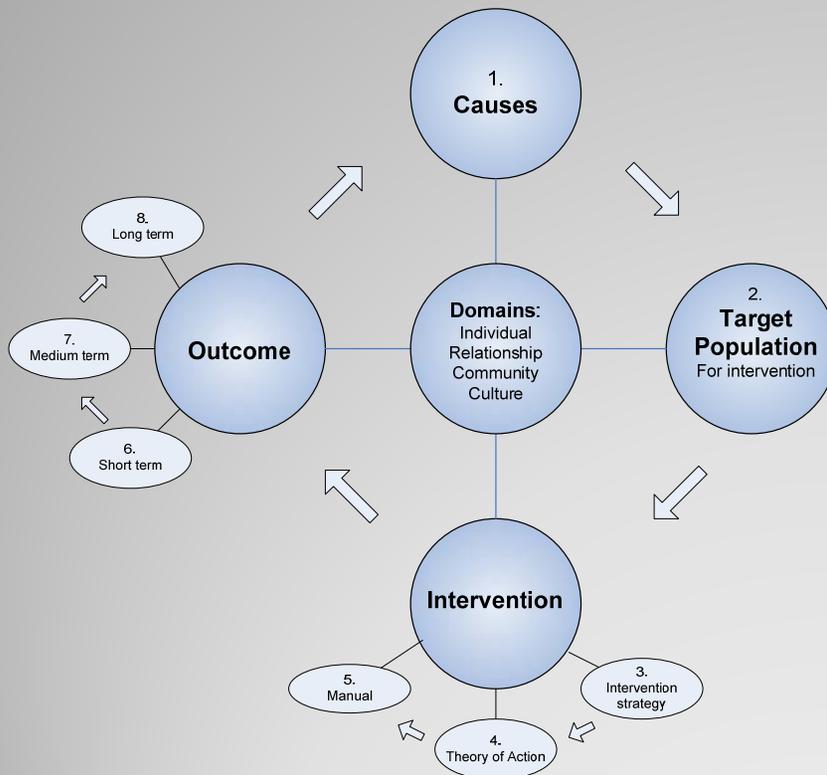


"If-Then" relationships

Activity

Cookie Baking Logic Model

Cultural adaptations



- Is the logic model culturally appropriate?
- What can be done to the logic model to make it suitable for the cultural context?

Source: One Sky Center, Oregon Health & Science University. (2008). *Culture-based interventions: The Native Aspirations Project*.

Logic Model Indicators...

- Are well defined measures to show an occurrence of an event, accomplishment, or change

Properties of Indicators

- **Relevant:** Useful to the program being assessed
- **Valid:** Accurately reflect the underlying concept
- **Reliable:** As little measurement error as possible
- **Practical:** Possible to obtain the data within the time and resources available
- **Culturally appropriate:** Relevant to the cultural context
- **Adequate:** There is no correct number or type of indicators

Quantitative and Qualitative Indicators

- Quantitative indicators are often expressed as numbers or percentages.
 - *E.g. Number of women that participated in all four workshops*
- Qualitative indicators relate to the *perceptions/quality of the change being measured*
 - *E.g. The quality of the women's participation in the four workshops*

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References