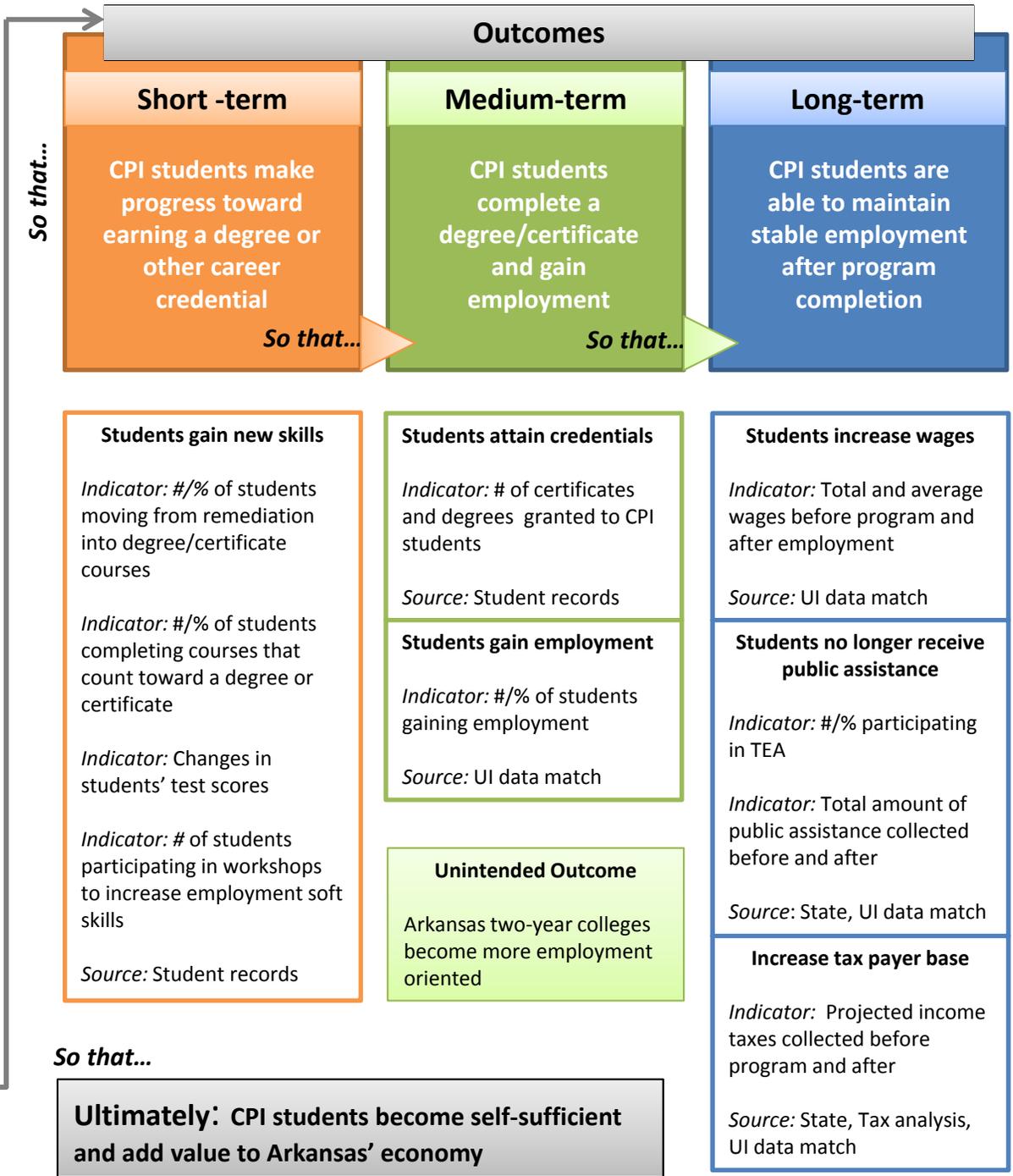
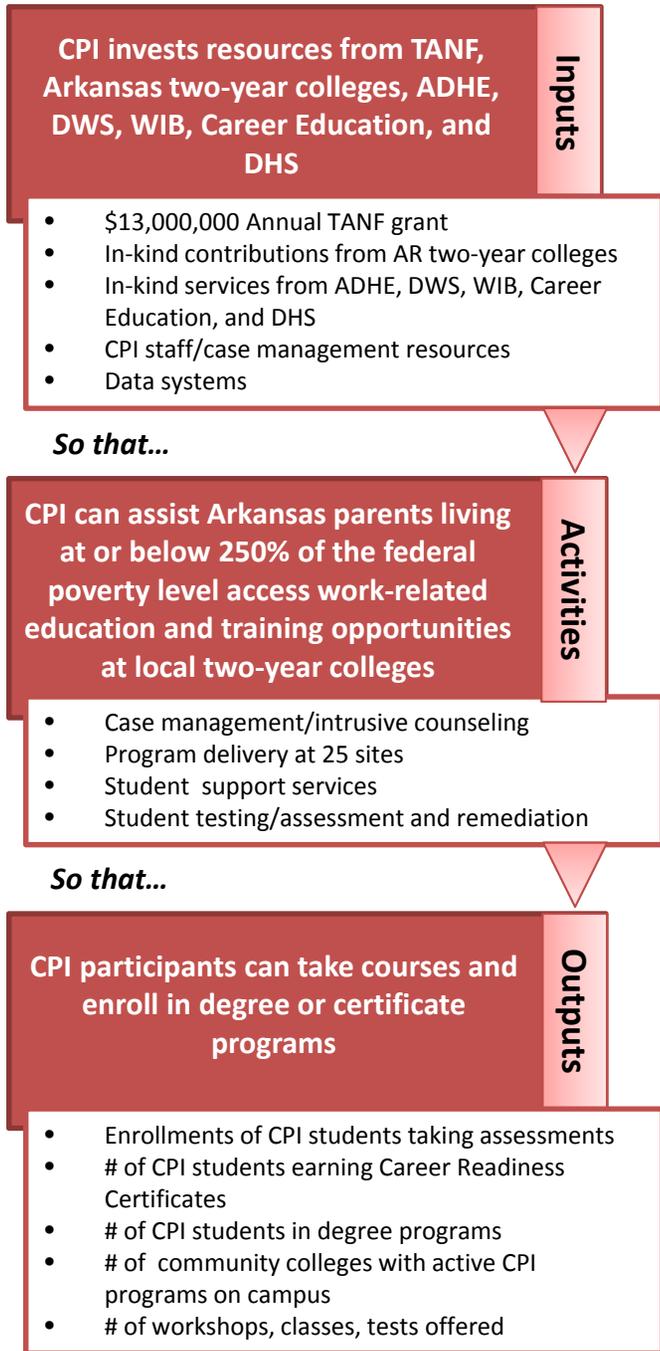
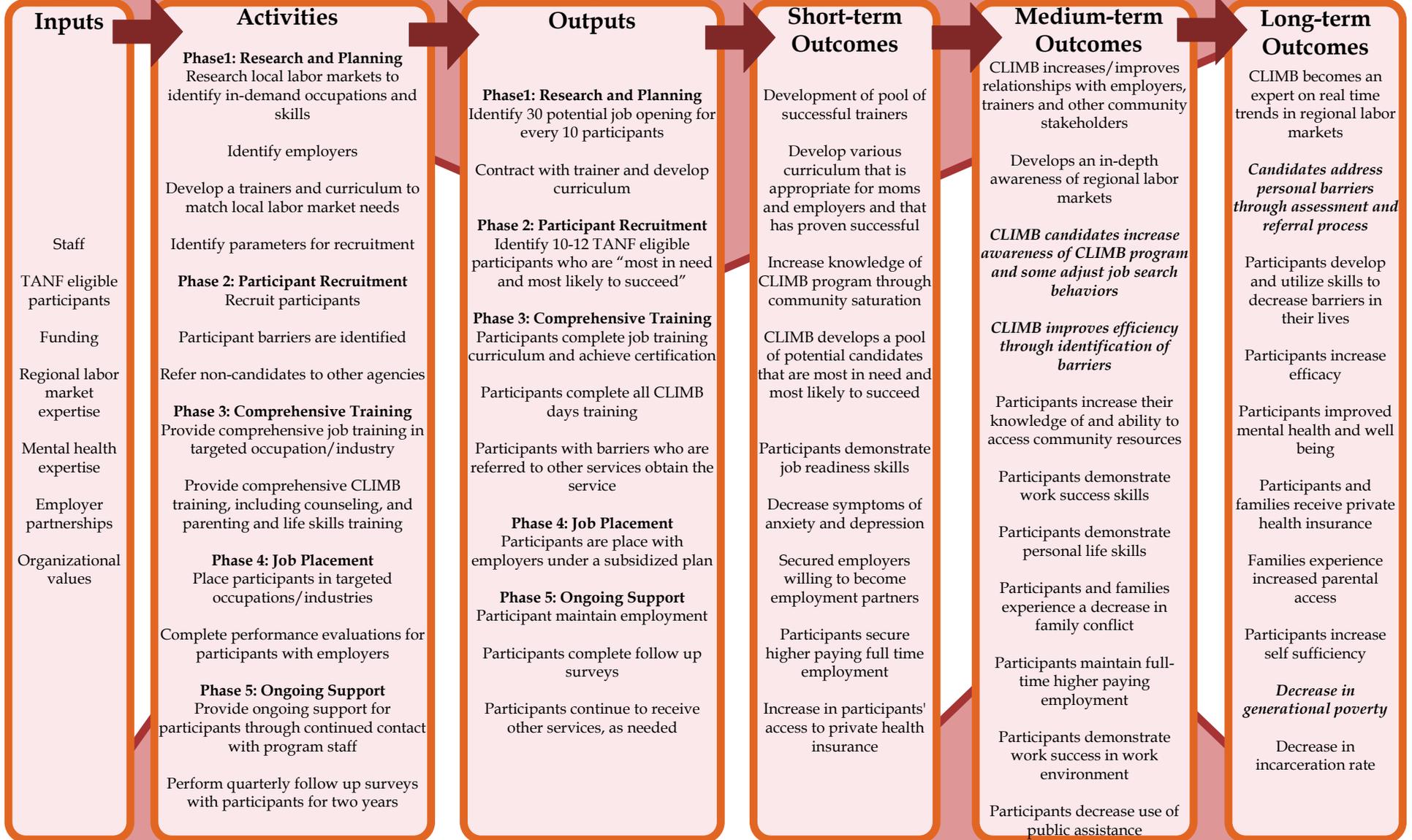


Arkansas Career Pathways Initiative



cliMb Wyoming

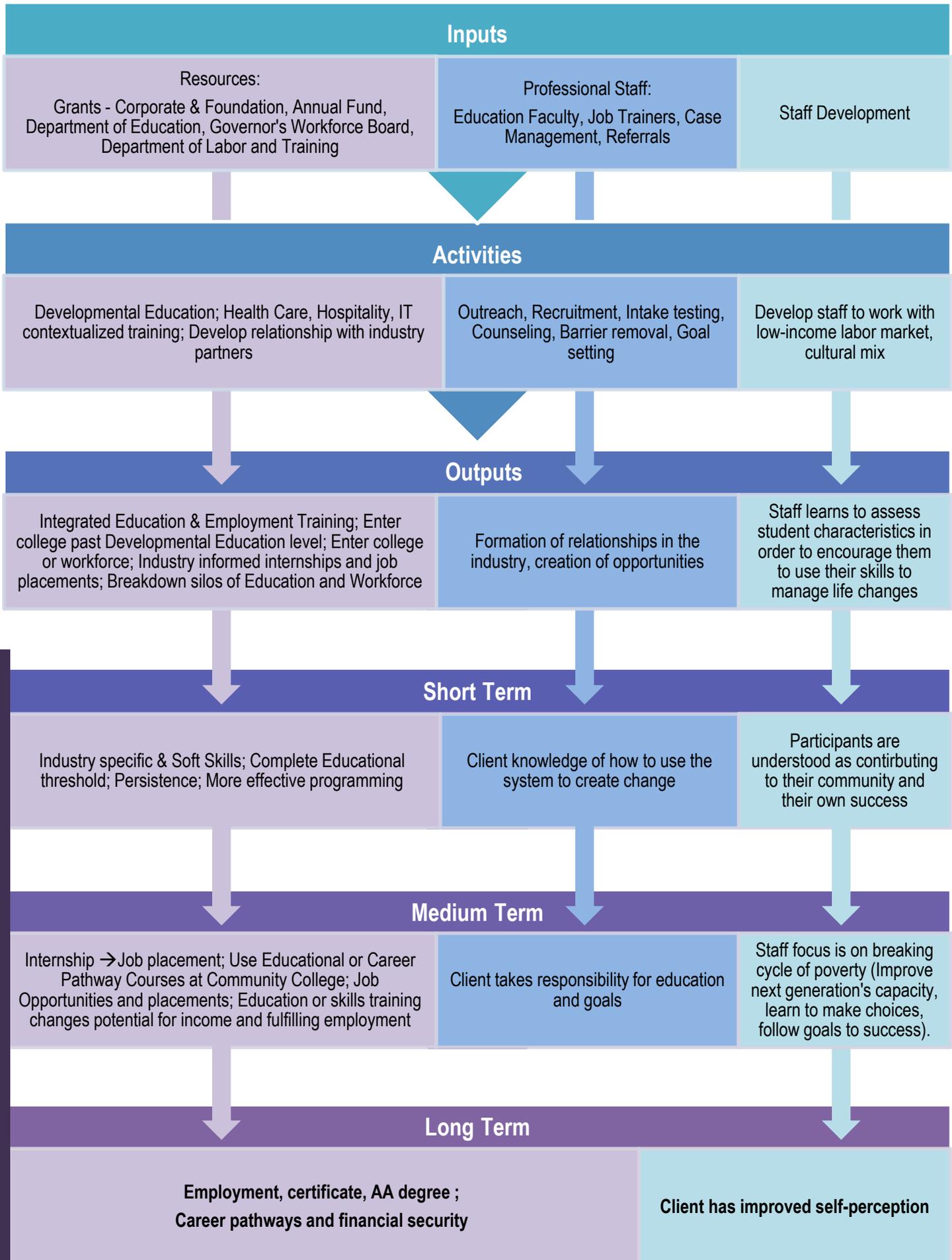
Situation: Nearly 45% of all Wyoming children raised in single-parent families are living in poverty and in Wyoming one in four children lives in a family where no parent has full-time year-round employment.



Assumptions: CLIMB Moms thrive with a combination of services and a group practice model, relationships are central to program success

External Factors: Emerging/declining industries, family circumstances, funding, political and public support, employer partners, etc.

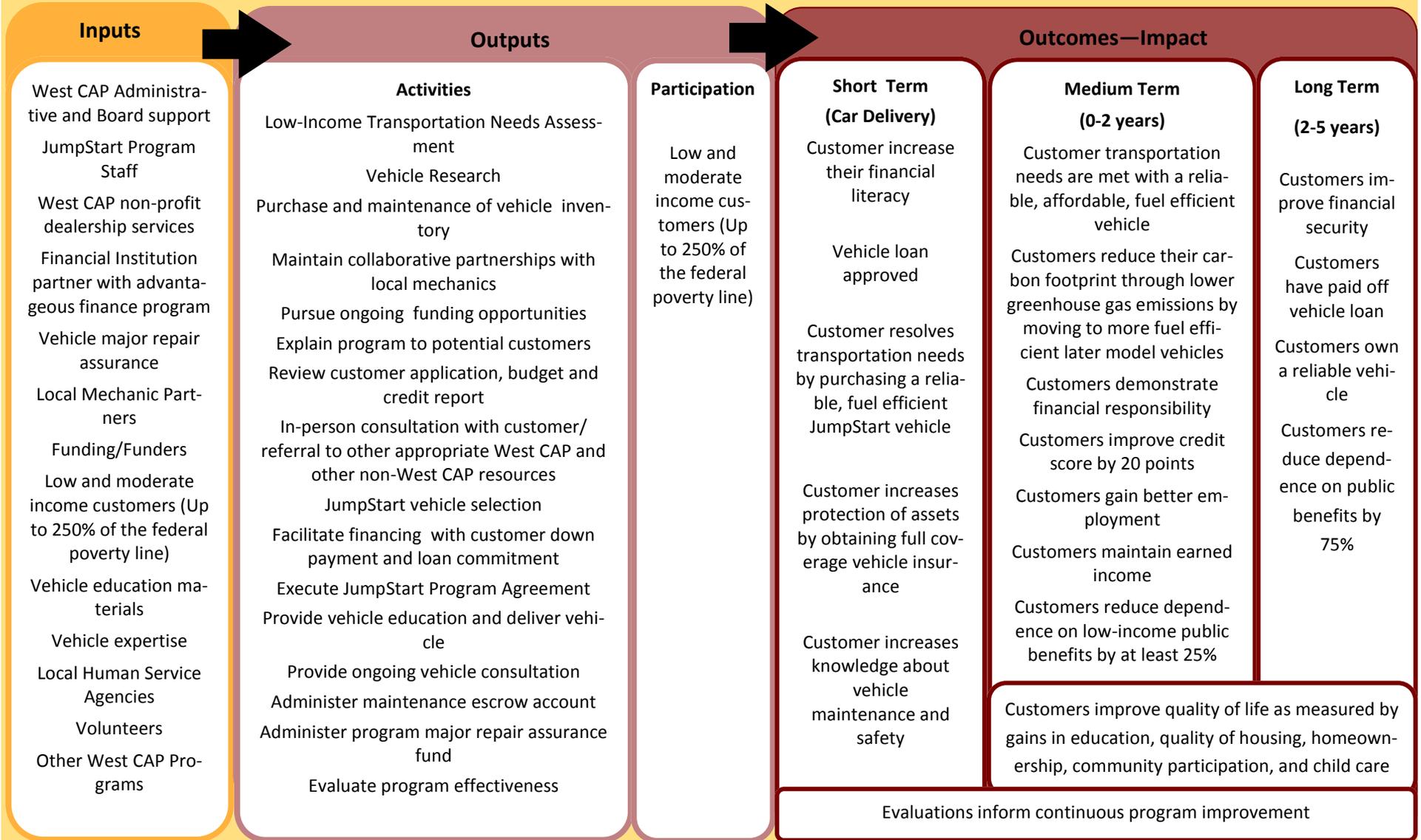
Dorcas Place – Career Academy and Developmental Education Logic Model



OUTCOMES

JumpStart

Situation: Low-Income families need access to a reliable vehicle to obtain and retain living wage employment.



Assumptions

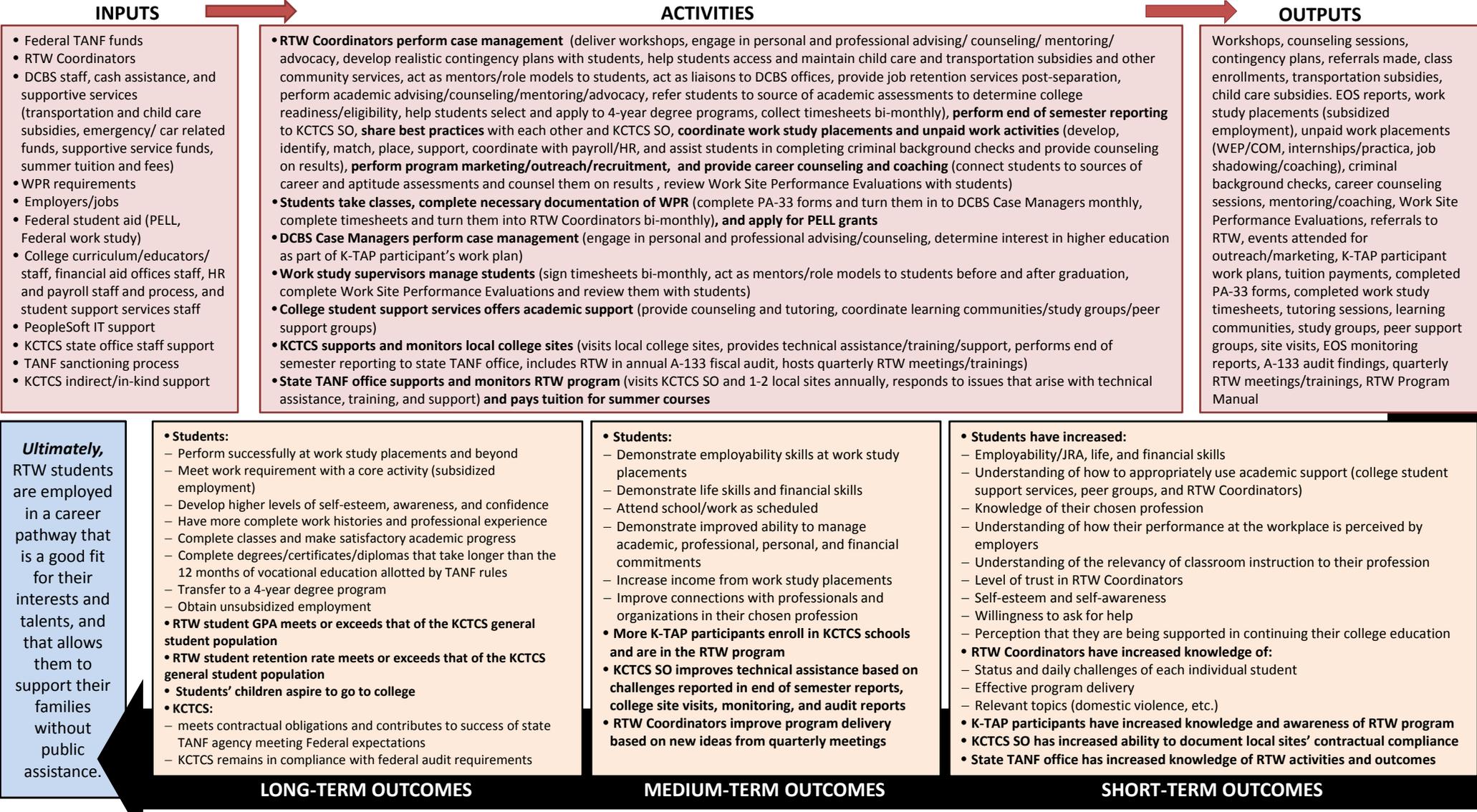
Transportation is a barrier to successful employment for many low-income households. For the customer to gain long term outcomes, transportation needs to be reliably met for at least five years. Ownership of a JumpStart vehicle will improve the self-esteem, confidence and independence of the customers, contributing to positive long-term outcomes for both the customer and program.

External Factors

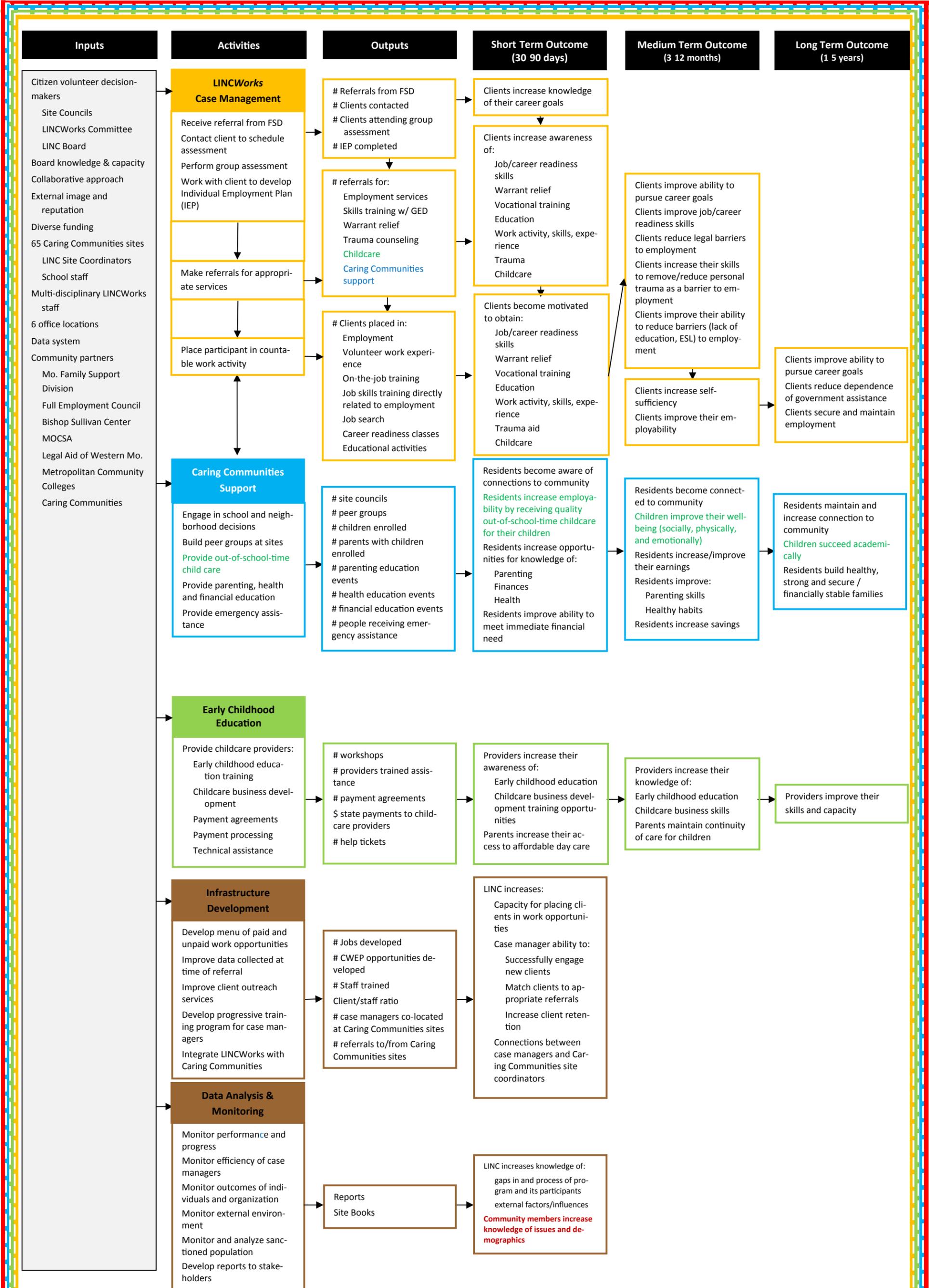
Economic slowdown has increased challenges for employment derived income generation; Uncertainties in program funding; Cost of fuel; Availability and affordability of JumpStart approved vehicle inventory; and Cost of money

Kentucky Ready to Work (RTW) Program Logic Model

SITUATION: 63% of adults in the K-TAP caseload have high school degrees or GEDs, but less than 1% have completed college. Associate degrees and diplomas result in large labor market payoff: 20%-22% for men, 39%-41% for women. Barriers to completing degrees and diplomas for K-TAP participants include lack of reliable child care and transportation, not understanding or feeling comfortable accessing academic support services, lack of support from family members, and challenges balancing employment and school.



LOGIC MODEL



FAMILIES

LINC helps TANF participants on the path to skills and work, and provides community supports to help families increase economic self-sufficiency.

CHILDREN

LINC provides affordable, accessible after-school care to help families go to work. Also supports training of early childhood education providers.

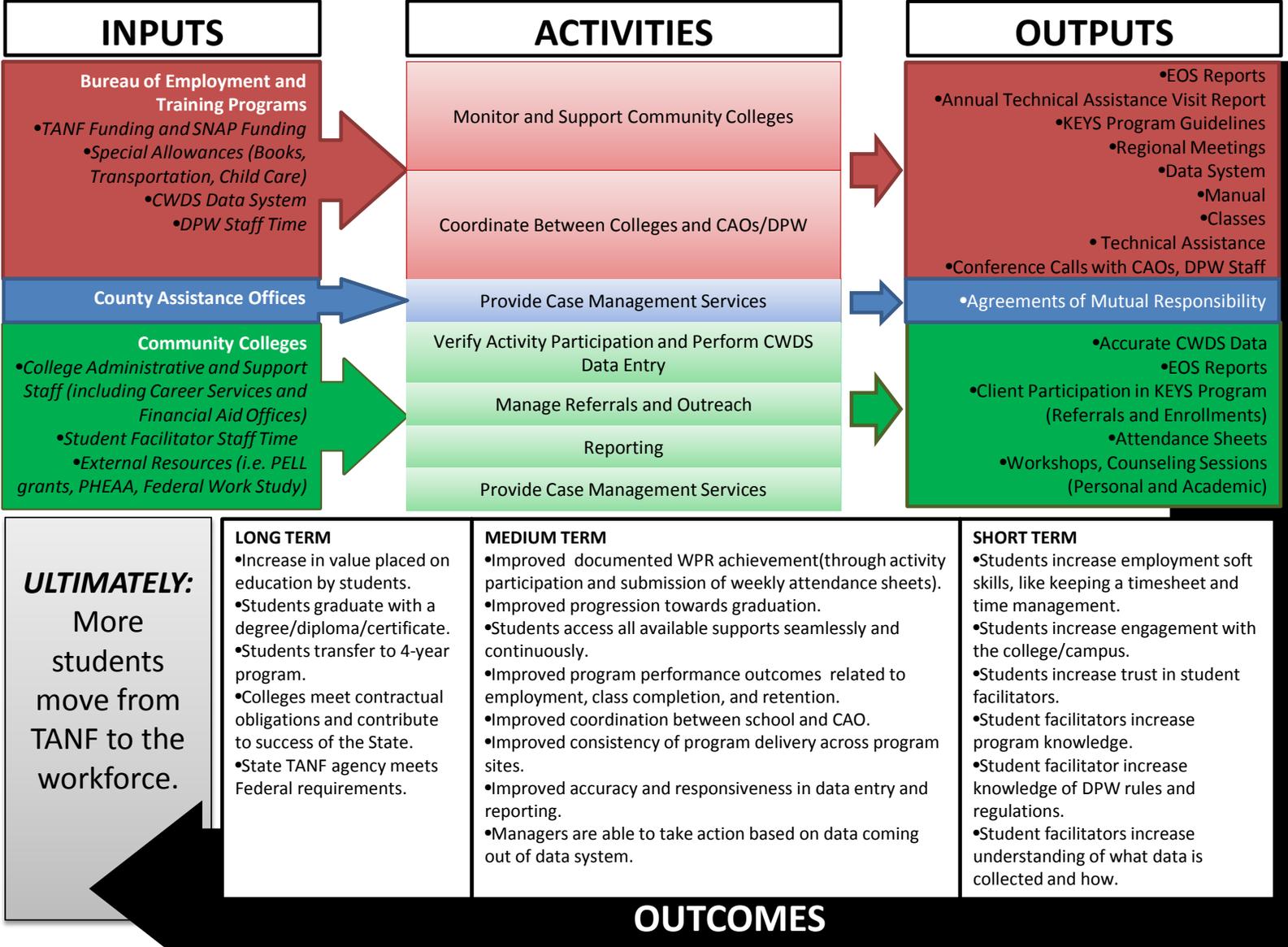
NEIGHBORHOODS

LINC builds relationships with businesses and other potential employers through its presence at 65 sites in low-income neighborhoods.

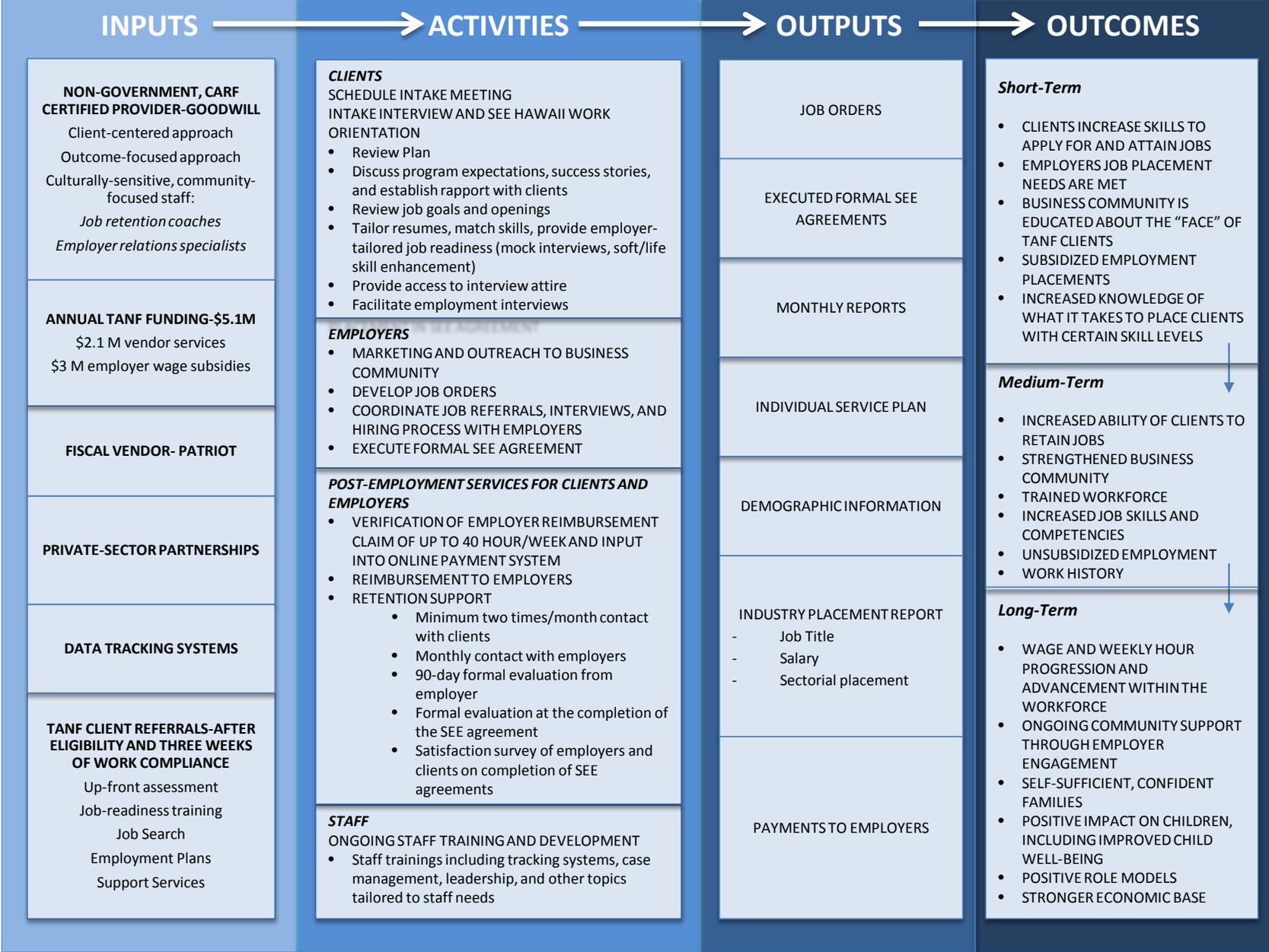
COMMUNITY

LINC engages the community in broad-based discussions about long-term efforts including workforce development and welfare reform.

Pennsylvania KEYS Logic Model

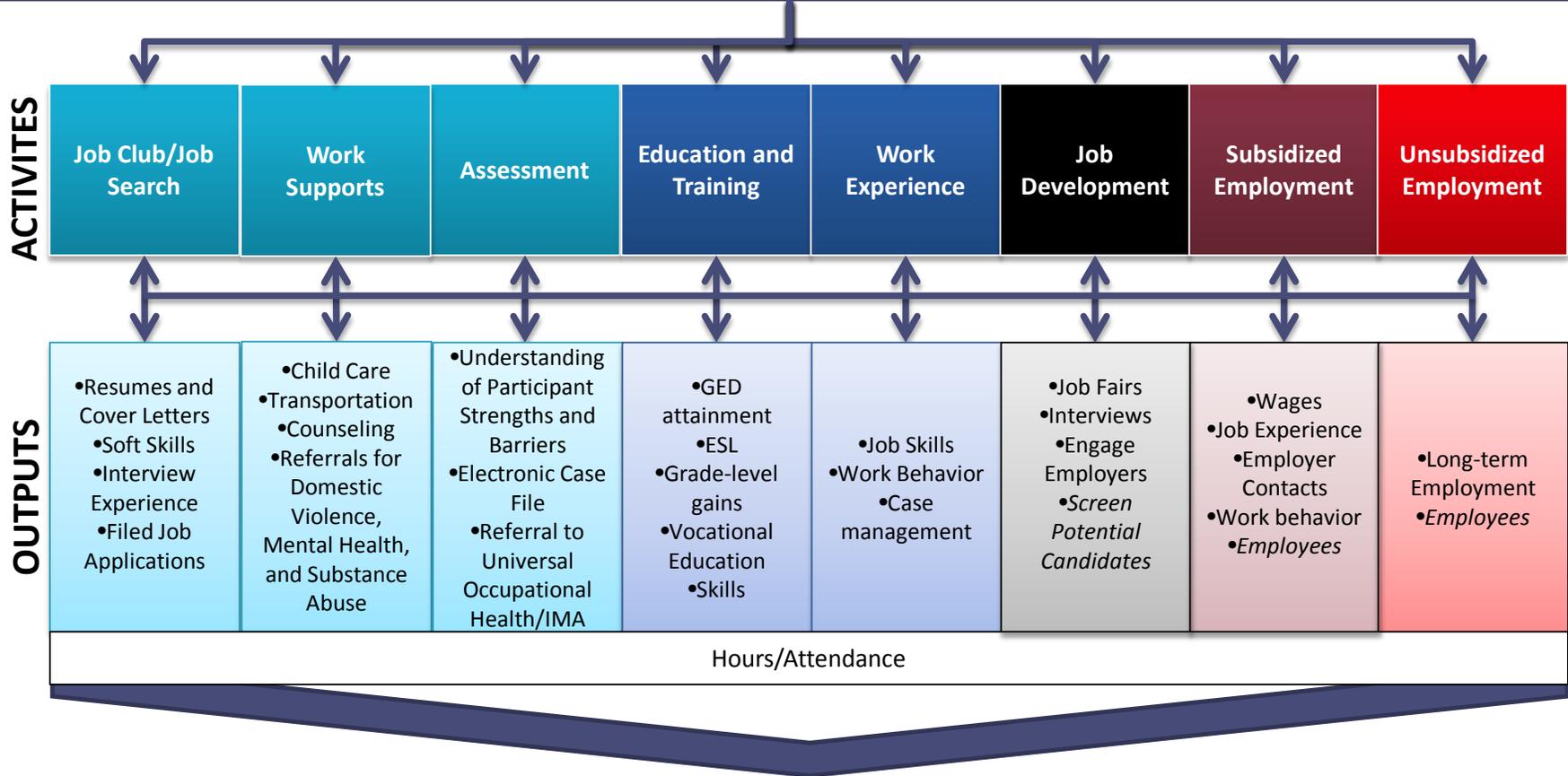


SEE Hawaii Work Logic Model



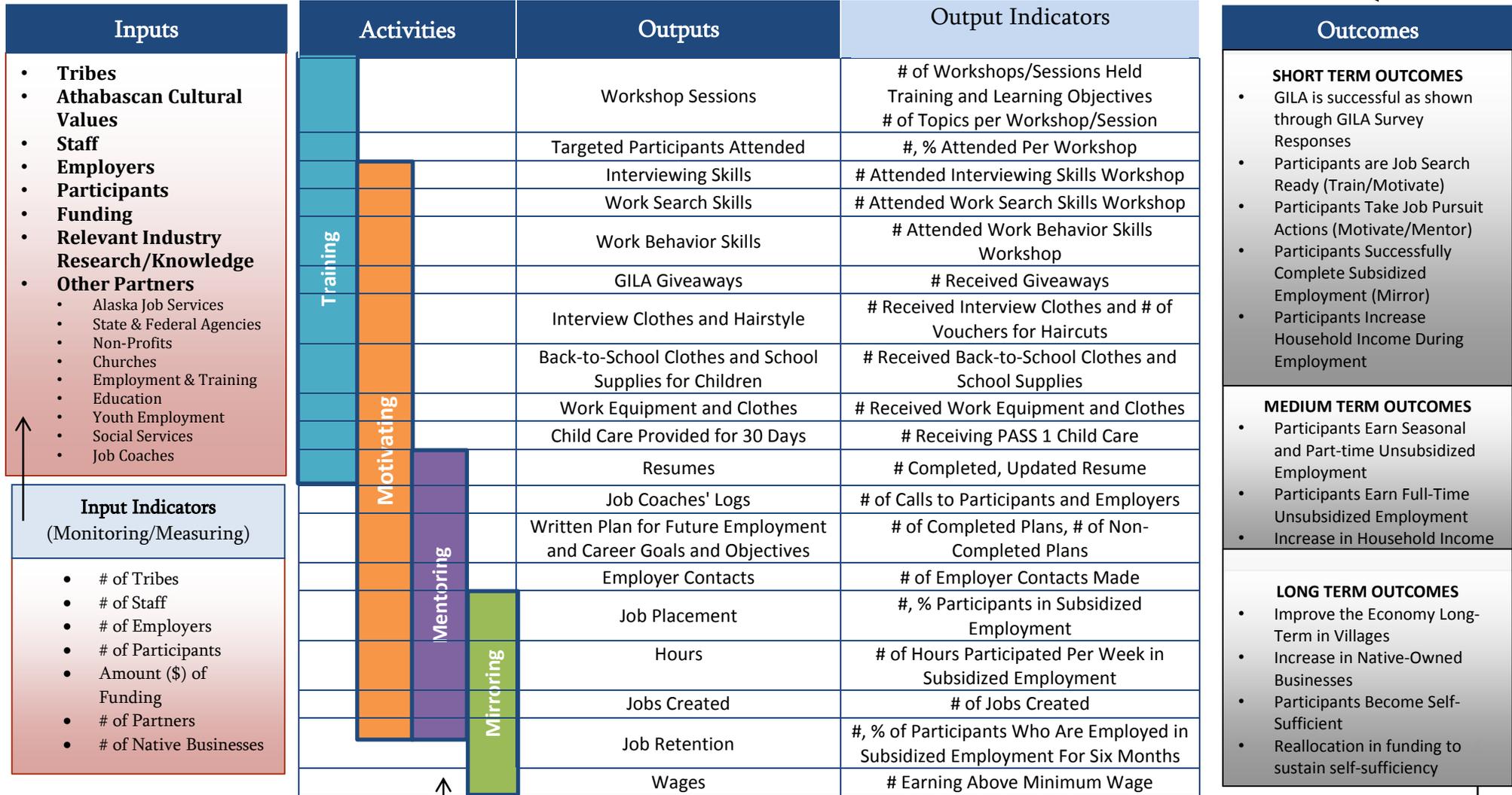
PIVOT Logic Model

INPUTS: Participants ♦ Staff ♦ Job Developers ♦ Employers ♦ Vendors ♦ Funding Streams



OUTCOMES	SHORT TERM OUTCOMES	MEDIUM TERM OUTCOMES	LONG TERM OUTCOMES
	<ul style="list-style-type: none"> •Increase in participant self-confidence. •Increase in job skills and soft skills. •Community Beautification. •Quality job opportunities/work experience. •<i>Employers immediate hiring needs are met.</i> 	<ul style="list-style-type: none"> •Increased ability of participants to obtain unsubsidized employment. •<i>Trained employees with specialized skill set.</i> 	<ul style="list-style-type: none"> •Community development. •Increased placement opportunities through county employer network. •Participants become self-sufficient. •Increase in tax revenue. •Decrease in expenditures on public benefits. •<i>Labor force needs of Erie County employers are met.</i>

Tanana Chiefs Conference Subsidized Employment Program Logic Model



Activities Indicators (Monitoring/Measuring)	
Training	# of Trainings
Motivating	# of Case Managers/Staff, # of Job Coaches, # of Participants
Mentoring	# of Case Managers/Staff, # of Job Coaches, #, % Participants Assigned Job Coaches, # of Participants
Mirroring	# Placed in Subsidized Employment, # of Hours in Subsidized Employment

Outcome Indicators (Monitoring/Measuring)		
Short Term <ul style="list-style-type: none"> • GILA Evaluation Survey Responses • Self-Sufficiency Achievement Survey • Employer and Employee Feedback Surveys • #, % Completed Subsidized Employment • #, % Increase Household Income During Employment Before-After 	Medium Term <ul style="list-style-type: none"> • Self-Sufficiency Achievement Study • Employer and Employee Feedback Surveys • #, % Obtain Seasonal and Part-time Unsubsidized Employment • #, % Who Earn Full-Time Unsubsidized Employment • #, % Increase Household Income Before-After 	Long Term <ul style="list-style-type: none"> • #, % Native-Owned Businesses Before-After • # Who Remain Off Caseload • # Who Retain Employment 5-7 Years After Program • # With Benefits 5-7 Years After Program