



## **Appendix B: State-Administered or County-Administered Program Protocol Form**



## Welfare Peer TA Request No. 197 Survey of TANF Service Models for Teen Parents



*Name of the Program/Project:*

*Location:*

*Name(s) of the Interviewee, Job Title, Job Function, Phone Number, and E-Mail Address*

### **Purpose of the Survey**

Identify evidence-based/evidence-informed models that utilize specific and identifiable strategies (e.g. public health nurses, community-based staff, school-based programs, etc.), to serve teen parents under age 20 on public assistance. These strategies and interventions would:

- Support youth to transition from welfare to the work place through mentoring, subsidized employment, on the job training, after school programming, etc.;
- Provide primary intervention services for at-risk adolescents who are not yet parents and are not yet sexually active; and
- Assist teen parents in learning how to prevent or delay subsequent births and gaining skills to provide for their own child (completing high school with a diploma or GED, child development/parenting, and other life skills).

### **Program Design and Implementation**

- Please give us an overview of your agency's stated goals to serve adolescents and parents younger than age 20.
- What are the eligibility criteria to access your programs and services?
- What are the characteristics of the teen population you serve (e.g., caseload size and percentage of total population by age; race; ethnicity; income level; marital status; education; number of children; and urban, suburban, and rural makeup)?
- Describe your primary service model for low-income teen parents. Do you serve teen parents on TANF? If yes, do you have any specialized services for TANF teen parents, including services for those who have mental health, chemical health, or family violence issues?
- What services do you provide for noncustodial teen fathers?
- How does your program support TANF teen parents in completing high school or earning a GED?
- How does your agency, program, or collaborative support TANF teen parents in gaining exposure to workplace skills?
- Do you have dedicated staff members who work only with teen parents and other youth? If yes, do you require them to have specific qualifications or training?



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- What outcomes do you measure? Do you have any evaluation reports or published materials on your services to youth younger than age 20? Please send us any links to your published outcomes for teen parents and other outcomes data that you can share.
- What are the benchmarks for effectiveness that you use to define success for youth you serve?
- Do you use a specific curriculum(s), training module, or engagement approach, either directly or in partnership with other agencies, to educate teen parents participating in your programs? If so, what is the curriculum called?
- Do you have any reflections regarding the AAPP, any advice for anyone who is about to start a similar program, or any “lessons learned” to share?