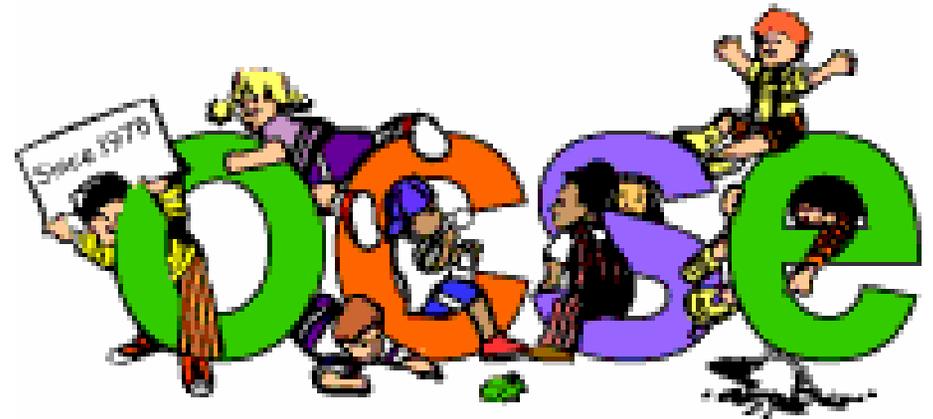


# Partnering to Support Kids: TANF-CSE Collaboration



**ACF Region VII Workshop  
April 3rd and 4th, 2003**

# Agenda for Thursday

**April 3rd - 12:00 p.m. to 5:00 p.m.**

- Welcome & Introductions
- Goals of the Workshop
- Methodology & Notebook Overview
  - National Overview
  - Regional Perspective
- Spotlight on Region VII: Strategic Thinking Group Exercise

# Agenda for Friday

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**April 4th - 9:00 AM to noon**

- Recap of Day 1
- Common Themes & Lessons Learned
- Break
- Action Planning
- Wrap-up

# Goals of Workshop

## Participants will:

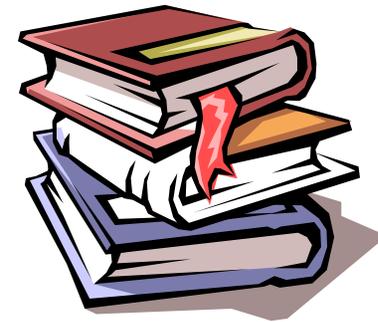
- Learn about promising practices in other states that support TANF-CSE collaboration
- Examine barriers, common themes, and outcomes
- Identify promising practices & replicable activities for Region VII
- Develop short- and long-term action items



# Methodology

# Research Approach and Synthesis

- Research Approach
  - Review of published works
  - Discussion
  - Web-based research
  - Synthesis
- Synthesis
  - Overview of notebook



# Notebook Contents

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- National Overview
- Regional Perspective
- State Profiles
- Common Themes & Lessons Learned

# Notebook Contents

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- National Overview
- Regional Perspective
- State Profiles
- Common Themes & Lessons Learned

# National Overview

Background  
TANF Perspective  
Child Support Perspective

# Background

## Personal Responsibility and Work Opportunity Reconciliation Act 1996

- TANF Replaces AFDC
- New purposes
- New philosophies
- Client overlap



# TANF Perspective

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Agency: Office of Family Assistance

Operations: Policy guidance, resources,  
technical assistance

Strategies: Work and supportive services

Goal: Family self-sufficiency

# Child Support Perspective

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Agency: Office of Child Support  
Enforcement

Operations: Direct funding, grants, guidance

Strategies: Financial and non-financial  
support from both parents

Goal: Family self-sufficiency

# Value of Collaboration

- Improved services to families
- Reduced need for long-term services
- Improved cost effectiveness and program efficiency
- Increased likelihood of prevention
- Improved information and referral

# Notebook Contents

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- National Overview
- Regional Perspective
- State Profiles
- Common Themes & Lessons Learned

# Regional Perspective

## TANF-CSE Collaboration

- Promising practices
  - Successes
- Lessons learned

# Notebook Contents

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- National Overview
- Regional Perspective
- State Profiles
- Common Themes & Lessons Learned

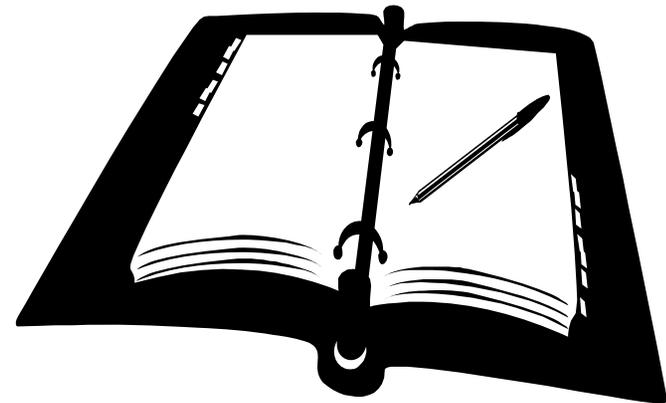
## State Profiles

- Arizona
- California
- Colorado
- Florida
- Georgia
- Massachusetts
- South Carolina
- Vermont
- Virginia
- Wisconsin

# Contents of State Profiles

## *State Profiles*

- Background
- Overview of Current System
- Collaboration
- Outcomes
- Challenges
- Lessons Learned
- Type of Collaboration
- Type of Organization
- Contact



# Spotlight on Region VII

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# Notebook Contents

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- National Overview
- Regional Perspective
- State Profiles
- Common Themes & Lessons Learned

# Common Themes and Lessons Learned

# Common Themes and Lessons Learned

**Table I: Common Themes and Lessons Learned**<sup>[1]</sup>

	AZ	CA	CO	FL	GA	MA	SC	VA	VT	WI
Integrated/Automated computer systems	√	√		√		√		√	√	√
Open communication protocols	√	√	√	√	√	√	√		√	√
Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

<sup>[1]</sup> Common themes and lessons learned are those specifically articulated by at least four of the ten respondent States.

# Common Themes and Lessons Learned

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	AZ	CA	CO	FL	GA	MA	SC	VA	VT	WI
Integrated/Automated computer systems	√	√		√		√		√	√	√
Open communication protocols	√	√	√	√	√	√	√		√	√
Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

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# Common Themes and Lessons Learned

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Integrated/Automated computer systems	√	√		√		√		√	√	√
Open communication protocols	√	√	√	√	√	√	√		√	√
Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

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Open communication protocols	√	√	√	√	√	√	√		√	√
Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

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Open communication protocols	√	√	√	√	√	√	√		√	√
Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

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Co-location of offices and staff		√	√	√				√	√	
Cross-agency education/training	√			√	√					√
Recognition of shared goals	√		√		√		√	√	√	
Formal collaboration processes	√		√		√	√				

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## Questions to Consider

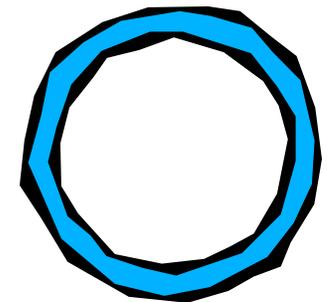
In what areas/ways does collaboration have the best chance of success?

What resources do we have to make that happen?

What additional resources will we need to access? Where do we get them?

What challenges might we face?

Who are the appropriate partners?



# Prioritize Top Short-Term Action Items

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What can my State begin doing now?

- Item 1...

# Prioritize Long-Term Action Items

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What does my State want to begin implementing within the next year?

- Item 1...

# Wrap-up

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