## ATTACHMENT C

## SELECTED RESOURCES IN SUPPORT OF RACIAL EQUITY

## ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) – GENERAL

#### Taking Action on Racial Equity

ACF's statement on making race equity a priority of our agency. Cites the <u>Executive Order on</u> <u>Advancing Racial Equity and Support for Underserved Communities Through the Federal</u> <u>Government</u> as a call to pursue a robust approach to advancing equity across our programs and processes.

https://acf.hhs.gov/taking-action-racial-equity

## ACF – RESEARCH

#### Evidence and Equity: Challenges for Research Design

Whitesell, Nancy Rumbaugh (2017). Evidence and equity: Challenges in research design, OPRE Report #2017-76, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Research publication from OPRE. Discusses research disparities between easier-to-study populations and harder-to-study populations and presents strategies to address these disparities. <u>https://acf.hhs.gov/sites/default/files/documents/opre/whitesell\_opre\_brief\_clean\_508.pdf</u>

## Racial and Ethnic Disparities in Human Services, 2015 - 2017

This project investigated how existing work on racial and ethnic disparities could inform more accurate identification and interpretation of ethnic and racial differences in programs administered by the Administration for Children and Families (ACF). https://www.acf.hhs.gov/opre/racial-and-ethnic-disparities-in-human-services-2015-2017

## Racial and Ethnic Disparities in Human Services Analysis Execution Project, 2018 – 2021

This project builds on the earlier OPRE <u>Racial and Ethnic Disparities in Human Services</u> (RED) project. RED helped build a base of knowledge to inform the Administration for Children and Families (ACF)'s identification and understanding of ethnic and racial differences across the service delivery system. More specifically: in access to and take-up of human services; in the nature and quality of services received; and in the outcomes of services. https://www.acf.hhs.gov/opre/research/project/racial-and-ethnic-disparities-in-human-services-

analysis-execution-project

## **ACF - CHILD DEVELOPMENT**

The *Advancing Racial and Ethnic Equity in Head Start Webinar Series* promotes anti-bias and anti-racism strategies Head Start and Early Head Start programs can use in their practices, services, and systems. It builds upon foundations in the <u>Multicultural Principles for Early</u> <u>Childhood Leaders (https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders) and the Head Start Program Performance Standards</u>

(https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii). It also complements Head Start's history of anti-racism in action. Topics for the four-part series include: (1) Exploring terminology and engaging in challenging conversations about racism, (2) Discussing children's understanding of race and identity development, (3) Developing anti-bias teaching practices and (4) Examining principles and policies for human resource systems that honor diversity, equity, and inclusion and (5) Exploring intersections of health and racial equity to support the wellness of children, families, and staff. Available at: <a href="https://eclkc.ohs.acf.hhs.gov/culture-language/article/advancing-racial-ethnic-equity-head-start">https://eclkc.ohs.acf.hhs.gov/culture-language/article/advancing-racial-ethnic-equity-head-start</a>

https://www.acf.hhs.gov/opre/report/economic-conditions-head-start-families-connectionssocial-supports-and-child-and

## ACF - CHILD WELFARE - STRATEGIES AND TOOLS

## *Racial Disproportionality and Disparity in Child Welfare* (Issue Brief; 2016) Child Welfare Information Gateway

Explores the prevalence of racial disproportionality and disparity in the child welfare system. It also describes strategies that can assist child welfare administrators, program managers, and policymakers with addressing these issues in general and at specific decision points in the child welfare process (e.g., prevention, reporting, investigation, service provision, out-of-home care, permanency). Examples of state and local initiatives that address disproportionality also are highlighted.

Child Welfare Information Gateway. (2021). Child welfare practice to address racial disproportionality and disparity. U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau.

https://www.childwelfare.gov/pubs/issue-briefs/racial-disproportionality/

# Strategies for Reducing Inequity

## **Child Welfare Information Gateway**

This site includes resources that discuss strategies for reducing and/or eliminating disproportionality and disparity within the child welfare system. It is critical for child welfare to focus on equity throughout the child welfare continuum, from prevention of abuse and neglect to adoption. Addressing racial inequity often includes strategies to influence change at the policy, program, workforce, and evaluation levels.

https://www.childwelfare.gov/topics/systemwide/cultural/disproportionality/reducing/

# ACF - LIHEAP

# LIHEAP American Rescue Plan Funding: Racial and Economic Justice is Also Equity in Energy

Information from LIHEAP on systematic disadvantages in energy activities. Provides historical grounding and current data to examine energy equity which has likely been exacerbated by the COVID-19 pandemic. Provides information about additional funding for LIHEAP through ARP that will help address the energy disparities.

https://acf.hhs.gov/blog/2021/05/liheap-american-rescue-plan-funding-racial-economic-justicealso-equity-energy

# U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES – CENTERS FOR DISEASE CONTROL AND PREVENTION

## Social Determinants of Equity and Social Determinants of Health U.S. Department of Health and Human Services/Centers for Disease Control and Prevention

An introduction to the relationship between the social determinants of equity and the social determinants of health and racism.

https://minorityhealth.hhs.gov/Assets/pdf/Checked/1/CamaraJones.pdf

The slide deck mentions *The Gardener's Tale*. For more information, see "Levels of Racism, A Theoretic Framework and a Gardener's Tale" by Carmen Phyllis Jones in the *American Journal of Public Health*, no. 8 (August 1, 2000): pp. 1212-1215. <u>https://ajph.aphapublications.org/doi/abs/10.2105/AJPH.90.8.1212?view=long&pmid=10936</u> 998