

Office of Family Assistance
Community of Learning on Two-Generation Strategies
Introductory Convening
Ronald Reagan Building
1300 Pennsylvania Avenue NW, Washington, DC 20004
September 19-20, 2016

Convening Objectives:

- Bring together state, local and tribal Temporary Assistance for Needy Families (TANF) programs, Healthy Marriage and Responsible Fatherhood (HMRF) and Health Profession Opportunity Grants (HPOG) grantees to form a Community of Learning around two-generation strategies to improve family well-being.
- Offer a forum for participating teams to increase their understanding of how to successfully develop and/or enhance two-generation strategies in their current service delivery models.
- Help participating teams identify indicators and measures for success and build action plans to implement new and innovative two-generation strategies.
- Share plans for Community of Learning teams to continue to receive technical assistance, peer supports, virtual training and information sharing.



Monday, September 19, 2016	
8:00 a.m.—8:30 a.m.	<p>Registration</p> <p><i>Rotunda Foyer</i></p>
8:30 a.m.—8:45 a.m.	<p>Welcome from Office of Family Assistance Leadership</p> <p>Susan Golonka, Acting Director, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
8:45 a.m.—9:00 a.m.	<p>Agenda Overview</p> <p>Lisa Washington-Thomas, Chief, Self-Sufficiency Branch, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
9:00 a.m.—9:30 a.m.	<p>Community of Learning Team Introductions</p> <p>Lisa Washington-Thomas, Chief, Self-Sufficiency Branch, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
9:30 a.m.—10:30 a.m.	<p>Opening Panel: Two-Generation Strategies to Improve Family Well-Being</p> <p>Recent research confirms the critical role parents play in their children’s healthy development—that a child’s success is intimately tied to his or her parents’ capacity to overcome obstacles (Annie E. Casey Foundation, 2013). Today, human service systems across the country are using this knowledge to inform the development of two-generation approaches—supporting parents to improve family financial circumstances, while providing their children high-quality education or health care services. In this session, leaders in implementing two-generation strategies will share promising practices and policies to break cycles of poverty and improve overall family well-being.</p> <p><u>Speakers:</u></p> <p>Dr. Monica Barczak, Senior Advisor, Administration for Children and Families</p> <p>Blanca Regalado, Director of Program Services, AVANCE, Inc.</p> <p>Dr. Sharon McGroder, Program Director, Economic, Human Services and Workforce Division, National Governors Association Center for Best Practices</p> <p><u>Moderator:</u></p> <p>Dr. Anne Mosle, Vice President and Executive Director, Ascend at the Aspen Institute</p> <p><i>Rotunda</i></p>
10:30 a.m.—10:45 a.m.	<p>Break</p>



Monday, September 19, 2016	
10:45 a.m.—11:45 a.m.	<p>Peer Networking</p> <p>Community of Learning teams will be partnered with fellow teams in two rounds to gather information from each other on strategies to design and implement two-generation approaches, including the practical, political and policy facilitators and barriers, as well as infrastructure and funding needs.</p> <p><i>See participant packets for assignments and location details</i></p>
11:45 a.m.—1:00 p.m.	<p>Lunch on Your Own</p>
1:00 p.m.—3:00 p.m.	<p>Interactive Session: Using Implementation Drivers to Build Lasting Two-Generation Approaches</p> <p>The science of human services implementation is the study of factors that influence the full and effective use of innovations in practice. “The goal is not to answer factual questions about what is, but rather to determine what is required” (National Implementation Research Network, 2015). In this interactive session, Dr. Allison Metz, Director of the National Implementation Research Network will discuss key implementation factors in assessing, planning, evaluating and sustaining two-generation strategies.</p> <p><u>Speaker:</u></p> <p>Dr. Allison Metz, Director, National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill</p> <p><u>Moderator:</u></p> <p>Charisse Johnson, Branch Chief, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
3:00 p.m.—3:15 p.m.	<p>Break</p>
3:15 p.m.—4:15 p.m.	<p>Concurrent Workshops on Key Practice Aspects of Two-Generation Approaches:</p> <p>Topic #1: Incorporating Social Capital Supports for Families</p> <p>Social capital, or the collective value of one’s social network and the norms that arise from that network, is proving to be a critical component to successful two-generation strategies for low-income families (Aspen Institute, 2015). Manifesting as peer supports, participation in community activities, customer empowerment strategies and cohort and coaching models, experts in this session will talk about how these approaches harness the resiliency of participants and motivate and inspire them along their paths to family self-sufficiency.</p>



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	<p><u>Speakers:</u></p> <ul style="list-style-type: none"> • Renee Fredericks, Director, Youth Education and Employment Services, Cook Inlet Tribal Council • Gloria Perez, President and Chief Executive Officer, Jeremiah Program <p><i>Rotunda</i></p> <p>Topic #2: Supporting Enhanced Economic Development, Employment and Training Opportunities For Parents</p> <p>There are significant corollaries between poverty, low educational attainment and career instability. Employment pathways and post-secondary education and training are key factors in two-generation approaches—building and sustaining families’ economic self-sufficiency. Experts in this session will discuss promising practices and policies that have supported their efforts in creating strong economic development supports for parents within a two-generation frame.</p> <p><u>Speaker:</u></p> <ul style="list-style-type: none"> • Constance Willis, Family Economic Success Program Manager, The Center for Working Families, Inc. <p><i>Hemisphere A</i></p> <p>Topic #3: Ensuring Healthy Development and Educational Enrichment for Children</p> <p>Approximately 45 percent of all American children today live in low-income families. Early childhood development and education programs offer a chance—combined with effective and meaningful parent engagement—to close the opportunity gap for many struggling parents and children. In this session, two-generation and childhood experts will discuss promising childhood development practices and policies undertaken by two-generation programs to level the playing field for all children.</p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"> • Sarah Griffen, Consultant, W.K. Kellogg Foundation • Brian Bowers, Family Support Specialist and Transition Coach, Sheltering Arms Early Learning and Family Centers • Duane Yoder, President, Garrett County Community Action Committee, Inc. <p><i>Hemisphere B</i></p>
4:15 p.m.—5:00 p.m.	<p>Team Time #1</p> <p>Participating teams work independently with facilitators to reflect on Day One learnings and discuss: (1) reflections/lessons learned; (2) with which content</p>



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	faculty they would like to meet during Team Time on Day Two; and (3) what questions they may pose to content faculty selected. <i>See participant packets for location details</i>
5:00 p.m.	Adjourn



Tuesday, September 20, 2016	
8:30 a.m.—8:45 a.m.	<p>Day Two Overview</p> <p>Lisa Washington-Thomas, Chief, Self-Sufficiency Branch, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
8:45 a.m.—9:45 a.m.	<p>Panel Discussion: Identifying Indicators and Measures of Success in Two-Generation Approaches</p> <p>As many human service programs explore and implement two-generation strategies, they are also seeking to learn what family, parent and child indicators and outcomes to track and to discern ‘what works.’ In this session, leading evaluators—in both quantitative and qualitative research—will share what we know today about promising two-generation approaches.</p> <p><u>Speakers:</u></p> <p>Dr. Todd Bartko, Senior Research Associate, James Bell Associates</p> <p>Kim Keating, Senior Research Associate, James Bell Associates</p> <p>Dr. Anne Mosle, Vice President and Executive Director, Ascend at the Aspen Institute</p> <p><u>Moderator:</u></p> <p>Denise Litz, Branch Chief, Division of Tribal TANF Management, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
9:45 a.m.—10:00 a.m.	Transition to Team Time
10:00 a.m.—11:30 a.m.	<p>Team Time #2</p> <p>Participating teams meet with previously selected content faculty for targeted assistance and discussion and begin to work with facilitators to develop strategic action plans.</p> <p><i>See participant packets for location details</i></p>
11:30 a.m.—12:30 p.m.	Lunch on Your Own
12:30 p.m.—2:00 p.m.	<p>Team Time #3</p> <p>Participating teams work independently with facilitators to develop strategic action plans. By the end of team time, teams will be prepared to share progress on key steps in their planning.</p> <p><i>See participant packets for location details</i></p>
2:00 p.m.—3:00 p.m.	<p>Team Sharing and Next Steps</p> <p>In this final session, participating teams and Office of Family Assistance leadership will discuss takeaways and lesson learned from the convening. Each</p>



<i>Tuesday, September 20, 2016</i>	
	<p>team will be invited to share their initial plans for next steps in their two-generation planning and resource needs.</p> <p>Susan Golonka, Acting Director, Office of Family Assistance, Administration for Children and Families</p> <p>Lisa Washington-Thomas, Chief, Self-Sufficiency Branch, Office of Family Assistance, Administration for Children and Families</p> <p><i>Rotunda</i></p>
3:00 p.m.	Adjourn